



**ANNUAL QUALITY ASSURANCE
REPORT (AQAR)
OF THE IQAC**

ACADEMIC YEAR: 2017-18

**Shri Yogeshwari Education Society's
YOGESHWARI MAHAVIDYALAYA,
AMBAJOGAI - 431517,
DIST – BEED, (MS).**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

I. Details of the Institution

1.1 Name of the Institution

YOGESHWARI MAHAVIDYALAYA

1.2 Address Line 1

PARLI ROAD

Address Line 2

AMBAJOGAI

City/Town

AMBAJOGAI

State

MAHARASHTRA

Pin Code

431517

Institution e-mail address

principallyma@rediffmail.com

Contact Nos.

02446-247127

Name of the Head of the Institution:

Dr. U.D. Joshi

Tel. No. with STD Code:

02446-247127

Mobile:

09850826030

Name of the IQAC Co-ordinator:

Dr. V.S. Hamde

Mobile:

09822536036

IQAC e-mail address:

iqac@yogeshwariscience.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10764

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/11/A&A/42.2

1.5 Website address:

www.yogeshwariscience.org

Web-link of the AQAR:

http://www.yogeshwariscience.org/images/Documents/YMA_AQAR_2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.60	2004	2004 - 2010
2	2 nd Cycle	B	2.50	2015	2015- 2020
3	3 rd Cycle	In Process	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/08/2004

1.8 AQAR for the year

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR 2014-15 Submitted to NAAC on (08/07/2015)
- ii. AQAR 2015-16 Submitted to NAAC on (13/10/2016)
- iii. AQAR 2016-17 Submitted to NAAC on (29/09/2017)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

**DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY –
AURANGABAD.**

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="✓"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="Development Grants"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

➤ **Office Administration, Development of work Culture**

2.14 Significant Activities and contributions made by IQAC

- Faculty Members were encouraged to submit Research Projects & Proposal of Conferences.
- Insisted on arranging study tours.
- Training programme for Administrative staff.
- Preparation of E-content development in each subject.

2.15 Plan of Action by IQAC/Outcome

The plan of action was chalked out by the IQAC at the beginning of the year towards quality enhancement and the outcomes were achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Preparation of Academic Calendar• Organization of seminars, conferences & workshops	<ul style="list-style-type: none">• Prepared academic calendar for the academic year 2017-18 and monitored the various programmes organized as per the schedule.• Organized National Conference on 'Pure & Applied Mathematics' (11-01-2018-13-01-2018)• Organized Intercollegiate Chess Tournaments (08-09-2017 & 09-09-2017)• One Day workshop on 'Personality Development'• Workshop for girls on women empowerment

<ul style="list-style-type: none"> • Digitization • Minimizing environmental pollution • Development programme • Fulfilling social responsibilities • Participation from stakeholders. • Enabling better participation from differently abled students • Academic Audit • Student Feedback • Certificate Course • NET/SET Coaching 	<ul style="list-style-type: none"> • Online admission, payment and examination question papers started • Decreased use of plastic and papers in campus • Tree plantation in campus • Worksop conducted for administrative staff • Counselling for students conducted • Brain storming lectures of experts were organized • Conducted remedial classes for weaker students • Organized blood donation camp and health check camp (16-09-2017) • Campus cleaning programmes were organized • Organized health check camp for girls • Organized blood donation camp • Alumni invited for guest lectures • Principal's interaction with student • Ramps in campus constructed and time table for those adjusted at ground floor • Academic Audit conducted by inviting External expert Dr. Wakte • Student Feedback on Teachers collected, analyzed and informed to concerned faculty • Four Certificate courses started • Personal guidance for NET/SET
--	---

* Attach the Academic Calendar of the year as Annexure. (Annexure – II)

2.15 Whether the AQAR was placed in statutory body Yes No

Management -- Syndicate -- Any other body --

Provide the details of the action taken

The AQAR will be placed in the forth coming governing body meeting for necessary action.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	05	-	05	-
PG	04	-	04	-
UG	03	-	02	--
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	08	04	12	01
Others	-	-	-	-
Total	20	04	23	01
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Semester ~~Pattern~~ 04

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (Annexure – IV - IX)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

