



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI YOGESHWARI EDUCATION SOCIETY'S YOGESHWARI MAHAVIDYALAYA
Name of the head of the Institution	Dr. R.D. Joshi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02446247127
Mobile no.	9822814844
Registered Email	iqacyma@gmail.com
Alternate Email	principallyma@rediffmail.com
Address	Parli Road, Ambajogai
City/Town	Ambajogai
State/UT	Maharashtra
Pincode	431517

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. V.S. Hamde			
Phone no/Alternate Phone no.		02446247127			
Mobile no.		9822536036			
Registered Email		iqacyma@gmail.com			
Alternate Email		venkathamde@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://yogeshwariscience.org/aqa/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://yogeshwariscience.org/academic-calendar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.60	2004	16-Feb-2004	15-Feb-2011
2	B	2.50	2016	19-Jan-2016	18-Jan-2021
6. Date of Establishment of IQAC			01-Aug-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Workshop on New Education Policy was Organized	23-Aug-2019 1	105
Two Days' State Level Workshop On E-Content Development	24-Aug-2019 2	213
One Day Seminar on Higher Education in India Scenario & Future Prospects (Dr. Poorna Chandra Rao)	26-Aug-2019 1	98
One Day Workshop on Effective Teaching Learning and Evaluation	07-Sep-2019 1	100
Health Check Camp (Haemoglobin, Blood Sugar, Blood Group) for Girls is organized in Association with MahaLabs	25-Sep-2019 2	258
Organized Student Solar Ambassador Workshop	02-Oct-2019 1	100
Organized Vidhi Shaksharta (Judicial Literacy) Programme for Students	11-Jan-2020 1	107
Feedback from all stakeholders collected, analysed and used for improvements	10-Feb-2020 3	815
One Day Seminar on Revised Methodology of of NAAC Accreditation	22-Feb-2020 1	100
One Day Software Program for Library Staff by Master Soft, Nagpur (MS)	02-Mar-2020 1	5
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	No	No	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two Days State Level Workshop On EContent Development One Day Seminar on Revised Methodology of of NAAC Accreditation One Day Seminar on Higher Education in India Scenario Future Prospects Workshop on New Education Policy was Organized Feedback from all stakeholders collected, analysed and used for improvements

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Preparation of Academic Calendar	Prepared academic calendar for the academic year 201920 and monitored the various programmes organized as per the schedule.
• Organization of seminars, conferences & workshops	Organized Workshop on Womens Wrestling Turnament (03-09-2019 & 10-09-2019)
• Organization of seminars, conferences & workshops	Organized Two Days Workshop on "E-Content Development" (24-08-2019 to 25-08-2019)
Organization of seminars, conferences & workshops	One Day Seminar on Revised Methodology of of NAAC Accreditation on 22/02/2020
Organization of seminars, conferences & workshops	One Day Workshop on Efective Teaching Learning and Evaluation on (07-09-2019)
Organization of seminars, conferences & workshops	One Day Seminar on Higher Education in India Scenario & Future Prospects (Dr. Poorna Chandra Rao) on 26/08/2019
• Digitization	Online admission, payment and examination question papers
• Minimizing environmental pollution	Plastic free College Campus
• Development programme	Programme conducted for administrative staff (R.M.Jain, Continual Management Services)

<ul style="list-style-type: none"> Enabling better participation from differently abled students 	Ramps in campus constructed and timetable for those adjusted at ground floor (Hall No.36)
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
CDC	13-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	07-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Management Information System has been used in its Administrative operations. The MIS system has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, and Tally Integration of Account Management System. The college has its own website https://www.yogeshwariscience.org/ The College maintains and updates the website regularly. The information connected to the various activities of college like admission notification, examination schedule, academic calendar, examination results, Notices, and reports and photographs of teacher student activities, news related to activities are uploaded regularly. The website displays vision mission and core values of the college, administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill</p>
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enhancement courses. There is also provision to various stakeholders like Students, teachers, Alumni, Parents and teachers of other institutes, for providing the feedback on curriculum. All the programmes and proceedings of the various committees and cells of college are available on college website. All the relevant information related to admission, students' scholarships, teaching learning, examinations, cocurricular and extracurricular activities, research related activities, placement related activities, outreach and extension activities etc. are available on college website. List of Software: 1. Centralized Campus Management System (CCMM) for Office and Library, Master Soft ERP Solutions Pvt. Ltd. Nagpur. 2. MKCL software for admission, examination and T.C., Dr. BAMU, Aurangabd. 3. MAHADBT for scholarship, State Government. 4. National Scholarship Portal for minority scholarship, Central Government.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yogeshwari Mahavidyalaya, is currently having the following mechanism for effective delivery of curriculum. Institution executes action plan for effective implementation of curriculum. As per guidelines of Dr Babasaheb Ambedkar Marathwada University, lectures and practicals are conducted. The timetable of college reflects the schedule of lectures and practical classes that are held for students. In the beginning of the academic year, college prepares academic calendar comprising of the entire schedule for the year. i. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Every teacher prepares a teaching plan, showing month wise topics to be taught. Teaching plan is prepared as per the syllabus prescribed by university and the number of lectures allotted. iii. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Group/paper, etc. iv. College administration provides a well-constructed weekly Routine/Schedule/ Time Table for each year /semester for both UG and PG classes. v. Departmental Heads prepare the routine which is approved by the Principal duly. vi. Teachers prepare their lectures according to the syllabus allotted and classes available. vii. Classes are held according to the schedule under the supervision of college administration. viii. The IQAC prepares 'Teacher's Diary' and provides it to the faculty at the beginning of every academic year to help them plan and manage the entire process effectively. At the end of academic year teachers are required to submit the Diary to the IQAC after

filling the relevant information. ix. The institution organizes good number of workshops, expert lectures, seminars and conferences, both at department and college level. x. Every teacher works on slow learners by conducting remedial classes. Advance learners are also motivated to participate in projects, poster competition, wall magazines, etc. xi. We have a very rich central library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals are subscribed by our college. INFLIBNET (e-books and e-journals) facility is available for teachers and also for the students. Our college has registered for NPTEL (National Programme on Technology Enhanced Learning) where students can have the access to e-learning through online Web and Video courses for various streams. xii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as o Chalk and Blackboard method o ICT-enabled teaching-learning method. o Use of different softwares. o Use of Scientific models and charts for effective lecture delivery. o Distribution of class notes by teachers. o Group discussion amongst the students during the class. o Micro-teaching and seminars by students related to curriculum. o Paper presentation by the students. The teachers use different methods according to need and situation in the class for delivering curriculum such as participative, use of ICT, question answer method, quiz, debate, team teaching, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Bio-Fertilizer and Bio-pesticide	Nil	16/08/2019	30	00	01
Certificate course in Yoga Meditation	Nil	10/10/2019	15	Nil	01

