



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI YOGESHWARI EDUCATION SOCIETY'S YOGESHWARI MAHAVIDYALAYA
• Name of the Head of the institution	Dr. R.D. Joshi
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02446247127
• Mobile No:	9850826030
• Registered e-mail	iqacyma@gmail.com
• Alternate e-mail	principalyma@rediffmail.com
• Address	Parli Road, Ambajogai
• City/Town	Ambajogai
• State/UT	Maharashtra
• Pin Code	431517
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, MAHARASHTRA				
• Name of the IQAC Coordinator	Dr. V.S. Hamde				
• Phone No.	02446247127				
• Alternate phone No.	02446247127				
• Mobile	9822536036				
• IQAC e-mail address	iqacyma@gmail.com				
• Alternate e-mail address	venkathamde@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://yogeshwariscience.org/aqa/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://yogeshwariscience.org/wp-content/uploads/2021/01/Calender_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.60	2004	16/02/2004	15/02/2011
Cycle 2	B	2.50	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			01/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No	No	No	2020-21	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Organized four days National level webinar on ' Revised NAAC assessment and accreditation: Nurturing Quality Culture' (08-05-2020 to 11-05-2020) Organized webinar on 'Online Education' (23-08-2020) Organized National Webinar on ' Post COVID Challenges for Evaluation and Accreditation of HEIs' Organized National Webinar on 'Education -2035' (15-08-2020) Organized Science Week : Poster Presentation, Fermented food fair, Seminar through PPT, Project Presentation, Rangoli competition, and webinar</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> Preparation of Academic Calendar 	<p>Preparation of Academic Calendar</p>
<ul style="list-style-type: none"> Organization of seminars, conferences & workshops 	<p>Organized National Webinar on 'Recent Advances in Microbiology' (23-02-2021), Organized National Webinar on 'Education -2035' (15-08-2020), Organized webinar on 'Online Education' (23-08-2020), Organized National Webinar on 'Post COVID Challenges for Evaluation and Accreditation of HEIs', Organized National Webinar on 'New Education Policy' (17-09-2020), Organized workshop on 'Career Opportunities in Defence Services' (17-09-2020), Celebrated National Science Day by Organizing Lectures of eminent persons (Dr Shiva Aithal, Dr Sushma Chaphalkar) (28-02-2021), Organized National Webinar on occasion of International Womens Day (Dr Rajeshwari Rana and Dr Swati Dharmadhikari) (08-03-2021), Organized four days National level webinar on 'Revised NAAC assessment and accreditation: Nurturing Quality Culture' (08-05-2020 to 11-05-2020), Organized webinar on Artificial intelligence in Education. (19-08-2020), Organized webinar on "COVID-19 India and Globe : Current Status" (30-08-2020), Organized webinar on "Recent Trends in Botany" (31-08-2020), Organized webinar on "Inflibnet Initiatives and N-LIST programme" (30-08-2020), Organized webinar on "Teaching</p>

	<p>Learning and Knowledge sharing Through open Educational Resources" (21-08-2020), Organized webinar on " Chemistry and Future Scope" (19-08-2020), Organized webinar on " Industrial Research : Objective and Expectation form Young Minds" (6-09-2020), Organized webinar on " Spectroscopic Techniques" (13-09-2020)</p>
<ul style="list-style-type: none"> Digitization 	<p>Online admission, payment and examination question papers started Library old Software is Upgraded with Cloud base MIS System</p>
<ul style="list-style-type: none"> Minimizing environmental pollution 	<p>Plastic free Campus Drive and mask distribution 21-02-2021 Clean India Campain 24-10-2021 Tree Plantation in Campus</p>
<ul style="list-style-type: none"> Development programme 	<p>Organized Shorya Din- Subhash Chandra Bose Jayanti Counselling for students conducted (Admission committee) Brain storming lectures of experts were organized 1) Dr. Prof. Mrs Archana Joshi 2) Prof. S.K.Jogdand Organized Youth Health Mission : Vaccination programme 26-10-2021 Organized Azadi Ka Amrutmahotsav- Rangoli Competition, Geet (Angai), etc (14-12-2021) Participation of four Student in Mazi Vasundharaat KSK College, Beed 16-11-2021 Registratioin of Student for Electoral list (Dr. Mrs. S.B. Barure) 28-10-2021 Conducted remedial classes for weaker students Guest Lectures Organized 1) Mr. Shaharukh Shaikh - Data Science (28-08-2019) 2) Mr Akolkar Mahesh (Microbiology) Organized</p>

	Street Play - Beti Bachav , Beti Padhav. (14-10-2021) Celebrated Azadi Ka Amrutmahotsav- Rangoli Competition, essay Competition (24-09-2021) Organized Principal's interaction with student
• Participation from stakeholders.	Alumni invited for guest lectures 1) Mr. Pravin Kulkarni 2) Mr. Mahesh Akolkar 3) Mr. Yogesh Kendre
• Enabling better participation from differently abled students	Ramps in campus constructed and time table for those adjusted at ground floor (Hall No.36)
• Student Feedback	Student Feedback on Teachers collected, analyzed and informed to concerned faculty 1) Biofertilizers 2) Introduction to Computer 3) C Programming
• Certificate Course	Certificate Course is Conducted by Students. 1) Biofertilizers 2) Introduction to Computer 3) C Programming
• NET/SET Coaching	Separate Coaching Section for NET/SET Coaching started.