M.Sc. IInd (Chemistry, Zoology, Mathematics, Computer Science) syllabus is revised (CBCS) by University from this year (2016-17)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Certificate Course in Solar Technology (Suryamitra) approved by GOVT of Maharashtra started from March 2016
- Certificate course in Gardening, Biofertilizer production, Fundamental Mathematics for Biology, Milk Adulteration and Java language started

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	11	08	01	01

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	14	-	-	-	-	-	01	-	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	27
----	----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	13	--
Presented papers	09	13	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|--|
| <ul style="list-style-type: none"> Wi-Fi enabled campus LCD projector in 8 classrooms ICT Classroom are used to acquaint ICT Teaching Learning process Well equipped internet resource centre Presentation, Animation and videos are regularly being used apart from regular conventional blackboard teaching Quiz, Group discussion, Seminars and problem based learning practices Continuous assessment through internal evaluation, Quiz, Unit Test, Assignments Students are also regularly provided with lab manual for practical Healthy interaction between faculty and students |
|--|

2.7 Total No. of actual teaching days during this academic year -- 184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Regular home assignments and tutorials are conducted
- MCQ tests conducted
- Poster presentations and seminars conducted
- Evaluation carried out through Class tests, quiz, PPT presentation (students)

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

0	0	3
---	---	---

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	170	03	46	03	--	27.05
M.Sc. Chemistry	30	01	09	--	--	32.25
M.Sc. Computer Sci.	18	--	03	--	--	33.33
M.Sc. Math	29	--	01	11	--	41.37
M.Sc. Zoology	09	01	05	--	--	55
B.C.A.	10	02	05	--	--	70
B.C.S.	10	--	--	--	--	--

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes:

- ✓ Bridge courses conducted for Ist Year Students.
- ✓ Effective implementation of theory and practical time table and class observation.
- ✓ Evaluation of learning process through oral and written examination, presentation and projects
- ✓ Ensures that the departmental time table is prepared in time and syllabi is allotted to each faculty
- ✓ Feedback from students is communicated to faculty to improve to the teaching process
- ✓ Use of library / Infrastructure and facility are communicated to Ist Year Student for its regular use

2.13 Initiatives undertaken towards faculty development.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	01
Orientation programmes	--
Faculty exchange programme	01
Staff training conducted by the university	--
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	--
Others	Student Induction Prog. 10 Days

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	04	--	--
Technical Staff	51	04	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All departments have been encouraged to have a research component in existing curriculum
- Collaborative research work by faculty is encouraged
- Guest lectures are organized of eminent persons
- Non Ph.D. teachers are motivated to complete their Ph.D.
- IQAC encourages faculty to organize Conferences ,Seminars
- Research committee constituted by IQAC meets periodically to discuss current research trends

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	✓	04
Outlay in Rs. Lakhs	-	75,000/-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	26	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	2017-18	Y.M.A.	00	00
Any other(Specify)	00	00	00	00
Total	01	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the

Institution

Level	International	National	State	University	College
Number	-	02	-	-	02

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Project, Conference
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	--
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="01"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp was organized in association with SRTR Medical College Ambajogai.
- Science centre updated by installing more exhibits.
- Kitchen waste degrading microbial culture was developed on a large scale.
- Health check-up camp organized for girls at Hostel
- '**Mahila Melawa**' (Women's Meet) organized at Moha Tq. Ambajogai.
- Rally was organized for awareness on 'Enrollment in Voters List'
- Clothes donation via '**Manuskichi Bhint**' (**The wall of Humanity**) started in the college.
- Public lectures on social issues were organized for students, staff and citizens.
- Street play was organized on "**Swach Bharat Abhiyan**" (Clean India Campaign)
- International Yoga Day celebration.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (acre)	17	--	--	17
Class rooms	15	--	Well wisher & Alumni	15
Laboratories	16	--	Well wisher & Alumni	16
Seminar Halls	03	--	Well wisher & Alumni	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year. Wi-Fi	02	04	Management	03
Value of the equipment purchased during the year (Rs. in Lakhs)	-	30	Management	30
Others (Solar Street lamp)	04	-	-	04