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	89	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Alumni Feedback. Primarily three areas have been chosen with several questions from each area: present Students feedback is filled by both UG and PG Students on their last examination day in the college i.e., UG I yr, II yr, II yr Exam and P.G semester IV examination. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation. Feedback from all the different stakeholders is essential for the proper evaluation and uplift of any organization. For the purpose feedback forms are generated putting emphasis on the different service oriented areas of interest for different stakeholders. Apart from students' feedback, this year feedback from teachers, parents and alumni have been collected and analyzed. Analysis of parent's feedback forms reveal that 41percent parents are satisfied with the administrative services provided by the college whereas the scores stand at 59 percent for 'Teaching Learning'. Regarding other infrastructure and facilities provided by the college the average score from parent feedback analysis was 86percent for 'Library', 81percent for Hostel facilities, 82percent 'Extracurricular activities', 79percent for 'Counselling Guidance' and 73percent for Internet facilities. Teachers' Feedback has been collected and</p>

analyzed . According to the teachers feedback analysis the average score obtained from respondents were 72.58 percent for 'Governance and Management', 78 percent for 'Library", 72.63 percent for 'Infrastructure' and 73.58percent for 'Academic Affairs'. teaching learning infrastructure, how were the exstudents benefitted from this institution and how they feel now about their alma mater. 88 percent response was for present teaching learning infrastructure :more than 92percent exstudents feel that they benefitted from this institution and more than 96percent exstudents express their deep bond with their alma mater A criterion is set to evaluate their response. Score below 60 percent is taken as lower boundary for which proper actions are to be taken and score above 80 percent is considered as satisfactory level. In between 60 percent to 80 percent is treated as desirable level. In the field of teaching learning system, the average score is 83percent which is very close to the norm of satisfactory level. It may be improved by employing constant monitoring on Students' attendance

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	720	588	556
BSc	Computer Science	180	102	95
BCA	Computer Science	180	15	15
MSc	Computer Science	60	36	36
MSc	Zoology	60	20	12
MSc	Mathematics	60	60	51
MSc	Chemistry	60	75	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	662	159	25	Nil	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	6	5	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has student mentoring system. Main purpose of the system is to bridge the gap between teacher and student to maintain better environment in the college. A mentor is a full time teacher of the college. Each mentor is assigned a group of 20-22 students i.e. mentee. For wellbeing of the students mentor looks after the academic progress, his/her attendance in college, curricular and co-curricular activities of the mentee. At the beginning of the academic year, mentor conducts a meeting with them and informs them about the regulations of the affiliating university. The mentor tries to know the social, economic and family background as well as interest of the mentee. The mentor conducts at least one meeting in a month. Mentoring is a true fulfilment of students' educational guidance by the faculty members of the college. The mentors act as sounding boards for their students and provide practical feedback. The catchment area of Yogeshwari Mahavidyalaya is rural based and many of the students come from very poor families, even they are, in some cases first generation learners. They require a ready modulation in excess with their academic guidance. So, every student is brought into mentoring system. More emphasis is given to the students with any optional subjects and each student is assigned to the academic guidance of a particular teacher of his/her department. The mentors share ideas, communicate knowledge to boost up confidence of the students. For programmes, students' mentoring is done in groups on a prescheduled day. Mentoring of students is also done on the day of Induction Programme each year. The mentoring system has been introduced recently in our college. The departmental teachers equally share the responsibility as the mentors of the students. The mentor-mentee relationship develops its own pattern but as a general rule a mentor is asked to spend two or three hours a month with their assignments. The ongoing relationship is nurtured through phone calls and email contacts. The mentors are also taking initiative to contact the parents to inform them about the academic performance of the students and ask them to attend the Parents' Meet. Thus the mentor-student relation is offering a homely guidance and encouragement. It helps to develop a mutual bond. The final process of the mentoring system is summarized: The mentor: 1. Meets the group/individual assigned students once in a month 2. Continuously monitors, counsels, guides and motivates the students. 3. Advises students regarding choice of electives, projects etc. 4. Contacts parents/ guardians if situation demands e.g. academic irregularities, negative behavioural changes, etc. 5. Preserves the records of final marks of each mentee and discusses with the students about their result for future improvement. 6. Advises students regarding career development and future study. 7. Keeps records of the students' admission for future course and /or posting in mentoring register. 8. Keeps contact with the students even after their completion of the course in the college. 9. Intimates HOD and Principal and suggests if any administrative action is called for.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
821	27	1.31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	27	9	7	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	--	IV	24/10/2020	31/12/2020
BSc	--	VI	31/10/2020	31/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continuous evaluation of the student, the college has adopted several new methods rather than traditional evaluation. Some departments have adopted new techniques i.e. Google Class Room through which online assignments are given and evaluated. In addition to this, regular class tests are conducted. Department-wise seminars, ppt presentations, MCQ tests, home assignments, poster presentations, group discussions are arranged to promote curricular activities. Continuous assessment is a form of examination that evaluates a student's advancement throughout the year. Proponents of continuous assessment exhibit that this approach allows tracking of progress of students and has a chance of offering more attention and guidance as well as support to improve. In our college, an effort has been taken to evaluate the students' academic development continuously with their learning. The teachers after completing a chapter (or portion of the syllabus) take unit tests or make questionnaires for the students regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the students' weakness which will be given more emphasis later by the teachers and mentors that helps the students to overcome their weakness. In each semester college arranges a schedule of assignments to be given to all students in all courses. The topics or questions offered in these assignments are made in a way that these become suggestions for final end semester examinations. Moreover within the curriculum of Dr. Babasaheb Ambedkar Marathwada University (to which Yogeshwari Mahavidyalaya belongs to) under CBCS system (P.G.) the college has to arrange the internal assessment which covers 20 (10 marks in each paper). The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained in this assessment are forwarded to the University to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, are given additional chances to resubmit their Internal Assignments. Thus the college has made a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the anxiety around testing and heightens the emphasis on learning. In this system, the college also can help the advanced students in their progress by pursuing more challenging work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the college, every year college prepares academic calendar and it is distributed among the students while taking admission. This academic calendar is also distributed among teaching and non-teaching staff of the college. It is also available on college website. Academic calendar contains details of academic activities like beginning and end of both the semesters, date of college exams, national level, state level and local holidays. The schedule of college functions in accordance with Dr. Babasaheb Ambedkar Marathwada University following all regulations and guidelines is provided. The academic calendar mentions teaching days, holidays, admission timeline,

seminar/workshop slots, etc. in a semester. The academic calendar is followed strictly except for unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and preparation leaves provided to students for the same. According to the schedule of the university, we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc. Yogeshwari Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University and follows the academic calendar, holiday list of Dr. Babasaheb Ambedkar Marathwada University regarding the notice of students' enrolment, class notice, students form fill up and the time of end semester examinations. The only difference occurs in local holiday list and within the internal activities of the college. Academic Calendar includes the tentative schedule of following important matters: • Admission • Commencement of classes • Month-wise regular classes • Unit Tests • Seminars/Workshops • Students' Union Election • Academic Excursion/Survey/Field Works • Annual Sports • Cultural Activity • Internal Assignments • Internal Assessment • Study Leave • End Semester Examinations • Holidays and Vacations This Academic Calendar is provisional as the college has to follow University and Government guidelines regarding end semester examinations, admission, study leave, students' union election, submission of internal assessment, etc. For other matters which can be handled solely by the college authorities, the Academic Calendar is followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://yogeshwariscience.org/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MSc	Chemistry	25	23	92.00
00	MSc	Mathematics	18	16	88.89
00	MSc	Zoology	5	5	100
00	MSc	Computer Science	12	11	91
00	BCA	Computer Science	8	8	100
00	BSc	Computer Science	13	10	76.92
00	BSc	Science	143	130	90.91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://yogeshwariscience.org/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
District Level Awards	Dr. S.P. Jagtap	All India Wrestling Federation, Beed	23/09/2019	Krida Ratna / Sport
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Microbiology	8	6.8
International	Zoology	14	5.5
International	Chemistry	8	7
International	Electronics	1	5.44
International	Mathematics	6	00
International	Library	1	7.13
International	Sport	2	7.13
International	Botany	4	1.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
Zoology	2
Electronics	1
Microbiology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Utility of neutralization test for laboratory diagnosis of suspected mumps.	Hamde VS	Microbiol Immunol	2019	0	Yogeshwari Mahavidyalaya	Nil
Outbreak of mumps virus genotype G infection in tribal individuals during 2016-17 in India	Hamde VS	Microbiol Immunol	2019	6	Yogeshwari Mahavidyalaya	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biochemical variation in freshwater bivalve <i>Lamellidens marginalis</i> .	Dr. G.D. Suryawanshi	Think India Journal	2020	1	15	Yogeshwari Mahavidyalaya, Ambajogai
Rust	Dr. S.	Journal	2019	1	3	