13. Whether the AQAR was placed before statutory body?	Yes
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• Name of the statutory body

Name	Date of meeting(s)
CDC	26/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	26/03/2022

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	05
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	961
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	653
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	241
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File
3.2	36

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	17.99
4.3 Total number of computers on campus for academic purposes	86
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>In the beginning of academic year, the academic calendar is prepared by IQAC of college and communicated to all departments, is placed on notice board for students as well as kept on website of college. The teaching plan preparation decisions are made in the first IQAC meeting. The convener of academic planning committee informs all department heads for preparing annual teaching plan. The IQAC advises the convener of academic planning and monitoring committee and time table committee to collect teaching plan from heads of all the departments. The IQAC coordinator advises all departments to implement teaching plan throughout the academic year. The time table committee prepares the master time table as per the workload of each department and communicates to IQAC, students and all departments in advance. Due to impact of Covid-19, the online learning management system such as Moodle, Google classrooms, Google Meet, Microsoft Teams, Zoom etc. learning platform are used for effective delivery of curriculum to the students. The internal examination like class tests, assignments, university final examination, and practicals are taken on online platform. The IQAC assured effective curriculum delivery through continuous monitoring. After the end of academic year, the syllabus completion report from each department is</p>	

submitted to academic planning and monitoring committee. During the Covid-19 pandemic situation all the faculties have effectively conducted lectures and examination on online platforms like Microsoft Teams, Google Meet, Zoom and Moodle.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/1-combined_11zon.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is an affiliated college, we follow the academic calendar designed by the university and IQAC Coordinator prepares college academic calendar accordingly. The academic calendar includes schedule of IQAC meetings, National events/days celebration, internal examinations, university examinations, teaching days, admission process, and vacations. After finalization of academic calendar, it is displayed on college website, is circulated to each department, and communicated to students. The IQAC advises the concerned to follow academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations, etc. The college Examination Committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table is prepared by Exam. Committee. Due to Covid-19 pandemic the internal examination time table is communicated to students via WhatsApp group of students in advance. The college conducts class tests, assignment submission, seminars, and project on online platform as per the college academic calendar. Each department has submitted internal marks to university via online portal and one copy is submitted to Examination Committee. The college Examination Committee effectively implemented the continuous evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/1.1.2.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the holistic development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness. The college teachers engage students in various curricular and co-curricular activities. Issues related with environment and environmental sustainability are integrated into university curricula. The compulsory paper of Environmental Studies is taught to undergraduate students and awareness regarding environment is done through Environmental Committee. The papers like The Constitution of India instills values like gender equality, human values and professional ethics among college students. Each course of university offers at least one issue that integrates issues related to either gender or environment or human values or professional ethics. The activities to foster the issues like gender equality, sustainability, human values, and professional ethics are conducted for college students.

The college celebrates days of National and International importance such as Republic Day, World Women Day, Independence Day, Teacher's Day, Human Rights Day, International Yoga Day, AIDS Day, National Sports Day, Ozone Day, Earth Day, N.S.S. Day, etc. It also celebrates birth and death anniversaries of national heroes, social activists, freedom fighters and scientists. These celebrations nurture the moral, ethical and social values in the students. The college has Women Empowerment & Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSS & NCC, Department of Botany and Environmental Committee. The Green Audit report helps to make Green Audit of college environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yogeshwariscience.org/criterion-i/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

961

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

445

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students admitted in our college are from rural areas. So, it needs to be classified them as slow learners and advance learners. At the beginning of academic year slow and advance learners are identified by various methods such as HSC marks, class tests, performance in previous university examination, and students' interaction in class. The college conducts remedial coaching for slow learners as per separate time table. The college teachers provide special programmes for advanced learneres such as seminars, workshops, conference, field visits, study tours, essay competitions, etc. Our college has student mentoring system for both; slow and advanced learners. The main purpose of the system is to bridge the gap between the teacher and the student to maintain better environment in the college. A mentor is a full time teacher of the college. Each mentor is assigned a group of 20-22 students i.e. mentee. At the beginning of the academic year, mentor conducts a meeting with them and informs them about the regulations of the affiliating university. The mentor tries to know the social, economic and family background as well as interest of the mentees. More emphasis is given to the students with any optional subjects

and each student is assigned to the academic guidance of a particular teacher of his/her department. The mentors share ideas, communicate knowledge to boost up confidence of the students. For programmes, students' mentoring is done in groups on a prescheduled day. Mentoring of students is also done on the day of Induction Programme each year. A mentor is asked to spend two or three hours a month with their mentees in helping them with assignments. The ongoing relationship is nurtured through phone calls, email contacts and WhatsApp groups. The mentors also take initiative to contact the parents to inform them about the academic performance of the students. Thus the mentor-mentee relation offers a homely guidance and encouragement. It helps to develop a mutual bond between the mentor and the mentee.

The final process of the mentoring system is summarized:

1. Meets the group/individual assigned students once in a month
2. Continuously monitors, counsels, guides and motivates the students.
3. Advises students regarding choice of electives, projects etc.
4. Contacts parents/ guardians if situation demands e.g. academic irregularities, negative behavioural changes, etc.
5. Preserves the records of final marks of each mentee and discusses with the students about their result for future improvement.
6. Advises students regarding career development and future study.
7. Keeps records of the students' admission for future course and /or posting in mentoring register.
8. Keeps contact with the students even after their completion of the course in the college.
9. Intimates HOD and Principal and suggests if any administrative action is called for.
10. Maintains detailed progressive records and keep reports of all discussion with students. This motivates and inspires students for their future academic growth. Therefore, for slow learners the college teachers provide assignment, notes, study materials, remedial coaching, and personal counseling.

File Description	Documents
Link for additional Information	https://yogeshwariscience.org/wp-content/uploads/2022/03/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
961	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college employed following methods to make learning effective.