4.2 Computerization of administration and library

- Administration has been computerized as part of the digitization programme in college.
- Library has been completely computerized enabling students and faculty to access books, journals and reference materials.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15,744	28,55,860.51	10	1,463	15,754	28,57,324
Reference Books	3,053	3,81,752	--	--	3,053	3,81,752
e-Books	Online-					
1) N-List (R-Res.)	31,35,00	5,725	31,35,000	5,900	31,35,000	21,625
2) E-Remote Acc.	0		1,37,839	10,000	1,37,839	
Journals	199	3,52,220	27	58,000	126	4,10,220
e-Journals	Online					
1) N-List (R-Res.)	6,000	--	6,000	---	6,000	---
2) E-Remote Acc.			16,960		16,960	
Digital Database	--	--	--	--	--	--
CD & Video	--	--	48	6900	48	6900
Others (General Books, SSGT, Mumbai)	--	--	30	11,175	30	11,175

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	88	03	04 & Wi-Fi	02	01	21	08	01
Added	--	--	--	--	--	--	--	--
Total	55	03	05	02	--	10	08	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

- Campus is with Wi-Fi connectivity
- Computer training programme for nonteaching staff was organized
- One Faculty member deputed to attend Project Genesis, Programme organized by HRD Dept, Infosys

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.2055/-
ii) Campus Infrastructure and facilities	7.02441/-
iii) Equipments	34.21030/-
iv) Others – Wi-Fi	12.36100/-
Total:	53.80121/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updates on notice boards and college website to ensure active participation of students in various activities.
- Inculcated value system among students through motivational talks.
- Yoga and meditation started for students.
- IQAC organized Orientation programme for fresh students.
- Tutor ward scheme became active
- Announcements during morning assembly.
- E-filing System to promote paperless organization.
- We published college yearly magazine 'Anjali'

5.2 Efforts made by the institution for tracking the progression

- Alumni database has been initiated to capture the relevant information
- Instruction collects data from student by Telephonic Contact.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
575	188	17	50

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%
	-	-

Women

No	%
-	-

General	96	09	210	Yearly	Physically	Challenged	773	General	89	10	103	Yearly	Physically	Challenged	626
457	96	09	210	01	773	422	89	10	103	02	626				

Demand ratio- 1:1 Dropout % - 1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive examination books are available in the library
- Workshop on Personality development was organized for students

- General Knowledge Test was conducted.

No. of students beneficiaries

01

5.5 No. of students qualified in these examinations

NET	07	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	01

5.6 Details of student counselling and career guidance

- Guest lecture on 'Opportunities in Army Services' was organized
- CV workshop was conducted to help students write their CV to improve their chances of getting recruited.
- Job fair was organized.

No. of students benefitted

200

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	25	02	06

5.8 Details of gender sensitization programme

- Women's welfare subcommittee was constituted with female staff for dealing with issues relating to discrimination of women arising out of gender basis.
- Sexual Harassment Prevention Cell has been constituted

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Scholarship	Rs. 18,59,730/-
Financial support from government	309	
Financial support from other sources	-	
Number of students who received International/ National recognitions	-	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision – To provide quality education to socially and economically backward students to enhance national human resources.

Mission –

1. To raise the academic standard of students.
2. To educate students from this area by providing advanced educational facilities.
3. To implement curricular and extracurricular activities for overall development of the abilities of the students.
4. To create awareness among the students about human rights, culture, scientific temperament and environment.

6.2 Does the Institution has a management Information System

Yes, the reports of departments are submitted to Principal. He, then presents it to the management

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Our college is affiliated to DR. B.A.M. University, therefore we follow the curriculum framed by University
- Three faculty members are involved in curriculum designing
- Continuous assessment of the curriculum by means of workshop and orientation programme.

6.3.2 Teaching and Learning

- Healthy interaction between students and faculty which goes beyond the classrooms
- Learning beyond curriculum

- Remedial classes are held for the students requiring additional help

6.3.3 Examination and Evaluation

- Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects, etc
- Transparency is maintained in evaluation process.
- Best answer book displayed on notice board.
- Examination committee ensures smooth conduct of examinations
- The end semester examination question paper is set by the University
- The practical examination is conducted with internal and external examiners appointed by Dr. B.A.M.U.
- Upgrading the infrastructure facilities for evaluation and conduct of examination, constant evaluation of progress through class tests, Paper presentations, participation in research activities/Group Discussion
- Stress is given on e-Resources, Journals, CDs, e-Learning Centre, e-book, e-journals, N-List of infliplibnet
- Interaction with alumni through annual alumni meetings
- Involvement of alumni in the Governing Body of the college
- Special lectures, seminars and workshops by alumni are arranged on regular basis through Societies and Clubs.
- Memorial lectures instituted by alumni.