derived feco3 navo pavgicles as green cataysc	Kumar Surve	of organic and biomol ecular chemistry.				Yogeshwari Mahavidyal aya, Ambajogai
Statistical Based Multi Response Optimization of Exopolysaccharide Production by Cronobacter rmuyt jensii ATCC 51329 (T) and Characterization of EPS Produced.	Dr.V.S. Hamde	Res. Jr. of Agril. Sci.	2020	7	17	Yogeshwari Mahavidyal aya, Ambajogai
In Vitro Microbiological Control of Alternaria macrospora, a leaf spotPathogen of Bt Cotton with Bacillus subtilis subspecies inaquosorum RLS52	Dr.V.S. Hamde	Res. Jr. of Agril. Sci.	2020	7	17	Yogeshwari Mahavidyal aya, Ambajogai
Study of Urinary Tract Infection in diabetic patients in Nashik and its correlation with Complete Blood Count	Dr.V.S. Hamde	OUR HERITAGE	2020	7	17	Yogeshwari Mahavidyal aya, Ambajogai
Studies on microbiota of	Dr.V.S. Hamde	OUR HERITAGE	2020	7	17	Yogeshwari Mahavidyal

seminal fluid of infertile male and its effect on sperm quality, in Nashik						aya, Ambajogai
Use of agro industrial waste for cultivation of Oyster mushroom	Dr.V.S. Hamde	OUR HERITAGE	2020	7	17	Yogeshwari Mahavidyal aya, Ambajogai
Study of Urinary Tract Infection in HIV Patient and its Correlation with Complete Blood Count In Nasik	Dr.V.S. Hamde	OUR HERITAGE	2020	7	17	Yogeshwari Mahavidyal aya, Ambajogai
Isolation and Screening of Cellulase Producing Bacterial Strain from Meteoritic Crater of Lonar Lake	Dr.V.S. Hamde	Int. Res. J. of Science Engineering	2020	7	17	Yogeshwari Mahavidyal aya, Ambajogai
Statistical Optimization of Cellulase production by haloalkaliphilic Bacillus sp. Isolated from Meteoritic Crater of Lonar Lake	Dr.V.S. Hamde	Int. Res. J. of Science Engineering	2020	7	17	Yogeshwari Mahavidyal aya, Ambajogai

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	37	15	12

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	NSS, Yogeshwari Mahavidyalaya, Ambajogai, Dr. B.A.M.University, Aurangabad	4	125
Free Blood Group and HB Camp for Girls in College	Department of Microbiology, MAHA Lab. Govt.	5	97
Donation of Cloth	NSS, Yogeshwari Mahavidyalaya, Ambajogai	2	35
One Day Workshop on AIDS Awareness	NSS, Yogeshwari Mahavidyalaya, Ambajogai Red Ribbon, Ambajogai, Beed District AIDS Prevention Cell	8	70
HIV Test and Counselling of Students	NSS, Yogeshwari Mahavidyalaya, Ambajogai Red Ribbon, Ambajogai, SRTR Medicall College Hospital, Ambajogai	4	35
Constuction of Vanrai Bandhara in Chichkhandi	NSS, Yogeshwari Mahavidyalaya, Ambajogai	4	100
Free Blood Group and HB Test Camp for Villagers in Chichkhandi	NSS, Department of Microbiology, Yogeshwari Mahavidyalaya, Ambajogai, MAHA Lab. Govt.	4	99
Tree Plantation	NSS, Yogeshwari Mahavidyalaya, Ambajogai	4	48
Lecture on Water and Environment	NSS, Yogeshwari Mahavidyalaya,	5	95

Conservation	Ambajogai		
AIDS Day	NSS, Microbiology Department, Yogeshwari Mahavidyalaya, Ambajogai Red Ribbon, Ambajogai, SRTR Medical College Hospital, Ambajogai	6	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	NSS, Yogeshwari Mahavidyalaya, Ambajogai	Poster and Rangoli Competition	8	196
AIDS Awareness Camp	NSS, Yogeshwari Mahavidyalaya, Ambajogai	AIDS Awareness Lecture, Poster and Rangoli Competition	6	235
Swachh Bharat Campaign	NSS, Yogeshwari Mahavidyalaya, Ambajogai	Swachhata Abhiyan in College Campus and Adopted Village Chichkhandi	6	198
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Poster Competition	30	self	1
One Day Seminar (Microbiology)	30	self	1
One Day Seminar (Physics)	45	self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/S Pratibha Electricals Engineers, Ambajoagi	22/06/2019	Academic	10
Sainath Vidyut Sushikshit Berojgar Kamgar Seva Shkari Sanstha Mary, Ambajogai	22/06/2019	Academic	11
Rajarshi Shahu Mahavidyalaya, Latur	01/04/2019	Academic	100
Maharashtra Center for Entrepreneurship Development, Aurangabad	09/10/2019	Academic	80
Research, Education and Training CPR, Pune	27/09/2019	Academic	70
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	316136

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
CLOUD	Fully	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15871	2914519	Nil	Nil	15871	2914519
Reference Books	3058	387140	3	940	3061	388080
e-Books	164300	Nil	Nil	Nil	164300	Nil
Journals	155	474790	3	3670	158	478460
e-Journals	Nil	Nil	6000	5900	6000	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	65	3	5	2	1	15	10	30	1
Added	20	0	0	0	0	0	0	4	0
Total	85	3	5	2	1	15	10	34	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2275000	2249084	865000	861380