Experiential learning:

As ours is a Science College, the subjects offered to the students need doing practicals in the laboratory which enhances and strengthens their theoretical knowledge. The students are motivated to participate in the activities like poster presentation, seminars, fermented food fair, etc. where they learn the things by doing on their own.

The College focused on experiential teaching learning techniques through online mode due to Covid-19. In academic year 2020-21 various programmes such as yoga & meditation, essay competition, various days' celebration were conducted through online platform due to pandemic. In order to create awareness among students and have experiential learning, students participated in various extension activities such as Covid-19 Vaccination, AIDS Awareness Day, Blood Donation Camp, Road Safety Awareness, Farmers Suicide Survey etc. by following rules and guidelines of Covid-19 given from government time to time.

Participative learning:

This is also effective learning method for students. The students get information by participating in the activities such as group discussions, project work, field visits, etc.

In academic year 2020-21 due to Covid-19 pandemic the students were almost participated through online mode in essay competitions, seminars, national event celebration, birth anniversary celebration, etc.

Problem Solving Method:

This method promotes critical thinking, creativity and scientific temperament. The students are expected to observe, understand, analyze and find solution that lead to a holistic understanding of the concept. For example, Farmer Suicide Survey, Interview of Social Activists, Solid Waste Management, MCQ Examinations, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the latest academic year, the lockdown was deployed due to Covid-19. The faculties had conducted online lectures and examination by using online platforms like Microsoft Teams, Zoom, Google classroom, Google meet etc. The lectures were recorded by various software apps. Many teachers have their own YouTube channels where the teachers have prepared e-content on their subject topics and uploaded them on their YouTube channel and shared the links with their students on Google Classroom, WhatsApp group Telegram. Our faculties have prepared notes, PPTs, videos on the subject topics and created their weblinks and QR Codes and uploaded them on our college website and also shared them with the students. Our college has purchased Microsoft Teams (Learning Management System) for the online teaching-learning process during Covid-19 pandemic. ICT enabled teaching methodologies are being used by all faculty members of our college. The college has ICT Facility in four classrooms. The college teachers effectively use ICT tools for effective teaching-learning on online platform as well as offline.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://yogeshwariscience.org/wp-content/uploads/2022/03/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has performed internal evaluation process as per the norms and guidelines of the parent university. Due to Covid-19 pandemic the Internal Examination was conducted in online mode through Google forms. Practical Viva Voce Exam. was taken through Zoom online platform. Some departments have adopted new techniques i.e. Google Classroom through which online assignments are given and evaluated. In addition to this, regular class tests are conducted. Department-wise seminars, PPT presentations, MCQ tests, home assignments, poster presentations, group discussions are arranged to promote curricular activities. The teachers after completing a unit take unit tests or make questionnaires for the students regarding the studied unit(s). In each semester college arranges a schedule of assignments to be given to all students in all courses. Within the curriculum of the university under CBCS (PG), the college has to arrange the internal assessment which covers 20 marks (10 marks in each paper). The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes.

The marks obtained in this assessment are forwarded to the University to be added in the final result. Thus the college has made a continuous arrangement to engage the students towards their curriculum.

File Description	Documents
Any additional information	View File
Link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievances such as marks entry problem, absence, etc are firstly redressed by respective head of the departments. The internal assessment like assignment submission, class tests, seminars, projects, and practical viva voce exam. related problems are resolved at college level in respective departments. The problems related to student's internal marks or absentees due to problem in examination online portal are resolved by college examination officer and are communicated to university examination section immediately. The grievances related to external examination like absentee in paper, wrong mark entry, hall ticket issue, mistake in name and subject are resolved by college examination officer. In lockdown due to Covid-19, the external theory examination question papers were set at the university level and the examination was conducted at college level. The question papers were sent from the university to the Principal/Examination Officer's mail. The Google Form links for university practical viva voce exam were created by examination cell and shared them to students as per the time table through respective head of the departments. All the problems related to online examination were solved by the IT Coordinators of the college especially appointed for the online examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/04/2.5.2_IT_Cordinator_Letter.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the university. The curriculum designed of each subject is outcome based. All Programme Outcomes (POs) and Course Outcomes (COs) have been displayed on college website for the information of various stakeholders. The Programme Outcomes and Course Outcomes are intimated to students and parents at the time of admission. During the first lecture teachers provide the Programme Outcomes and Course Outcomes and various opportunities after completion of the Programme. The feedback of various stakeholders such as students and teachers are taken every year about the curriculum and action taken report is prepared by IQAC and displayed on college website. The various activities related to Programme Outcomes like competitive examination guidance for students were conducted through online mode. This activity was conducted by competitive exam guidance cell.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yogeshwariscience.org/program-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The method employed for the evaluation of Programme Outcomes and Course Outcomes as follows. The evaluation is carried out through internal and external examination. The formative assessment process is carried out which includes unit tests, assignments, class tests, seminars, and projects. The academic progress of students is monitored by each teacher as well as head of the department. The summative assessment includes university theory examination and practical examination

Attainment of Programme Outcomes includes employability and progression to higher education. After result declaration each department analyzes the results of the students and intimates them for the further improvement. The college organizes various extension activities through NSS to get outcomes like social awareness, skill development among students. The Programme Outcomes and Course

Outcomes are evaluated through other methods such as performance in curricular and co-curricular activities. These activities include seminar, project, quiz competition, poster competition, essay, elocution, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