6.3.4 Research and Development

- Several major and minor projects are funded by UGC and DST
- Two Innovation projects funded by University of Delhi involving seven faculty members, 23 undergraduate students of the college and two external mentors have been completed this year.

- Centres for theoretical and experimental physics involve active

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully equipped library with automation facilities
- 3 full-fledged Computer labs
- Classrooms with Projectors
- Wi-Fi facility.

6.3.6 Human Resource Management

- Faculty and Staff are encouraged to participate self-development programmes
- Administration supports faculty, staff and students with necessary and relevant support to optimize their work
- YE Society officers support for infrastructural requirement especially electricity, water supply and routine maintenance

6.3.7 Faculty and Staff recruitment

- Recruitment is done on the basis of merit as per UGC & Govt. Of Maharashtra rules
- Vacancies arising at different points of time are notified in newspapers & accordingly applications are invited

6.3.8 Industry Interaction / Collaboration

- Visit was organized at Natural Sugar & Allied Industries, Ranjani, Dist .Osmanabad
- Lectures by Industry experts were arranged
- Campus Interviews were organized

6.3.9 Admission of Students

- We publish admission process on college Website
- Transparency is maintained in admission process
- Admission committee is constituted for admission
- Counselling for admission is done by Faculty
- Online admission process is available

6.4 Welfare schemes for

Teaching	Group Insurance, Gratuity, Insurance, Loan facility (Staff Cooperative Society)
Non teaching	Group Insurance, Gratuity, Insurance, Loan facility (Staff Cooperative Society) Uniform, Festival advance, Credit Society,
Students	Concession in Tuition fees, freeship, concession in fees for physically challenged students'. Provision of T.A., D.A. for student's participation in debate, poster presentation, games participation & cultural activity. Health check up camp is organized every year

6.5 Total corpus fund generated

Rs.

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type

External

Internal

Yes/No

Agency

Yes/No

Authority

Academic	Yes	Experts from University & Ex. Principal	Yes	IQAC
Administrative	Yes	Registrar of DSM college, Parbhani	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

- Alumni Meet organised on 21 & 22 January 2017.
- Alumni donated books to Microbiology department
- Haemoglobin checking camp was organized in association with Alumni
- Guest lecturers of Alumni were organized
- Alumni donated funds for construction of Mahatma Phule Boys' Hostel

6.12 Activities and support from the Parent – Teacher Association

- Parent –Teacher meet was organized to discuss progress of students
- Regularly parent visits to Institution about progress of students

6.13 Development programmes for support staff

- Seminar was organized for administrative staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Ground water is recharged using water recharging wells
- Surface water harvesting project was undertaken
- Medicinal plant Garden developed
- Green audit of campus was undertaken
- Solid waste generated in campus is disposed with AMC.
- Solar system (Physics dept) for green energy
- Constant efforts are taken to minimise waste generated in the laboratory
- Well-maintained and environment friendly campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

- Pre-semester exam conducted for UG students.
- Students seminar are introduced for advance for advanced learners.
- Projects are undertaken at UG level.
- Lectures and interactive sessions with distinguished alumni were organized.
- Some steps are taken towards making campus disabled friendly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure - III

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure -X

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- The important objective of college is to sensitise students on environmental issues and to motivate them to promote ecological justice and sustainable development. College regularly conducts programmes like water & energy conservation and waste management.
 - Rain Water Harvesting
 - Medicinal plant Garden
 - Solar powered lighting
 - Waste Management
 - Safe disposal of lab waste
 - Sensitising the public on environmental issues.
 - College installed 1 KW Solar power
 - Solar street lamps are installed in campus

7.5 Whether environmental audit was conducted?

Yes



No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC

Strength

- Highly qualified faculty, committed to student's all-round

- Well maintained, environment friendly campus

8. Plans of institution for next year

- Tie up with more professional & institutional bodies.
- To have more collaborations with leading industries.

• To have high standards in research.

• To promote faculty for taking up more research projects.