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipment in various laboratories, use of e-library facility, access to e-journals of the institute through internet login and password, use of computers in information processing centers and departmental laboratories. Equipment in all the laboratories are also maintain through annual maintenance contracts. Yogeshwari Mahavidyalaya tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different subcommittees constituted for this purpose. Laboratory: (i) Instruments purchased at different times are recorded in a specified book, maintained by the Heads of the departments. (iii) To cope with the newly introduced CBCS syllabus, new instruments are purchased from time to time. (ii) Repairing of the instruments are done by self or technician if and when required. (iii) Instruction manual for performing the practical experiments are provided to the students. (iii) Microscopes are cleaned annually. Library: (i) Accounts of visitors (Students, Teachers and Staff) are recorded on daily basis. (ii) Suggestion book is kept inside the reading room for taking feedback. (iii) To ensure easy return, no dues certificate is issued to the students before filling the form for final exam. (iv) Library committee meetings are held at regular intervals to implement new rules and regulations. (v) Journal/Magazine, Daily Newspapers, Employment oriented Newspapers are subscribed on a regular basis. (vi) Students are given awareness about digital database like NLIST (UGCINFONET Digital Library Consortium, INFLIBNET) (vii) Library books are well stacked in accordance with Dewey Decimal Classification System. (viii) Binding of old books are done from time to time. Departments and laboratories. Sports: (i) Head of the Department of Physical Education is in charge of Sports and Games. Sports equipment's are purchased when required. Players are provided with different essential playing kits from the fond of Teachers' Council and the college and they are given nutritious food during practice hours. The college has a big play ground and a well maintained MultiGym. Computers: Utilizing the UGC fund and college fund three computer labs have been established, for Computer Science. Beside this Departmental computers are well upgraded and protected by antivirus. All smart rooms/technology enabled rooms are provided with projectors laptops. AMC of the computers also involves replacement of faulty hardwares and or addition of the hardware augmenting the system configurations. Classrooms: After getting requisition from different Departments, Principal forwards the plan of action to the building committee for execution. Major works are done by Managements Engineer, W.B. Minor repair and renovation work is done with the help of college fund. (i) There is a full time sweeper and casual sweeper for cleaning. (ii) A full time electrician is engaged for different electrical connection and operating generators when there is power cut off. (iii) A full time casual Gardener is appointed for general maintenance of the garden and greenery.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Hostel Fund	250	87900
Financial Support from Other Sources			
a) National	GOI Scholarship, EBC (C.S.M.S.S.Y.), Minority	545	140848
b) International	Nil	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	15/10/2019	20	Self
Bridge courses	22/06/2019	200	Self
Language lab	20/06/2019	20	Self
Remedial coaching	10/09/2019	114	Self
Soft skill development	20/06/2019	50	Self

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	50	40	2	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sky Placement Services	32	18	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	2	B.Sc. YMA	Physics	Dayanand College, Latur	M.Sc
Nil	1	B.Sc. YMA	Physics	Dept. of Physics, Dr. B.A.M.U. Aurangabad	M.Sc
Nil	2	B.Sc. YMA	Microbiology	Devigiri College, Aurangabad	M.Sc
2020	11	B.Sc. YMA	Microbiology	R.S. M., Latur	M.Sc
2020	1	B.Sc. YMA	Microbiology	D.S.C., Latur	M.Sc
2020	1	B.Sc. YMA	Microbiology	S.R.T.M.U., Nanded	M.Sc
2020	1	B.Sc. YMA	Microbiology	Jedhe College, Pune	M.Sc
2020	6	B.Sc. YMA	Microbiology	P.V.P. College, Patoda	M.Sc
2020	4	B.Sc. YMA	Microbiology	Dr. B.A.M.U., Osmanabad	M.Sc
2020	3	B.Sc. YMA	Microbiology Microbiology	GOVT. Inst. Science, Aurangabad	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
GATE	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling Coching Camp (Women)	College	25
Annual Social Gathering Competition , 100mit Run, discuss Throw, Shot Put, javling Throw , Chess, Kabaddi (Men/ Women)	College	68

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has nominated Students' Union to officially represent all the students in the college. Major functions of the Students' Union are:

- To identify and help to solve problems encountered by students in the college.
- To communicate the opinion of the students to the college authority on any subject that concerns students and on which the Union wishes to be consulted.
- To promote and encourage the involvement of students in organizing various college activities. The college also provides a platform for the active participation of the students in various academic, administrative bodies/committees. This enables the students in gaining leadership qualities, execution of skills and understanding rules and regulations. We list below various subcommittees having student representation.
- Library Committee
- Cultural Committee
- Sports /Games Committee
- Grievance Redressal Committee
- Discipline /Anti Ragging Committee

The Students Union also has representation in the IQAC core committee and Governing Body of the college. They give important student centric inputs when the college academic council meets to take important administrative decisions. The Students' Union of the college has been active in various important academic and extracurricular activities throughout the year.

- The students organized various track and field events as a part of the Annual Sports Meet of the institute.
- The students also organized cultural competitions throughout the year as a warm up to choose the best performers for the college Annual Cultural Function. The prizes for academic excellence and cultural events were also distributed during this event.
- The Students' Union also organized the Institute Cultural Festival with great enthusiasm.
- The new batch of students taking admission to various courses in the college in every academic session, is ushered into their courses through the Freshers' Welcome Ceremony organized by the Students' Union.
- The Students' Union was very active, celebrating important events like Swami Vivekananda's Birth Anniversary, International Mother Language Day (in collaboration with Women's Cell and National Service Scheme, that is, NSS Unit) and International Women's Day (in collaboration with Women's Cell).
- The Students' Union, as in every year, celebrated Gurupoornima Teacher's Day.
- As

in every year, the Students' Union organized Blood Donation Camp in College

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College, the very epitome of excellence, stands like an iron pillar in the heart of Ambajogai, a place enriched with historical, political and cultural heritage. This college has become an icon by nurturing not only good students but also good citizens. As with almost all success stories, this college's road to success has also been full of ups and downs, and the 'Alumni Association' of this college, has always been with this college like the hanging stilts of a Banyan tree, giving all-round support and providing refreshing nourishments. Through rigorous hard work Alumni has become the central point of connection for all the people associated with the College and looks forward to continue it. The College unites both the old and the young. It bridges the gap between the new and the old, providing a mutually beneficial environment. It conducts an orchestra of unequal melodies and creates beautiful music out of them. It rejuvenates the very roots of the institution, ensuring a beautiful future, through interactions between the past and the present. Alumni has been humble but it also has been important. It has been organizing various activities right from the beginning of its establishment. It has been conducting benefit programs, executing awareness programs, planning seminars, ensuring annual reunions -the list is never ending, and exhaustive. So, the activities of Alumni that were most successful, in the last few years were as follows: • Visit to department • Donation of Book • Guest Lectures Here it would be a good place to stop and acknowledge the fact that the efforts of the Alumni would not have been fruitful without the encouragement and complete support of the college authority.

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

155000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of Shri. Yogeshwari Education Society executes the Institution's administration in decentralized and participative way. The approach of the administration is complete democratic in formulating the policies of Institution. It gives operational and academic freedom to the College Development Committee, Principal and Coordination Committee to evolve and implement appropriate mechanisms and procedures. Principal as the head of the institution works on the principles of decentralized and participative execution of the administration by giving the responsibility to each one from the institution which leads to collective leadership and democratic approach to administration. A particular reflection of this practice can be seen in the following two cases: 1. Distribution of portfolios: At the beginning of the academic year, Principal formulates the different committees for the effective functioning of the administration and academics in the institution. The

chairman of the committee is Principal and the members of the committee are Vice principal, P. G. Director or senior faculty of the departments, Librarian, Office Superintendent and Students' representatives. Every policy matter, academic planning, students activity and its execution are put in the College Development Committee and after discussion the decision is taken. Every year multiple meetings are held, wherein the planning of the Games, Science association activities, Elocution competition, Debate competition, NSS activities, academic planning and execution and many other different issues are discussed and decisions about the smooth conduct of academics are taken and some specific policy matters are forwarded to put in college Development Committee. As an outcome, College Development Committee gave approval to start an M.Sc. Microbiology. The proposals of starting the new programme and course have been sent to university. In addition to this College Development Committee approved college committee's proposals of Guest Lectures, Workshops, Seminars and conferences for students and faculty members.