236

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://yogeshwariscience.org/wp-content/uploads/2022/03/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://yogeshwariscience.org/wp-content/uploads/2022/03/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There is lack of awareness about health, cleanliness, and diseases among the social community and villagers due to ignorance. One of the objectives behind it is the holistic development of the

students, to be aware of the social problems, to be sensitive about the society and to be socially aware. The college organizes various extension activities every academic year through NSS in neighborhood community for their empowerment and eliminating ignorance. The NSS unit yearly organizes 'the blood donation camp' in collaboration with SRTR Medical College, Ambajogai. The NSS collaboratively works with government body, non-government agency, and different departments of the college. It has greater impact on students and society. Our NSS unit and their volunteers actively participate in Blood Donation Camp, AIDS Awareness Campaign, Road safety Awareness, Hemoglobin testing camp, Covid-19 Safety Measures, Voters' Awareness Programme, Environment Awareness, Tree Plantation, etc. These activities made positive impact about social awareness, health awareness, community hygiene, social issues like gender disparity, etc. By participating in extension and outreach activities students develop social thinking, critical thinking, development of leadership, etc. These activities help them to become good citizens in society.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/3.3.1_Exten_Activities_.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

320

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as classrooms, laboratories, auditorium, reading room in library, computer lab, girls' common room, ramps (for physically challenged students). The college has four classrooms and one auditorium with ICT facility to conduct lectures. The college has prepared online video lecture recording facility in computer lab during covid-19 Pandemic. The Microsoft Teams software is provided to students for teaching-learning. The college has ICT tools facilities such as recording stand, mike, and white board. The college has broadband internet connectivity with 10 mbps speed. The library has one reading room with capacity of 100 students and 10 faculties. We have 20 laboratories (Physics, Chemistry, Electronics, Zoology,

Microbiology, Botany, Dairy Science, Math and Computer) which are fully equipped with instruments. The college has three recognized research centers in the departments of Chemistry, Zoology, and Microbiology affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The computer lab of the college has adequate computers with printer facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/Laboratories_Photos_4.1.1_Fliefilename_2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee is established in the college for smooth conduct of programmes. The college has excellent auditorium hall with dimension 40 x 80 feet for cultural activities having 200 seating capacity. The college has sound system, mike and projector in auditorium for any event. Also, we have 'Open Air Theatre' facility for the conduct of cultural programmes. There is separate hall for yoga & meditation which is sometimes used for the celebration of birth and death anniversaries of national heroes, scientists, players, social activists, etc. The department of Physical Education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. The outdoor facilities include Kabaddi, Volleyball, Long Jump Pit, Wrestling Mat, Kho-Kho Ground, Running Track, Cricket Ground, Gymnasium, Single Bar and Double Bar. The Physical Education department also has weighing machine facility. The Principal, the Director of Physical Education regularly motivate students for playing various games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/Physical_Education_4.1.2_Fliefilename_3.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/ICT_Hall_4.1.3.1_1_Flie_No_1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.53

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the learning resource of college fully automated through library management system software (Cloud Based ERP CCMS). The college library is fully automated from the year 2019-20. The library management software consists of modules like Book Accession, OPAC, Catalogue, Administration, etc. The status of book can be

easily found out. The details of library software are as follows.

1. Name of library software: Cloud Based ERP CCMS -Centralized Campus

Management System

1. Nature of Automation: Fully automated
2. License No. - MSREP/05-2019/0498

3. Version: 1.0

4. Year of Automation: 2019-20

5. Date of Purchase: 04/05/2019

All books are equipped with bar-coding and accession is performed by library software. In library, sufficient computers with broadband internet connectivity are available. The library has collection of various reference books, text books, journals, magazines, and newspapers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yogeshwariscience.org/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.51

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 5 mbps speed. It has been upgraded in academic year 2020-21 from 30 mbps to 40 mbps. The high-speed Airtel Internet Wi-Fi facilities are available for teachers, office staff, and students. Due to Covid-19 pandemic the lectures were conducted through online mode. So, for that purpose the internet speed has been upgraded for easily projection of video lecture to the students in online teaching learning process. The online teaching learning process is enhanced by purchasing Microsoft Teams software. The students and teachers are encouraged to use this software for teaching-learning process. In academic year 2020-21, the college has upgraded the IT facilities such as Internet bandwidth speed, website designing and development, teaching learning software i.e., Microsoft Teams, computers, printers with scanner and photocopier.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.46

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The entire college campus is of 17 acre area. The college provided various infrastructure facilities such as 15 classrooms, 20 laboratories, 2 seminar halls, 1 auditorium, 1 open air theatre, library, botanical garden, indoor and outdoor sport facilities. The botanical garden is well developed with various plants including medicinal plants. The college campus is under the CCTV surveillance at all locations. The college has system for maintenance of all these facilities. The given physical facilities are maintained by plumbers, electricians, gardeners, sweeper, carpenter, and watchman under the guidance of college authorities. The inverter, photocopier, computer, CCTV cameras, water cooler, internet facility are maintained by employing manpower. All laboratories of science departments are fully equipped. As per the requirements the Purchase Committee demands quotations from various dealers and orders are finalized on the basis of cost and quality under the supervision of the Principal. The laboratory is always cleaned by laboratory attendant. Any breakages of laboratories by students are recorded by the attendant. The library has 531 sq. mt. area including books section, reading room for students and teachers. The college library books are regularly cleaned under the supervision of the librarian. The college sport facilities are used by students and maintained by Sports Committee under the supervision of Director of Physical Education. The college has developed mechanism for keeping the campus green and healthy. We have Scooter and Bicycle parking and canteen facility for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/04/4.4.2_AMC_Final.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

536

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
---	--------------------------