31.12.2018
Co-ordinator
Internal Quality Assurance Cell
Yogeshwari Mahavidyalaya
Ambajogai


31/12/18
Principal
Yogeshwari Mahavidyalaya
Ambajogai



Annexure I

Abbreviations:

CAS - Career Advancement Scheme

CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure - II

Yogeshwari Mahavidyalaya, Ambajogai

Academic Calender (2017-18)

I- Undergraduate and Postgraduate Programme

Orientation and Registration for students

Student group	Orientation Dates	Reporting & Registration dates
B.Sc./B.C.S./B.C.A.	20-06-2017	20-06-2017 to 25-06-2017
M.Sc.	10/07/2017	10/07/2017

- * Display of time table for SY & TY (B.Sc., BCS & BCA) : 15/06/2017
- * Reopening of college & beginning of admissions : 15/06/2017
- * Staff meeting (First working day meeting) : 15/06/2017
- * Admission counseling for F.Y. Students : 15-06-2017 onwards
- * SY & TY Classes Teaching begins : 17/06/2017
- * **IQAC Meeting** : 01/07/2017
- * Last date for late registration with fine(F Y) : 15/07/2017
- * Last date for course (Group) adjustment (F.Y) : 15/07/2017
- * Allotment of students for mentor system : 12-09-2017
- * Formation and Dept. Clubs : 20/07/2017
- * Mid Semester Examination (Class Test - 1st)/Unit Test-I : 18/08/2017
- * Re-examination (Second Chance) for Class test –I UT-II : 19/08/2017
- * Pre semester College examination : 10/10/2017 to 14/10/2017
- * University examination : 06/11/2017
- * Last date for display of performance record/
Showing evaluated answer scripts of pre. Semester examinations to student : 08/10/2017
- * Last date for submission of mark list
(pre semester examination) : 09/10/2017
- * **IQAC Meeting** : 07/10/2017
- * Staff meeting (Last working day meeting) : 14/10/2017
- * Diwali Vacation : **16/10/2017 to 05/11/2017**

* Staff meeting (First working day meeting)	:	06/11/2017
* IQAC meeting	:	16/12/2017
* Class test / Unit Test	:	17/12/2017
* Re-examination (II nd Chance)of Class test	:	18/12/2017
* NSS Camp	:	20/12/2017 to 28/12/2017
* Annual Social Gathering	:	30/12/2017 to 31/12/2017
* Pre semester examination	:	01/03/2018 to 4/3/2018
* Semester examination	:	07/03/2018
* Last date for display of performance record/ Showing evaluated answer scripts of all examinations to student	:	08/03/2018
* IQAC Meeting	:	14/03/2018
* Staff meeting (Last working day meeting)	:	01/05/2018

II- Ph.D. Annual Progress

Presentation of Annual progress of Ph.D. Students : 02-05- 2018

III- Special events

✿ College Foundation day	:	29/06/2017
✿ Pujya Babasaheb Paranjape Punyatithi	:	01/07/2017
✿ World Population Day	:	11/07/2017
✿ Forest Conservation Day	:	23/07/2017
✿ Independence Day	:	15/08/2017
✿ University foundation day	:	23/08/2017
✿ Teachers Day	:	05/09/2017
✿ Marathwada Mukti Din	:	17/09/2017
✿ NSS Day	:	24/09/2017
✿ Shahid Bhagat Singh Jayanti	:	28/09/2017
✿ Mahatma Gandhi Jayanti	:	02/10/2017
✿ Swami Ramanand Teerth Jayanti	:	03/10/2017
✿ N.C.C. Day	:	30/11/2017
✿ World AIDS Day	:	01/12/2017
✿ Savitribai Phule Jayanti & Mahila Mukti Din	:	03/01/2018
✿ Vidyapeeth Namvistar Din	:	14/01/2018
✿ Swami Ramanand Teerth Paunyatithi	:	22/01/2018
✿ Republic Day	:	26/01/2018
✿ Shiv Jayanti	:	19/02/2018
✿ National Science day	:	28/02/2018
✿ International Women's Day	:	08-03-2018
✿ World Health Day	:	07/04/2018
✿ Mahatma Jyotiba Phule Jayanti	:	11/04/2018
✿ Dr. Babasaheb Ambedkar Jayanti	:	14/04/2018
✿ Maharashtra Day	:	01/05/2018

Notes Pertaining to Academic Activities for Academic Year 2017-2018

- 1) Attendance in classes is mandatory from the every beginning of the semester.
- 2) Many departments organize an orientation programme for teaching assistants and R & D orientation for new post graduate and Ph.D. Students. Attendance and participation in orientation programmes is mandatory.
- 3) Re-examination shall be conducted by every department for students who failed or remained absent.
- 4) Feedback from the students will be collected at the end of each semester.