2. Formulation of NSS Committee: This committee decides about social activities to be conducted throughout the year. A particular reflection of decentralization and participative management can be seen in the formulation of different portfolios by the Principal for the smooth conduct of different programs, arranged as part of annual activities. During the year four meetings were held, wherein conducting Parents' Meet, Alumni Meet, Workshops, Conferences, Seminars and different eminent lectures on current issues were discussed and decided to conduct. It's the matter of pride that this committee executed everything smoothly and conducted several programs under the guidance of Principal. This is another example indicating the decentralized and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	MHRD Institution Innovation Council has been established by the college. Under this council workshops on IPR and Start-ups, Skill Development and Entrepreneurship Development programmes were organised. In order to enhance the industry-academia interaction and collaborative activities, the college has signed MoUs with Rajarshi Shahu Mahavidyalaya, Latur (Autonomous), Dayanand Education Society's Dayanand Science Collge, Latur, Natural Sugar Allied Industries Limited Sai Nagar, Ranjani-413528 Tq. Kalamb Dist. Osmanabad (Maharashtra), Maharashtra Centre For Entrepreneurship Development (MCED), Sainath Vidyut Sushkshit Berohgar Kamgar Seva shkari sanstha Mary, Ambajogai - 431517, M/S Pratibha Electrical Engineers, Ambajogai - 431517. As part of the Industry-Academia interaction and Collaborative activities, the college took various initiatives. 1) Organised Industry visit to N-SAI sugar factory at

Ranjani, Dist. Latur, Maharashtra and signed the MoU with N-SAI for further interactions. 2) Organised Industry Visit at Green Vital Lab, Pune and Signed MoU for further activities. 3) Organised Two Day E-Content Development Workshop for teachers in Collaboration with Rajarshi Shahu Mahavidyalaya, Latur, S.R.T. Mahavidyalaya, Ambajogai, and Vasundra Mahavidyalaya, Ghatnandur. 4) Organised Blood Donation camp in collaboration with Rotary Club, Ambajogai. 5) Organised different lectures and activities in collaboration with local colleges and NGOs. 6) Faculty and student exchange programmes with various institutes and industries for sharing resources.

Library, ICT and Physical Infrastructure / Instrumentation

The established College Library Committee supervises the allocation and utilization of funds for different departments for purchase of books and journals for the central library. The regular meetings are conducted and decisions are taken for enriching the resources in the library. The major quality initiatives have been taken for enriching the library. 1) Purchased 03 reference books, 03 journals, 6000 e-resources in central Library. 2) Established and enriched departmental libraries. 3) Providing additional books to advanced learners. 4) Availability of separate library for students. 5) Availability of separate reading rooms for boys and girls. 6) Availability of NLIST, INFLIBNET and other e resources. 7) Providing integrated library management system through SOUL and LIBMAN software. 8) Providing special library for Competitive Examination students. ICT Facilities: 1) Providing free WiFi facility on campus, Language Laboratory, 66 CCTV surveillance in the campus. 2) Availability of Spacious Computer Laboratories. 3) Installed 06 projectors in the classrooms. 4) Provided computers to all Departments. 5)Purchase of computers, Printers and LCD Projectors. The Physical Infrastructure: 1) Upgraded Stadium. 2) Construction of Hostel Building is in progress. 2) Upgradation of Auditorium, Guest House. 3) Plantation of more than 500 trees. 4) Deepened and widened the campus lake. 5) Constructed Tar road from main gate to NCC building. 6)

Developed waste water purifying unit.
 7) Provided solar water heating facility to hostel students. 7)
 Prepared 400 metres running track. 8)
 Constructed the drains leading to water lake. 9) Developed ramp facility to Divyanjan Students. 10) Providing RO water facility 11) Developed Volleyball, Tennis, Kabaddi and Kho-Kho Grounds.

Research and Development

Various initiatives have been taken by the institution for developing the quality in Research and development. 1) The college has three recognized research centres. 2) Formulated Research Committee which promotes the research activities on the college campus by organising different activities such as regular Research Paper Presentation in college, organising different workshops on Project Writing for staff and newly appointed teachers, organising Conferences, Seminars and Workshops through respective departments. 3) Providing open access to e-Learning, NLIST, INFLIBNET facility to research scholars. 4) Separate reading room made available to the research scholars in the library. 4) Providing print and e journals facility. 5) Providing Duty Leaves for attending conferences, seminars, workshops and doing field work for completing the project. 6) Arranging workshops on IPR and patent filing.

Teaching and Learning

- The teaching-learning process of the institution has been made student centric as part of the strategies initiated for quality improvement. Every department assesses the students through different assessment modes and categorizes students under the Slow Learners and Advanced Learners. The Remedial Classes are also conducted for the Slow Learners in each subject. The curriculum of the Remedial Classes is formed as per the needs of the students, their weaker sections in learning and understanding the syllabus. Extra activities have been conducted for the Advanced Learners for giving them optimum exposure. IQAC frequently collects and analyses the feedback from students on teaching-learning process and accordingly provides suggestions to the teachers

for the improvement. The effective teaching-learning initiatives include

- 1) ICT based teaching.
- 2) Use of innovative teaching methods such as question and answer method, Team teaching, Experiential teaching.
- 3) Organisation of teachers' training programmes.
- 4) Organised workshops on Teaching Methods.
- 5) Organised Guest Lectures, Group discussions, Industrial visits, Seminars, Workshops, Team Teaching, Home Assignment, Study Tours, Industrial Visits, Mentoring tutoring, etc.
- 6) Providing INFLIBNET, NLIST facilities to students and teachers.
- 7) Providing platform for interaction with industry people by organising Industry visits and by organising lectures and interviews of the Industry people.
- 8) Encourage the students and staff to participate in SWAYAM NPTEL courses and Faculty Development Programs for faculty members organised by different universities and colleges.
- 9) Experiential and Participative Learning has been encouraged through organising and participating in Group Discussions on current issues, Field Visits, Excursions, Street Plays, Writing, Language Laboratories, cultivating Azolla in college garden, development of medicinal plant garden, Book Reviews, Study Tours at Ujed where the Fair, Gandhi Baba Jatra is organised on HINDU-MUSLIM integration.
- 10) Departmental Libraries have been developed by all departments.
- 11) Different competitions such as Essay, Elocution, Debate, Presentations and Group Discussions to give the exposure to the student's thoughts.
- 11) YouTube channels of faculty members provide the support for effective learning.

Examination and Evaluation

- The Examinations and its evaluation are done by the University as the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Continuous evaluation of students has been done through organizing Internal Assessment Tests, Assignment, Projects, Field Projects, Seminars, Quiz, Presentations, Group Discussions, Case Studies, MCQ Based Tests, etc.
- Transparency is maintained in evaluation process
- The Best answer book is displayed on notice board
- Examination committee ensures smooth conduct of exams
- The semester

exam question papers are given to students for solution. • The practical exam is conducted with internal and external examination appointed by Dr. B.A.M. University, Aurangabad

Curriculum Development

• As the institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the curriculum is developed by the University and our institution follows and implements the same. In addition to this, the institution takes efforts and adopts various strategies to improve the quality of the curriculum. The feedback on the curriculum from various stakeholders has been collected with the help of a structured questionnaire. In the Academic year 2019-20, the feedback on Curriculum is received from Students, Parents, Alumni, Employers and Teachers. The collected feedbacks are analyzed and communicated to the University to take corrective measures.