File Description	Documents
Link to institutional website	https://yogeshwariscience.org/wp-content/uploads/2022/03/5.1.3 Yoga reg. form.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the guidelines given in the new University Act of Maharashtra government Student Council elections were not held and hence Student Council was not formed. However, at institutional level, subject-wise associations/clubs were formed. The student representatives are nominated on various Academic and Administrative Committees of the Institution like Internal Quality Assurance Cell (IQAC), Anti Ragging Cell, Women Empowerment and Library committee, Cultural Committee, Sports Committee, NSS and NCC. Students attend meeting regularly but during the last year due to Covid-19 Pandemic students participated in the meetings virtually.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/Formation_of_IOAC_Committee_2020-21-.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association under the registration act 1860 with registration number- F 11337/2004. The Alumni Association consists of 4 teachers as members along with more than 165 registered alumni. The Association contributes in academic, curricular and society outreach programmes conducted by the college. The meeting of executive body of Alumni Association is held once in a year. The executive body of alumni association discusses on various topics like overall development of the college, registration of new members in Alumni Association. The executive body of Alumni Association also discusses about arranging various programs in near future like fund raising programs/events, books donation, guidance to students. The students who completed the graduation from college

are eligible to register as a member in alumni association.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision - To provide quality education to socially and economically backward students to enhance national Human resource.

Mission - 1. To raise the academic standard of students.

2. To educate students from this area by providing advanced educational facilities.

3. To implement curricular and extracurricular activities for overall development of the abilities of the students.

4. To Create awareness among the students about human rights, culture, scientific temperament and environment.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/vision-mission-goal/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of college including NAAC accreditation is decentralized and carried out through various committees. All stakeholders such as students, teachers, non-teaching staff, alumni, and society members participate in various committees such as College Development Committee, IQAC, and various college committees/portfolios. CDC members meet yearly to discuss the college requirements and take decisions.

Functions of College development committee (CDC):

- To approve the new certificate courses in academic year.
- To prepare development plan of the college regarding academic and infrastructural growth.
- To manage and encourage the consultancy and extension activities in college.
- To prepare budget allocation for institution and take various financial decision.

CDC comprises the President, Secretary, Principal, IQAC Coordinator & various stakeholders. IQAC and College Committees are the best examples of decentralization and participative management. IQAC committee comprises various stakeholders such as management representatives, Principal, IQAC Coordinator, student representative, alumni representative, teaching staff, and non-teaching representative. All 7 criteria of NAAC are distributed separately in criteria committees including two faculties as members and one faculty as head. All 7 criteria heads and members report to IQAC time to time.

The IQAC members meet five to six times yearly to discuss quality enhancement of the college and take decisions.

For smooth functioning of daily work we have decentralized organizational structure headed by the Principal. There is Vice Principal who looks after daily academic work of the college and assists the Principal. All the departments have heads who work with their colleagues to look after daily academic and administrative work of the departments. The Office Superintendent looks after the administrative work of the college.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of academic year 2020-21, the action plan was prepared by IQAC under the guidance of Principal and approved in the first IQAC meeting.

We have prepared perspective plan and we work accordingly towards its fulfillment. We have started Certificate Course in Bio fertilizers, Yoga & Meditation. We have focused more on ICT based teaching learning this year due to Covid-19 Pandemic. Nearly all the departments have organized workshops, webinars, seminars and conferences through online platform due to Covid-19 pandemic. The quality research has been carried out by our faculties. Social activities have been carried out through our NSS and NCC units. The new, spacious building of boys' hostel with all the necessary facilities has been built up. In academic year 2020-21 we have successfully conducted the various programmes in online/offline mode.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2019/04/perspective_plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body: It comprises all the registered members of Yogeshwari Education Society and they are life-time members of the body. The meeting of General Body is held once a year.

Executive Council: Executive Council is the apex body of the college. There are 31 members in the Executive Council such as the President, Vice-President, Executive Vice-President, Secretary, Joint Secretaries, Treasurer, and other members. The teaching and non-teaching staff from various units of the Institution has representation on Executive Council. The meeting of Executive Council is held as and when needed.

Principal: Principal is the head of the institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by Vice-Principal, IQAC, and Heads of the department.

College Development Committee: The College Development Committee comprises of the President, Secretary, Heads of the department, teacher representative, non-teaching representative, IQAC Coordinator, student representative, Principal as member secretary and local member. There are 15 members in the CDC.

Internal Quality Assurance Cell: IQAC plays a catalytic role in college for quality enhancement. It comprises 20 members including the Principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and Coordinator.

Head of Department: He is the head of the department and shoulders academic and administrative responsibility of the department and is answerable to the Principal.

Office Superintendent: He has administrative responsibilities in office work. Head clerk, Senior clerk, junior clerk, accountant & peon work under the supervision of the office superintendent.

Librarian: Librarian is responsible for library materials and he provides various library resources to students and faculty members.

Committees/Portfolios: The College has different committees to carry out curricular, co-curricular and extra-curricular activities. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/6.2.2.pdf
Link to Organogram of the Institution webpage	https://yogeshwariscience.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as Orientation Programmes, Refresher Courses, Short Term Courses, FDP, conferences, workshops, seminar etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, and maternity leave as per the state government, university statues and UGC norms. The indoor and outdoor sport facilities are provided for teaching and non-teaching staff. Teaching and non-teaching staff is provided financial assistance for college work, university official work, etc. The parking area is provided for all staff members vehicles. The college acknowledges the academic and non-academic achievements of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members maintain the record of their academic performance, co-curricular and extra-curricular activities through appraisal system. UGC norms are followed while maintaining the record. The PBAS pro-formas with supporting documents are submitted to IQAC office at end of the academic year. The pro-formas are given by the UGC. It includes teaching, administrative work, ICT

teaching-learning method, research publication, etc. The IQAC guides to fill up appraisal forms and monitors from time to time. IQAC evaluates the appraisal forms of all faculties. The performance appraisal system for non-teaching is carried out through Confidential Report. The confidential report is also taken from the teaching staff at the end of the academic year and is evaluated by the Principal.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/6.3.5_PBAS_2020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audit regularly.