Annexure –III

Action Taken Report

Action Taken Report

- Yc • Academic calendar of Institution for the academic year 2017-18 is prepared and monitored the various programmes organized as per the schedule. Accordingly

35

orientation programme organized for new students.

PTO--

- Organized Blood Donation Camp.
- Throughout the year 'College Campus Cleaning Programmes' were organized where both students and staff participated willingly.
- Alumni were invited for guest lectures. Dr Sunil Vaidya(NIV, Pune), Mr. Sarang

Yog

from different Institute and industry delivered guest lectures for students.

Annexure - IV

Yogeshwari Mahavidyalaya, Ambajogai Dist : Beed

Name of Teacher _____

Year - 2017-18

Students Feedback on Teachers



Please Rate the Teacher using following attributes using 4 point scale

A - Very Good B - Good C - Satisfactory D – Unsatisfactory

Sr. No.	Parameters	Name of Dept. : _____			
		A	B	C	D
1	Knowledge base of the Teacher (as Perceived by You)				
2	Communication Skills (In terms of Articulation & Comprehensibility)				
3	Sincerity / Commitment of the Teacher				
4	Interest generated by Teacher				
5	Ability to integrate course material with Environment / Other Issues to provide a broader perspective				
6	Ability to integrate content with other Courses.				
7	Availability of the Teacher in & Out of the class (Includes availability of the teacher motivate for further study & Discussion outside class)				
8	Ability to design quizzes / tests / assignments / Examinations & projects to evaluate Students understanding of the course.				
9	Provision of sufficient time for feedback				
10	Syllabus covered in the class				
11	Overall rating.				

Annexure - V

**Yogeshwari Mahavidyalaya, Ambajogai
Feedback Analysis Teacher – 2017-2018**

Sr.No.	Name	A				B				C				D				Total Student	Total Mark Obtained	Max Mark	Percentage of mark
1	Dr. R. D. Joshi	477	X	4	1908	99	X	3	297	35	X	2	70	7	X	1	7	56	2282	2464	92.61
2	Dr. V. S. Hamde	412	X	4	1648	161	X	3	483	70	X	2	140	17	X	1	17	60	2288	2640	86.67
3	Shri. A. U. Dhabarde	247	X	4	988	107	X	3	321	38	X	2	76	15	X	1	15	37	1400	1628	86.00
4	Shri. M. V. Kanetkar	224	X	4	896	165	X	3	495	61	X	2	122	16	X	1	16	42	1529	1848	82.74
5	Dr. V. R. Choudhari	384	X	4	1536	83	X	3	249	25	X	2	50	4	X	1	4	45	1839	1980	92.88
6	Dr. M. S. Gaikwad	339	X	4	1356	108	X	3	324	29	X	2	58	8	X	1	8	44	1746	1936	90.19
7	Dr. S.W. Bhiogade	316	X	4	1264	221	X	3	663	97	X	2	194	88	X	1	88	65	2209	2860	77.24
8	Dr. V. B. Sakhare	271	X	4	1084	52	X	3	156	4	X	2	8	1	X	1	1	30	1249	1320	94.62
9	Shri. S. C. Jadhwar	1187	X	4	4748	182	X	3	546	37	X	2	74	8	X	1	8	129	5376	5676	94.71
10	Shri. S. D. Ghan	200	X	4	800	15	X	3	5	0	X	2	0	2	X	1	2	20	807	880	91.70
11	Shri. Y.S. Handibag	1130	X	4	4520	384	X	3	1152	81	X	2	162	19	X	1	19	147	5853	6468	90.49
12	Dr. Smt. B. D. Deshmukh	588	X	4	2352	120	X	3	360	17	X	2	34	2	X	1	2	66	2748	2904	94.63
13	Dr. G. D. Suryawanshi	291	X	4	1164	74	X	3	222	16	X	2	32	13	X	1	13	35	1431	1540	92.92
14	Dr. R. J. Topare	293	X	4	1172	102	X	3	306	11	X	2	22	1	X	1	1	37	1501	1628	92.20
15	Shri. J. M. Kondre	986	X	4	3944	302	X	3	906	68	X	2	136	8	X	1	8	124	4994	5456	91.53
16	Shri.R. G. Joshi	708	X	4	2832	260	X	3	780	69	X	2	138	13	X	1	13	96	3763	4224	89.09
17	Dr. R.V. Kulkarni	365	X	4	1460	47	X	3	141	16	X	2	32	1	X	1	1	39	1634	1716	95.22
18	Dr. A.P. Narsinghe	813	X	4	3252	243	X	3	729	66	X	2	132	13	X	1	13	104	4126	4576	90.17
19	Dr. T.G. Thange	137	X	4	548	81	X	3	243	64	X	2	128	60	X	1	60	31	979	1364	71.77
20	Mr. S.S. Kulkarni	237	X	4	948	71	X	3	213	10	X	2	20	1	X	1	1	29	1182	1276	92.63
21	Mr. U.V. Thete	232	X	4	928	71	X	3	213	12	X	2	24	4	X	1	4	29	1169	1276	91.61
22	Mr. K.P.Kulkarni	244	X	4	976	126	X	3	378	35	X	2	70	37	X	1	37	40	1461	1760	83.01
23	Mr. V.V. Gangane	124	X	4	496	34	X	3	102	6	X	2	12	1	X	1	1	15	611	660	92.58
24	Mr. M.D. Acharya	135	X	4	540	52	X	3	156	15	X	2	30	2	X	1	2	19	728	836	87.08