• The institution, along with the regular prescribed curriculum of the University, introduces new Certificate Courses and Value-Added Courses. The curriculum of these courses is developed by the concerned faculty according to the requirements of the current situations. During the year, the curriculum of 04 certificate courses entitled Certificate Course in Communicative English, Biofertilizers, Tally, -----have been designed and executed. • Concerned Departments designed the curriculum of Bridge Courses and run those smoothly for the newly admitted students in first year. Bridge courses filled the gap of difficulty level of that particular subject and gave the confidence to students for better understanding the subject. • In order to increase the learning abilities, the curriculum has been incorporated with Assignments, Projects, Seminars, Group Discussions, Workshops, Eminent Lectures, Study Tours, Field Trips and Industry visits.

Human Resource Management

The recruitment of permanent faculty members and non-teaching staff is done as per the UGC, Maharashtra Government and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad rules and guidelines. Contract basis staff and CHB staff has been recruited by the management as per the demand and

workload of respective departments as per the norms of Maharashtra Government and the affiliating University. The institute manages the recruited human resource according to the Skills, Capability, Expertise and interests of the teaching and non-teaching staff members. 1) The management has appointed one Vice-Principal, Director of Post Graduate Departments and Heads of the Departments to assist Principal. 2) Departmental workload is assigned by the Head of the Department. 3) Three Rectors of the hostels have been appointed from the staff members only. 4) Assistant rectors and hostel Attendants have been appointed from the college staff. 5) Assignment of various tasks and committees to the staff are given as per their skills, capability and interests by the Principal. 6) Office Superintendent distributes the work to Non-teaching staff. 7) Accountant, Head Clerks, Clerks, Peons and Sweepers are answerable to office Superintendent. 8) Various faculty development programmes, workshops, training programmes and seminars are conducted for teaching staff and nonteaching staff for the upgradation of skills and efficiency. 9) Providing library training and computer training programs for library and office staff. 10) Conducting computer Literacy Programme for Nonteaching staff.

Admission of Students

The admission process is implemented according to the norms of the University. The admission process details are published in the Prospectus, on Notice Board, College Website and College Facebook Page containing information about Courses, Options, Subject Combinations, Programme Outcomes, Course Outcomes, Admission Schedule and Procedure, eligibility criteria, fees structure, library and college rules, details of various curricular and extracurricular activities, details about scholarships and free ships. The process follows the reservation norms as per the Govt. rules considering the Minority, SC/ST, Physically challenged students. The counselling to choose appropriate subjects at B.Sc. is provided to the students through the faculty members. Transparency is maintained in admission process. The norms for the admission to

various programmes have been decided in the Admission Committee Meeting and implemented for Academic Year 2019-20.

- 1) Admissions for B. Sc. and M. Sc. have been given by the method of registration only.
- 2) Entrance test was conducted for P.G admission and admissions were given on merit basis.
- 3) Followed transparent admission Process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has master Soft CCMS software for planning and development. The CCMS helps in planning academic activities which include Timetable, Students' Subject Allotments, Roll Numbers and Academic Calendar. Most of the notices are sent to students and staff through this software. The college has its own website, https://www.yogeshwariscience.org. The website is maintained and updated regularly by website in-charge. The details connected to various activities of college such as admission notification, time table, academic calendar, examination results, syllabus, upcoming events, reports of various activities and department profile are kept on the college website. The feedback on curriculum is collected from various stakeholders such as Students, Teachers, Employers, Alumni and Parents through website only. The tab for outgoing students is available for giving the overall feedback on the college. The structured questionnaire for the student satisfaction survey is also available on website through which students communicate their opinions on overall functioning of the college. The teaching plan and some links for the video lectures are also available on the website.</p>
<p>Administration</p>	<p>CMS software has been used in the college Administrative operations. The CMS has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Tally Integration of Account Management System, Payroll Management System, Purchase Management System, etc. The administrative</p>

structure, Maintenance Policies, Curriculum with Programme Outcomes and Course Outcomes, Certificate Courses, Groups for Admission, Student related circulars, etc are done through this software. All the upcoming events, programme alerts, proceedings of various committees are available on the website. The college has WhatsApp groups through which most of the notices are communicated to all the stakeholders. Admission messages, exam alerts are sent through Bulk Messages and email which leads to the paperless administration. The same software is used in Library Automation also.

Finance and Accounts

CMS software is used to keep track of all financial records. Budgeting and accounting is done with the help of the same software. It helps keeping records of receipt of funds, projects, donations, staff salary and all types of purchase and payments of various transactions.

Student Admission and Support

Students register their names online for the admission purpose. The admissions are confirmed only through online e-governance. The MKCL software is used for the admission process. The data collected through this process is further used for all necessary requirements such as Student Scholarships, to generate Subject Wise Lists of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Caste Wise Admission Reports, Fee Receipts, Identity Cards, etc. The related information to Student Admission and Support such as Admission Notifications, Admission Schedule, Available Subjects, Student Scholarships, Examination Circulars, Academic Calendar, Teaching Plan, Time Table, Curricular and extracurricular activities, upcoming Events, reports of Activities, University Circulars, Code of Conduct, Placement related Announcements, Extension and outreach Activities, Support Services like N.S.S. and N.C.C. etc. are available on the college website. The College WhatsApp group is also very helpful to reach students, parents and community.

Examination

Examination forms are filled online only. All the details related to examination are maintained by using e-

governance. The Exam Timetable, collection of question papers, student attendance and result declaration is also operated by using e-governance. MKCL software is used for this process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organized Two Days Workshop on E- Content De velopment	Nil	24/08/2019	25/08/2019	170	10
2019	Workshop on New Education Policy was Organized	Nil	23/08/2019	23/08/2019	56	2
2019	One Day Seminar on Revised Me thodology of of NAAC Accreditat ion	Nil	22/02/2019	22/02/2019	52	4
2019	One Day Workshop on Efective Teaching Learning and Evaluation	Nil	07/09/2019	07/09/2019	48	2
2019	One Day Seminar on Higher	Nil	26/08/2019	26/08/2019	54	2

	Education in India Scenario Future Prospects (Dr. Poorna Chandra Rao)					
2019	Nil	Programme conducted for administrative staff (R.M.Jain, Continual Management Services)	10/03/2019	10/03/2019	5	57
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC in E-Governance and E-Learning	1	01/11/2019	14/11/2019	14
STC on Mocs E-Content Dev. And OER	1	24/02/2020	29/02/2020	06
Refresher Course in Chemistry ,ARPIT, Swayam	1	01/09/2019	31/12/2019	120
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Long term Loan, Educational Loan for the education of wards and emergency Loan through Employees Credit Cooperative Society. • Concession of tuition fees to the wards of 	<ul style="list-style-type: none"> • Long term Loan, Educational Loan for the education of wards and emergency Loan through Employees Credit Cooperative Society • Concession of tuition fees to the wards of 	<ul style="list-style-type: none"> • Scholarships like GoI, Eklavya, Rajarshi Shahu merit scholarship, Minorities Scholarship, Rajiv Gandhi Research Fellowship, Earn and Learn Scheme, etc. • Remedial classes /Bridge

staff. • Employee provident fund. • Special provisions in terms of leave for women • Career Advancement Scheme • Group Savings Linked Insurance Scheme.

staff • Employee provident fund • Special provisions in terms of leave for women • Uniform distribution to Class IV Staff • Washing Allowance Facility of Festival Advance.