Internal audit is done perpetually. The internal audit committee consists of Office Superintendent, Accountant and Internal Auditor.

External audit is done by the Chartered Accountant. The Chartered Accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund, income and expenditure, and receipt and payment account. Objections and questions of any kind during the audit are promptly addressed by presenting relevant documents to the auditors. Every effort is put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. Ours is the grant-in-aid institution. The regular internal financial audit is conducted or completed by Chartered Accountant appointed by college management every financial year. Last year the external financial audit of financial year 2019-20 was completed by the institute on 28/07/2020. The institution being a government aided college, is audited by government auditor deputed by Joint Director, Higher Education, that is senior auditor, Aurangabad.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/6.4.1_Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.08

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, fees from the students, self-finance courses and from other sources. The funds are also collected by utilization of the infrastructure (playground, classrooms). The teaching and non-teaching staff of the institution voluntarily contributes money to meet the partly food expenses of students residing in Mahatma Jyotiba Phule Boys' Hostel.

The college adapted the system for optimal utilization of resources. The conveners of various staff council committees and heads of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, equipment and facilities. The college authority invites requirements from all departments and collects lists and Purchase Committee verifies the given requirements and demand at least two quotations from external agency and places the orders. The budget is allocated by management yearly for physical and academic facilities. The utilization of budget is monitored by

CDC. Annual budgetary plan is prepared in each year. In optimal utilization of resources, priorities are given to the things which are helpful for the efficient and effective teaching-learning process. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell immediately after first cycle of accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in academic year 2020-21 even though covid-19 pandemic lockdown.

IQAC has following practices and strategies for institutionalization of quality assurance.

- Preparation of Action Plan
- Preparation of Academic Calendar and Formation of Committees/Portfolios

- IQAC conducts regularly meetings for preparation and submission of AQAR
- IQAC conducts various workshops, collects feedback from various stakeholders
- IQAC channelizes and motivates faculties to organize various programmes and activities for quality enhancement which would mainly focus on curricular, co-curricular and extra-curricular development of the students

The initiatives of IQAC in the academic year 2020-21 are given below:

- Celebration of World Women's Day
- Webinars on 1) Education 2035 2) Online Education 3) Post-COVID Challenges for Evaluation and Accreditation of HEIs 4)

New Education Policy

Collected the feedback from various stakeholders:

The institution follows feedback collection and feedback analysis mechanism for the quality excellence. This is done through IQAC. The IQAC collected the online feedback from various stakeholders such as students, teachers, alumni, and employer regarding faculties, curriculum and college. After collection of feedbacks the IQAC analyzed the feedback and prepared action taken report and tried to resolve all weaknesses given in feedback. The IQAC displayed action taken report on college website.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/6.5.1_IQAC_Report.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Feedback and Review of learning outcomes:

The feedback is very important part in teaching learning process. The IQAC has taken online feedback from students on faculties. The feedbacks are analyzed and necessary action is taken on weakness. The action taken report is prepared and displayed on the college website.

The students learning outcomes are reviewed through class tests, assignments, seminars, projects, and university examination. The university examination results are analyzed by each department and prepared result analysis report.

Promotion of ICT in teaching-learning:

In order to improve the online teaching -learning process in Covid-19 pandemic the IQAC has taken initiatives like organization of webinars and channelizing various curricular and co-curricular activities in the college.

The IQAC guided and gave information of ICT tools which are used for preparing video lectures and E-content. This initiative has resulted in the enhancement of quality of online pedagogy. All the faculty members use ICT tools for effective teaching-learning. During Covid-19 pandemic teachers engaged their lectures using various online teaching-learning platforms like Google Meet, Zoom, Microsoft Teams, etc. The management of the institution has purchased a license copy of Microsoft Teams application for the smooth conduct of online classes. The faculties are encouraged to prepare e-content in the form of PPTs, videos, notes in the form of QR code and the links of e-content are shared to students through WhatsApp and Telegram groups and they are also uploaded on our college website.

Post accreditation quality initiatives through IQAC:

- Up gradation of college website
- For holistic development of students, various programmes had been organized such as Competitive Examination Guidance Programme, Yoga Meditation Workshop, etc.
- ICT teaching -learning pedagogy
- Online feedback system of various stakeholders

Review of Academic Process

IQAC has formed Academic Planning Committee for smooth execution of teaching. Committee had collected teaching plan and syllabus completion report from all faculties. The committee also monitored the daily time table whether the lectures were conducted regularly.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/wp-content/uploads/2022/03/Students-Feedback-About-Teachers.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://yogeshwariscience.org/wp-content/uploads/2022/03/6.5.3_Annual_Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has organized webinar on occasion of International Women's Day on 8th March 2021 through online platform Zoom. The programme arrangement was done by Women Empowerment Committee of college. For this programme Dr. Mrs. Rajeshwari Rana and Dr. Mrs. Swati Dharmadhikari had given speech on women empowerment. Dr. Mrs. Rajeshwari Rana talked on 'Inclusion of Women in Economic and Social Development for Gender just Society'. Total 50 students participated in the programme. Dr. Mrs. Swati Dharmadhikari had focused on 'Women in Leadership: Local to Global'. She has stressed on how women have been denied the leadership in all arenas of life since ages and how women also have leadership qualities which can be seen in different key positions occupied by women all over the world. She also talked about the basic rules that men should know and how they can protect their beloved ones. Girls got inspired by the lecture, and they also got detailed understanding regarding the topic. Thus, our motto to undertake co-curricular activities regarding the gender equity and sensitization got fulfilled.