Annexure - VI

Yogeshwari Mahavidyalaya

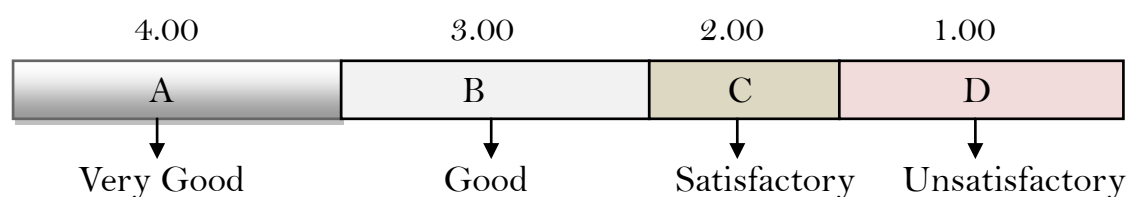
Ambajogai, Dist-beed

Feedback from Student on Curriculum 2017-18

Date: / /2017

Programme:
Department:..... Semester/Term/Year:.....

Student are required to rate the courses on the following attributes using 4 - point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content.				
2	Extent of coverage of course.				
3	Applicability/relevance to real life situations.				
4	Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material.				
6	Relevance of additional source material (Library)				
7	Extent of effort required by student.				
8	Overall rating.				

Name:.....

Signature
Annexure – VII

Yogeshwari Mahavidyalaya Ambajogai

Feedback Analysis on Curriculum

2017-18

Students

The students have given feedback that there was ample ambience for them to improve their communication skills, personality development, self-motivation, confidence, good mentoring and good academic support extended by the faculty.

Demands:

Responses received in the aspect of higher studies and foreign education is required.

Feedback from employers

Overall the recruiters felt that the students are good in soft skills and fair in technical skills. A special note was made regarding the team building, interpersonal relationship and the good attitude of the students.

Suggestions:

Certain domain specialization courses need to be started by the institution, such as Solar Energy and Organic Farming.

Actions taken based on the feedback

Teaching/ Laboratory facilities upgraded.

Comments from the Students Feedback forms are given to faculty to improve their teaching methodology.

Extended timing to the Laboratories for the students during their project work at PG.

Opinions and suggestions from academic peers who attend the meeting of the Board of Studies and from those who visit the campus for guest lectures are also implemented.

Further, inputs from industries, institutions, and professionals are obtained through students who undergo institutional training and project work.

The ideas obtained from the various bodies are thoroughly discussed by the experts in the academic bodies and carefully incorporated in the curriculum of the courses started by the College.

Seminars, Group Discussions and Assignments are introduced as encouraging steps for the under-graduate students. These components are made compulsory in the internal assessment for all post-graduate students

Annexure – VIII



पुर्ननिर्वेशन

शिक्षक पालक मेळावा

1) पालक मेळावा आयोजनासंबंधी मत

अतिउत्तम उत्तम ठिकआवश्यकता नव्हती

2) महाविद्यालयात तुमच्या पाल्याची प्रगती

अप्रतिम उत्तम समाधानकारक असमाधानकारक

3) महाविद्यालयातील शिक्षणाचा दर्जा व शिक्षकांचा सहभाग

.....