Courses • Free Health Check-up • Free mental health counselling • Group Insurance Scheme • Concession in tuition Fees, free ship, concession in fees for physically challenged students • Provision of T.A. D.A. for students to participate in debate, poster presentation, sports participation, cultural activity.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the govt. rules. The internal auditors check and verify receipt, payment, statements, scrutinize the ledgers and cashbooks and tally government deductions. The external auditor conducts statutory audit at the end of financial year. They inspect, check and verify the audit conducted by internal auditors. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the college conducts its financial audit annually by Accounts Officer (AO), followed by audit by Senior Auditor, Joint Director Office, Higher Education, Aurangabad and final audit is conducted by Accountant General, Nagpur, for salary and non-salary grants received from the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	No
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B.A.M.University, Aurangabad	No	IQAC
Administrative	Yes	Dr. B.A.M.University, Aurangabad	No	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are updated about their ward's academics and personality progress during Parent Teachers Association Meeting. • Online communication programme • Parents invited in Orientation Programme for First year students • Parent

teacher Association donates the books to Library. • Parent teacher Association helps in providing the placement to the students.

6.5.3 – Development programmes for support staff (at least three)

- Concession on tuition fee for their wards • Credit cooperative credit society facility • Financial assistance provided to economically backward staff • Software Training by Master soft, Nagpur. • One Day Training on Plastic Free campus.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Proposal for opening of Post Graduate course in Microbiology has already been ratified in the Governing Body. • The admission process of the college has been automated, so as to facilitate on-line admission from the academic session 2020-21 to ensure transparency. • The college obtains feedback from stakeholders (students, parent, alumni, employers) seeking suggestions of how to improve the performance and quality of the institutional provisions curriculum through the stakeholders' feedback software. • Remedial classes are taken for the back learners. For advanced learners, web resources are suggested and book bank facilities are provided. • 9 Seminar Conducted for Students • Organized Workshop on Womens Wrestling Turnament • Organized Two Days Workshop on E-Content Development • One Day Seminar on Revised Methodology of of NAAC Accreditation • One Day Workshop on Efective Teaching Learning and Evaluation • Workshop on New Education Policy was Organized

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized Two Days Workshop on E-Content Development	24/08/2019	24/08/2019	25/08/2019	170
2019	Workshop on New Education Policy was Organized	28/08/2019	23/08/2019	23/08/2019	56
2019	One Day Seminar on Revised Methodology of of NAAC Accreditation	22/02/2019	22/02/2019	22/02/2019	52
2019	One Day Workshop on Efective Teaching Learning and	07/09/2019	07/09/2019	07/09/2019	48

	Evaluation				
2019	One Day Seminar on Higher Education in India Scenario Future Prospects (Dr. Poorna Chandra Rao)	26/08/2019	26/08/2019	26/08/2019	54
2019	Health Check Camp (Haemoglobin, Blood Sugar, Blood Group) for Girls is organized in Association with MahaLabs	25/09/2019	25/09/2019	25/09/2019	245
2019	Internal Academic and Administrative Audit	29/09/2019	29/09/2019	29/09/2019	90
2019	Guest Lectures Organized	28/08/2019	28/08/2019	16/12/2019	1480
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli Competition	01/03/2019	08/03/2019	25	2
Poster Competition	01/03/2019	08/03/2019	12	3
Street Play	08/03/2019	08/03/2019	4	1
Speech	08/03/2019	08/03/2019	120	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our institute has installed 20 KV Solar Energy unit. which supplied electricity to College it generated average 150 units / Day. Therefor electricity bill is reduced up to Rs 16,126.16. Campus is installed with Solar Street Lamp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	06/05/2019	1	Celebration of International Environment Day	Environment	40
2019	Nil	1	21/06/2019	1	Celebration of International Yoga Day	Health	250
2019	1	Nil	26/07/2019	1	Tree Plantain	Environment	70
2019	Nil	1	01/08/2019	1	Organised Lecture on the occasion of Lokmanya Tilak Death Anniversary Annabhau Sathe Birth Anniversary	Social	30
2019	1	Nil	23/09/2019	1	Organised Seminar on Higher Education on the occasion of Dr. BAMU Foundation Day	Education	50
2019	Nil	1	24/08/2019	2	Two Days	Education	213

					State Level Workshop On E-Content Development		
2019	Nil	1	15/08/2019	4	Four Days Yuvabhan Shibir for Students to Make them more responsible	Social Awareness	225
2019	Nil	1	29/08/2019	1	Celebration of National Sports Day	Sports	50
2019	Nil	1	25/09/2019	2	Hemoglobin and Blood Sugar Check Camp for girl	Health	190
2019	Nil	1	12/05/2019	1	Organized awareness and counselling for students by Sevalaya (NGO for HIV infected children) , Hasegaon Dist Latur	awareness about health	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	15/07/2019	A) Dress code: college uniform and Identity Card is must for the students in the college campus. B) It is required to produce

		<p>Identity Card any time whenever demanded. C) Attendance: Students will remain present in the classroom as 75 attendance is compulsory. D) In case of attendance less than 75, parents will be conveyed and preventive measures will be taken. E) Misconduct: Grievance and Redressal Cell is active in the college. Abuse or harassment, physical, verbal or any other misconduct based on sex, gender, caste, religion, race, ethnicity, colour, nationality, disability, age, and political or religious beliefs by any student on the college premises is strictly prohibited.</p>
<p>Code of Conduct for Teachers</p>	<p>15/07/2019</p>	<p>•Faculty members shall perform their duties faithfully and will not avoid responsibility. However, following lapses would constitute improper conduct on part of the teacher: a) Failure to perform his/her academic duties such as lecturing, demonstration, assessment, invigilation, etc. b) Gross partiality in assessment of students, deliberately over/under marking or attempt of victimization on any grounds. c) Inciting or instigating students against other students, colleagues, administration. (This does not interfere with his right to express his differences on principles in seminars or other places where students are present.) d) Raising questions of castes, creed or religion, race or sex in his relationships with the students and his</p>

		colleagues and trying to use the above considerations for improvement of his prospects.
Code of Conduct For Principal	15/07/2019	<p>Subject to the supervision and general control of the Management, the principal as the executive and Academic Head of the College, shall be responsible for • Academic development of the college. • Participation in the teaching, research and training programs of the college. • Assisting in planning and implementation of academic programs such as seminars, in service and other training programs organized by the University/College for academic competence of the Faculty Members. • Admission of students and maintenance of discipline of the college. • Maintenance of the Receipts, expenditure and accounts. • The overall administration of the college, library and Hostels. • Correspondence relating to the administration of the college.</p>
Code of Conduct for the Governing Body	15/07/2019	<p>1. Decisions and resolutions made by the Governing Body, Executive Body and General Body of Yogeshwari Education Society are obligatory. 2. The members of Governing Body shall maintain their character, transparency, mannerism, good image and non-addiction. 3. No property of Sanstha will be used for personal benefits. 4. Personal or Private Service by the Sanstha employee is not allowed</p>

without the permission of the Executive Body. 5. For official work within particular period, the members of the Governing Body can obtain services from the Sanstha employee. 6. Any member of Governing Body will not express non-satisfaction with any decision made by the Executive Body. It will be discussed or expressed in the meeting only. One must respect majority.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Environment Day	06/05/2019	06/05/2019	40
Celebration of International Yoga Day	21/06/2019	21/06/2019	250
Four Days Yuvabhan Shibir for Students to Make them more responsible	15/08/2019	18/08/2019	225
AIDS Awareness Seminar, Poster Competition And Rangoli competition	10/02/2019	10/02/2019	150
Awareness about the Pathological Test	16/12/2020	16/12/2020	65
N.S.S. Camp	13/01/2020	20/01/2020	102
Celebration of Swachh Bharat Mission	01/12/2019	15/12/2019	68
Plastic Free India Campaign	13/12/2019	16/12/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic Free Campus
- Tree Plantation (Oxygen Park)
- Waste Degradation Project
- Utilization Solar Energy
- Use of LCD in Lab and office