Specific facilities provided to girl students:

Safety and Security:

- The college has installed CCTV cameras in college premises in various places.
- The helpline numbers for assistance are displayed in college premises for girls

Common Room facility:

- The college has one common room facility for girls/ladies

Counseling:

- The college has separate Women Empowerment Committee

File Description	Documents
Annual gender sensitization action plan	<p><u>Annual Gender Sensitization Action Plan 2020 - 2021 Plan Action • Health and Hygiene Students and Staff • Training girls on self-defense • Women Rights and Gender equality Students and Staff Awareness programme • Infrastructure and supporting facilities for gender equality and security • Organization of Programmes • Organized workshop on Boost your Immunity through phusical exercise and Yoga • Mahila Atmabhan Camp (Due to Covid 19 it was not conducted Offline) • Organized Guest lectures on International Womens Day • Upgraded Toilets for ladies and appointed Lady security for girls in campus • Rangoli competition and Poster competition organized Facilities for women Infrastructure Ensure students safety and security in the campus like Lady Security Guard, Common Girls room etc. Administrative office Separate stairs for Male and female students and installation of CCTV cameras in all prominent places . Students feel safe and secure especially women. Review the functioning of ICC(Internal Complaints Committee) Chairperson of the ICC Grievances and complaints on gender issues, ragging and other matters are dealt with. Since the inception of the college no such issue has</u></p>

	<p><u>taken place. Supporting success Enhance mentor - mentee relationship to provide student support services Faculty Identify students financial and non-financial constraints and offer support Improved student support services.</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Institution shows gender sensitivity in providing facilities such as: Safety and security • Safety norms are strictly followed by the college in all respects • Monitors the corridors of all floors of the building, classrooms, playground, canteen, laboratories hostel and library. • There are 5 security personnel including one lady guard who safeguard the entire campus and hostel. • Girl students are highly secured under the existing security system. The CCTVs are installed at the entrance of the college gate, canteen, parking area, office, corridors of different floors of the College to ensure the safety and security of students and staff. • ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.</u></p> <p><u>Counseling: The college committee has formally constituted a Grievance Redressal and Appraisal Committee which facilitates the redress of grievances fairly and impartially maintaining confidentiality. Grievance means a formal complaint about any kind of discontent, dissatisfaction or negative perception among stakeholders.</u></p> <p><u>Common Room: Separate Common room is provided for girls. The room is provided with necessary facilities like first aid box, rest room, cots, beds, mirror, chair, table, washbasin, dustbin, etc.</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: In this regard institution segregates degradable waste like plant leaves and non-degradable waste like paper/plastic waste. Biodegradable waste is utilized in the small vermi-compost plant and microbiological degradation pits in the institution with production capability of 35-40 Kg of compost manure. The non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle on regular basis. In future institution is on the way towards paper-less work which in coming days will be implemented to minimize the non-degradable solid waste.

Liquid waste management: The liquid waste from the college is disposed into the municipal sewerage system of Municipal Council of the city.

Biomedical waste management: Biomedical waste from the Microbiology (culture media, broth, blood, sputum, etc.) and Zoology Department (dissected animals) is heat treated (by Autoclaving) first before its disposal from the safety point of view. Flowers, leaves of plants, etc. are collected, segregated and disposed properly.

E-waste management: Institution has maintenance agreement with the local computer operator and he takes care of the silicon E-waste.

Waste recycling system: The bio-degradable waste viz. plant leaves and plant debris are collected and recycled as manure which is used for the maintenance of nutritional needs of the plants in our college garden.

Hazardous chemicals and radioactive waste management: Chemistry Department of the institute is intolerant towards the use of hazardous chemicals and takes care of treatment of the waste before its disposal. Waste generated from Chemistry Department is collected in concrete tank and then it is treated. Institute doesn't use radioactive material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the norms and directions of the government, the college regulates the admission process of the students. Institute

facilitates admission to the students of all castes and religious diverse groups. Institute has 480 seats available for admissions in B.Sc., B.C.A, B.C.S. & M.Sc. The seats are allotted in different categories such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes and socio-economic groups. The Institute maintains Hindu- Muslim harmony. All the discriminatory practices based on social and economic diversities are prohibited in the institute. In all the programs which are being celebrated and organized in the college there is participation of students from different socio-economic classes. Institute is also intolerant towards gender-based discrimination. And thus, institute stands tall in providing an all-inclusive environment.

The college has established different cells that look after the issues, needs and problems of students. The main objective of these cells is holistic development of the students irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute celebrated the Constitution Day on 26th November 2020. This programme was a collaborative initiative of NSS and Yogeshwari Mahavidyala. In this event, all staff members along with students read the Preamble of the Constitution. The programme was guided by the Principal Dr. R. D. Joshi.

The Institute also celebrated International Human Rights Day. This programme was a joint activity of NSS and NCC. The event was celebrated on 10th December 2020. In this program Principal Dr. R. D. Joshi mentioned that India is one of the largest democracies in the world. The Voting Awareness Program was organized by the NSS Unit of the College on the occasion of National Voters Day on 25th January 2021 to increase the turnout of votes in the elections. Voting is the first duty of every citizen to strengthen democracy. To increase the importance of voting percentage of the college students who have completed eighteen years as well, the rally was

organized in the city under the guidance of Dr. R. D. Joshi. In addition, a poster competition was organized by NSS for the college students on the occasion of National Voters Day.