4) तूमचा पाल्य व त्याच्या प्रगती करिता महाविद्यालयाने काय केले पाहिजे.

.....

5) तुम्हाला आवडलेल्या महाविद्यालयीन बाबी.

.....

6) महत्वाच्या सूचना

.....

.....

नाव :

स्वाक्षरी

Annexure - IX



We received feedback from parents on different Parameters. 38% of the total respondents gave suggestions, 42% of the respondents have suggested to orange more of Parent-Teacher Meet and 20% of them gave compliments on different activities conducted in the college.

Best Practices

1 - Title – National Anthem

1. Objective

To inculcate the values like patriotism, nationalism, national integrity and unity among students.

2. Goals

- 1) To make students disciplined.
- 2) To enable students to realize the importance of being united and having the only identity as an 'Indian'.

3) The Context

Singing a national anthem is a thing of pride for any person. It gives the people feeling of oneness; that is we are one. We are bound together by the thread of this Indianness and singing national anthem collectively is a manifestation of that feeling of oneness. It has become necessary to give stress on the human values and singing national anthem is one of the ways by which we can instil these values among students.

4) The Practice

For the last few years we have started this practice and we are proud to mention that we have been running it successfully till this date. Every day in the morning at 11.25 am the national anthem is played on the loudspeaker and all the students and employees stand up at their place wherever they are in the campus as a mark of respect to the anthem.

5) Evidence of Success

We feel very happy to state that the singing of national anthem collectively proved very beneficial in many ways. First of all students learnt that it a thing of pride for all of us. It also helped students to be punctual as the time for the playing of national anthem is fixed and students reach in time for that. It also got beneficial in another way where we found out that the attendance of students on the occasion of celebration of Independence Day, Republic Day and

Marathwada Mukti Din has been increased significantly. The effect of this can also be seen in the increased attendance of students in the classrooms, NCC and NSS activities.

6) Problems Encountered and Resources Required

We didn't face much problems in carrying out this practice. Infrequent power cuts and the technical problems do occur very rarely.

Contact Persons:

Name of Principal:	Dr. U.D. Joshi	
Name of Institution:	Yogeshwari Mahavidyalaya, Ambajogai.	
City:	Ambajogai.	
Pin:	431517.	
Accredited Status:	B	
Work Phone:	02446-247127	Fax : 02446-247127
Website:	yogeshwariscience.org	
E-mail:	principalyma@rediffmail.com	Mobile : 09850826030

2 - Title – Health Check-up of girl Students

1) Objective

To identify the health related problems and provide measures for well-being of the students.

2) Goal

- 1) To conduct health check up camps for girl students and make arrangements for the same.
- 2) To counsell girl students as regards their health issues.

3) The Context

It is always said that 'sound mind lives in a sound body'. We try to look after the health of our students. Students need to be checked up at regular intervals for their well-being. Overall personality development is the sum of the good health and the sound mind.

4) The Practice

Every year we conduct health check up camps for our girl students. The arrangements for overall check up are made with the help of resources we have and by seeking the help of some other units from the city. The health check up includes height, weight, blood pressure, blood group and haemoglobin check up. The formal procedure is followed where all the entries regarding the check up are taken in registers. The students are advised regarding the measures to be taken for their sound health. They are also guided and provided information about the importance of healthy diet and regular exercises.

5) Evidence of Success

The immediate result that we saw among students is that students became aware about their health and started maintaining their wellbeing. We got overwhelming response from the girl students and 140 of them participated in the camp.

6) Problems Encountered and Resources Required

The only problem at initial stage was to make the students' mentality for the health check up. They had some doubts and confusion regarding the check up and once it was cleared the students participated in it.

We require a hall, some instruments to carry out different tests and a team of doctor and trained laboratory technicians well expert in the field of blood testing and other checkups. Our students from Microbiology also have the knowledge in the field and they voluntarily contribute in this activity.

Contact Persons:

Name of Principal:	Dr. U.D. Joshi	
Name of Institution:	Yogeshwari Mahavidyalaya, Ambajogai.	
City:	Ambajogai.	
Pin:	431517.	
Accredited Status:	B	
Work Phone:	02446-247127	Fax : 02446-247127
Website:	yogeshwariscience.org	
E-mail:	principalyma@rediffmail.com	Mobile : 09850826030