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Common National Anthem in Campus 1. Objective To inculcate the values like patriotism, nationalism, national integrity and unity among

students. 2. Goals 1) To make students disciplined. 2) To enable students to realize the importance of being united and having the only identity as an 'Indian'. 3) The Context Singing a national anthem is a thing of pride for any person. It gives the people feeling of oneness that is we are one. We are bound together by the thread of this Indianness and singing national anthem collectively is a manifestation of that feeling of oneness. It has become necessary to give stress on the human values and singing national anthem is one of the ways by which we can instil these values among students. 4) The Practice For the last few years we have started this practice and we are proud to mention that we have been running it successfully till this date. Every day in the morning at 11.25 am the national anthem is played on the loudspeaker and all the students and employees stand up at their place wherever they are in the campus as a mark of respect to the anthem. 5) Evidence of Success We feel very happy to state that the singing of national anthem collectively proved very beneficial in many ways. First of all students learnt that it is a thing of pride for all of us. It also helped students to be punctual as the time for the playing of national anthem is fixed and students reach in time for that. It also got beneficial in another ways where we found out that the attendance of students on the occasion of celebration of Independence Day, Republic Day and Marathwada Mukti Din has been increased significantly. The effect of this can also be seen in the increased attendance of students in the classrooms, NCC and NSS activities. 6) Problems Encountered and Resources Required We didnt face much problems in carrying out this practice. Infrequent power cuts and the technical problems do occur very rarely. Contact Persons: Name of Principal: Dr. R.D. Joshi Name of Institution: Yogeshwari Mahavidyalaya, Ambajogai. City: Ambajogai. Pin: 431517. Accredited Status: B Work Phone: 02446-247127 Fax : 02446-247127 Website: yogeshwariscience.org E-mail: principalyma@rediffmail.com

Mobile : 9822814844 Health Check-up of girl Students 1) Objective To identify the health related problems and provide measures for well-being of the students. 2) Goal 1) To conduct health check up camps for girl students and make arrangements for the same. 2) To counsell girl students as regards their health issues. 3) The Context It is always said that sound mind lives in a sound body. We try to look after the health of our students. Students need to be checked up at regular intervals for their well-being. Overall personality development is the sum of the good health and the sound mind. 4) The Practice Every year we conduct health check up camps for our girl students. The arrangements for overall check up are made with the help of resources we have and by seeking the help of some other units from the city. The health check up includes height, weight, blood pressure, blood group and haemoglobin check up. The formal procedure is followed where all the entries regarding the check up are taken in registers. The students are advised regarding the measures to be taken for their sound health. They are also guided and provided information about the importance of healthy diet and regular exercises. 5) Evidence of Success The immediate result that we saw among students is that students became aware about their health and started maintaining their wellbeing. We got overwhelming response from the girl students and 140 of them participated in the camp. 6) Problems Encountered and Resources Required The only problem at initial stage was to make the students' mentality for the health check up. They had some doubts and confusion regarding the check up and once it was cleared the students participated in it. We require a hall, some instruments to carry out different tests and a team of doctors and trained laboratory technicians well expert in the field of blood testing and other checkups. Our students from Microbiology also have the knowledge in the field and they voluntarily contribute in this activity. Contact Persons: Name of Principal: Dr. R.D. Joshi Name of Institution: Yogeshwari Mahavidyalaya, Ambajogai. City: Ambajogai. Pin: 431517. Accredited Status: B Work Phone: 02446-247127 Fax : 02446-247127 Website: yogeshwariscience.org E-mail: principalyma@rediffmail.com Mobile : 9822814844

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://yogeshwariscience.org/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness of College The vision of the institute is to provide quality education to socially and economically backward students to enhance national human resources. The institution aims to develop human resources of high caliber that is nationally comparable and internationally acceptable with the counterparts, which will empower our students to cope with competitive needs in the changing global scenario and reach the unreached and serve the un-served with education. First Institution of Higher Learning in Science in Ambajogai. The college established in the year 1956 as a single faculty science college has its distinctive approach in catering to the educational requirements and aspirations of the people in and around Ambajogai, irrespective of caste, community or religion. This was the first college in Ambajogai taluka and remained only an institution of higher learning in Ambajogai. Even after establishment of other colleges in Ambajogai, this college remained as a main and prominent institution of higher learning. The institution is the only aided Science College in Ambajogai and recognized under 2f and 12b UGC Act 1956. The institution offers UG and PG Courses, B.Sc. and M.Sc. We have three research centers in the subjects of Zoology, Microbiology and Chemistry.

Excellence in Academics The College as a higher education institution is committed in imparting quality education to empower the youth/students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. Institution has all ICT facilities like LCD projectors, Computers, Smart boards, Laptops, Internet which is used in the teaching learning processes. Teaching is made with new methodologies are used by the teachers in the dissemination of information. Exploration of talent through teaching learning process Class tests, projects, seminars, presentation by students are regular features of class room teaching by which advanced learners are identified. The participation of students in the classroom discussion also throws light on their learning abilities. Internal assessment tests are conducted through which students' performance is evaluated. The college has well qualified staff, good infrastructural facilities, well equipped laboratories, computer labs, library, e-library, and co-curricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Co-curricular, extra-curricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics. College has rooms with good ventilation, solar lighting and sufficient furniture. There are 03 computer labs, Internet and e-library facility, a good spacious library having E-Lib Automation software. The library has subscribed to INFLIBNET from 2010 onwards.

1. Self-Awareness Camps for Women Covide-19 (No Camp for Women) Women bear almost all responsibilities for meeting basic needs of family yet are systematically denied the resources, information and freedom of action they need to fulfill this responsibility. In Shri Ganesh Lecture Series Covide-19 (No Ganesh Lecture Series) Our institution organizes brain storming speeches to share experiences of social activists, philosophers, scientists, etc. on different important social issues during Ganesh Chaturthi festival every year.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To Go Through ISO Certification, Internal Academic Audit and Green Audit. To promote faculty for taking up more Major and Minor Research Projects to different funding agencies. Organizing National Seminar by CSIR and UGC Sponsored, Alumni Association meet and registration. To apply for Ph.D. Guideship and Research Centres. Participation in NIRF. Organizing different faculty development programs. Organizing different trainings for teaching and non-teaching staff. Tie up with more professional institutional bodies. To have more collaborations with leading industries. To have high standards in Research. To improve placement ratio with the help of alumni. To construct well-furnished Mahatma Phule Boys' Hostel. To upgrade open air theatre. To develop parking for students. To develop a cricket net practice ground. To develop running track