To inculcate the constitutional values among college students the university has introduced the paper of 'Constitution of India' from the last academic year, 2020-21.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The IQAC prepares academic and event calendar at the beginning of academic year. The college has celebrated different days as per event calendar of the college. The different days had been celebrated in offline/online mode even through Covid-19 pandemic.

The college has celebrated days such as Teachers Day, Ozone Day, Blood Donation Day, Mahatma Gandhi Birth Anniversary, National Integration Day, Anti-Poverty Day, Jagdish Chandra Bose Birth Anniversary, AIDS Day, Mahaparinirvaan Din, International Biodiversity Day, Savitribai Phule Birth Anniversary, National Voters Day, Republic Day, Anti-Leprosy Day, Shiv Jayanti, Marathi Bhasha Divas, National Science Day, Women's Day, World Water Day, World Health Day, World Environment Day, Jijau Saheb and Swami Vivekanand Jayanti, Independence Day, National Sport Day, Swami Ramanand Teerth Birth and Death Anniversary, Babasaheb Paranjape Birth Anniversary, Marathwada Mukti-Din, University Foundation Day, University Namvistaar Din, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices Common National Anthem in Campus

1. Objective To inculcate the values like patriotism, nationalism, national integrity and unity among students. 2. Goals 1) To make students disciplined. 2) To enable students to realize the importance of being united and having the only identity as an 'Indian'.

3) The Context Singing a national anthem is a thing of pride for any person. It gives the people feeling of oneness; that is we are one. We are bound together by the thread of this Indianness and singing national anthem collectively is a manifestation of that feeling of oneness. It has become necessary to give stress on the human values and singing national anthem is one of the ways by which we can instil these values among students.

4) The Practice For the last few years we have started this practice and we are proud to mention that we have been running it successfully till this date. Every day in the morning at 11.25am the

national anthem is played on the loudspeaker and all the students and employees stand up at their place wherever they are in the campus as a mark of respect to the anthem.

5) Evidence of Success We feel very happy to state that the singing of national anthem collectively proved very beneficial in many ways. First of all students learnt that it is a thing of pride for all of us. It also helped students to be punctual as the time for the playing of national anthem is fixed and students reach in time for that. It also got beneficial in another ways where we found out that the attendance of students on the occasion of celebration of Independence Day, Republic Day and Marathwada Mukti Din has been increased significantly. The effect of this can also be seen in the increased attendance of students in the classrooms, NCC and NSS activities.

6) Problems Encountered and Resources Required We didn't face much problems in carrying out this practice. Infrequent power cuts and the technical problems do occur very rarely.

Health Check-up of girl Students

1) Objective To identify the health related problems and provide measures for well-being of the students. 2) Goal 1) To conduct health check up camps for girl students and make arrangements for the same. 2) To counsell girl students as regards their health issues.

3) The Context It is always said that 'sound mind lives in a sound body'. We try to look after the health of our students. Students need to be checked up at regular intervals for their well-being. Overall personality development is the sum of the good health and the sound mind.

4) The Practice Every year we conduct health check up camps for our girl students. The arrangements for overall check up are made with the help of resources we have and by seeking the help of some other units from the city. The health check up includes height, weight, blood pressure, blood group and haemoglobin check up. The formal procedure is followed where all the entries regarding the check up are taken in registers. The students are advised regarding the measures to be taken for their sound health. They are also guided and provided information about the importance of healthy diet and regular exercises.

5) Evidence of Success The immediate result that we saw among

students is that students became aware about their health and started maintaining their wellbeing. We got overwhelming response from the girl students and 140 of them participated in the camp.

6) Problems Encountered and Resources Required

The only problem at initial stage was to make the students' mentality for the health check up. They had some doubts and confusion regarding the check up and once it was cleared the students participated in it.

We require a hall, some instruments to carry out different tests and a team of doctors and trained laboratory technicians well expert in the field of blood testing and other checkups. Our students from Microbiology also have the knowledge in the field and they voluntarily contribute in this activity.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the Institution

Yogeshwari Mahavidyalaya was established in 1956. College offers B.Sc., BCA, BCS, & M.Sc. courses. Following activities and/ practices in our college prove its distinctiveness from others.

- Ours is an apolitical institution. It doesn't endorse any political ideology.
- A unique feature of our Institution is that our staff members are the members of General Body of our Yogeshwari Education Society.
- Yogeshwari Education Society runs Mahatma Jyotiba Phule Hostel for the poor and needy students on 'No Profit No Loss' basis. To meet out the expenses on boarding charges our college staff contributes a certain amount of money.
- In recent years, a new three storey building was constructed. All the expenditure on construction was done from the alumni and the well-wishers of the institution.
- As ours is a Science College, we quite often organizes

activities and programmes to foster the science culture in our institution. Our Institution has started a 'Science Center' where various models based on scientific concepts are kept.

- Our Institution believes in secularism, gender equality, and democratic values.
- Our college campus is situated on 17 acres of land and we have planted various trees in our campus. We have done rainwater harvesting in campus.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan for the year 2020-21

- To go through ISO Certification, Internal Academic Audit and Green Audit
- To promote faculty for taking up more Major and Minor Research Projects to different funding agencies.
- To promote faculty to publish books
- To organize various competitions like poster, debate, making videos, essay, etc. related to Tuberculosis, HIV-AIDS, Blood Donation, Gender Equality, Covid-19
- Organizing National Seminar sponsored by CSIR and UGC
- Registering Alumni Association
- To apply for Ph.D. Guideship and Research Centres
- Participation in NIRF.
- Organizing different trainings for non-teaching staff
- MoUs with more academic/professional/industrial bodies
- To improve placement ratio
- To construct well-furnished Mahatma Phule Boys' Hostel