



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI YOGESHWARI EDUCATION SOCIETY'S YOGESHWARI MAHAVIDYALAYA
• Name of the Head of the institution	Dr. V.B. Sakhare
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9822856979
• Mobile No:	8208455161
• Registered e-mail	iqacyma@gmail.com
• Alternate e-mail	principallyma@rediffmail.com
• Address	Parali Road, Ambajogai, Pin-431517
• City/Town	Ambajogai
• State/UT	Maharashtra
• Pin Code	431517
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																						
• Name of the Affiliating University	Dr.Babasaheb Ambedkar Marathwada University, Aurangabad																						
• Name of the IQAC Coordinator	Dr. Y.S.Handibag																						
• Phone No.	02446247127																						
• Alternate phone No.	02446247127																						
• Mobile	7020484660																						
• IQAC e-mail address	iqacyma@gmail.com																						
• Alternate e-mail address	iqac@yogeshwariscience.org																						
3.Website address (Web link of the AQAR (Previous Academic Year)	https://yogeshwariscience.org/aqa/																						
4.Whether Academic Calendar prepared during the year?	Yes																						
• if yes, whether it is uploaded in the Institutional website Web link:	https://yogeshwariscience.org/wp-content/uploads/2021/12/Academic_Calender_21-22.pdf																						
5.Accreditation Details																							
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>70</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.50</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	70	2004	16/02/2004	15/02/2009	Cycle 2	B	2.50	2016	19/01/2016	18/01/2021
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Cycle 2	B	2.50	2016	19/01/2016	18/01/2021																		
6.Date of Establishment of IQAC	01/08/2004																						
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																							
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>No</td> <td>No</td> <td>00</td> <td>000</td> </tr> </tbody> </table>						Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	No	No	00	000								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount																			
Nil	No	No	00	000																			
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																						

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • IQAC has taken initiatives to strengthen the Teaching, Learning and Evaluation by conducting various activities and thereby played a significant role in enhancing the quality of education in the college. • IQAC has given important contribution to analyse teaching - learning feedback from teachers, students and parents. •Decisions for improving the academic process, the infrastructure, library facilities, and laboratory up gradations were recommended to College Development Committee for the proper implementation. • IQAC implemented the process of maintaining teaching plan (lecture plans) by each teacher and teacher's diary to continuously monitor and improve teaching learning process. • Encouragement for staff to participate in National / International -conferences/ seminars etc. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Prepared the Academic Calendar
Establishment of Admission committee	Admission committee worked for the admission of the students for different faculties and guided students about different courses and subject combinations available in our college, different scholarships, fees structure, etc.
Organization of seminars, conferences and workshops	<ul style="list-style-type: none"> • Organized Webinar on Quality Assurance, Quality Showcase; How to Develop, Modify & Showcase College Website as per Recent Guidelines of NAAC on 20/07/2021 • Organized webinar on
Organizing curricular, co-curricular and extra-curricular activities	In a time-bound manner staff members and students conducted different academic, cocurricular, sports and other activities.
NSS Advisory Committee	Various activities like Cleaning of the college campus, Plantation, Literacy programme, AIDS awareness, Blood donation, Pulse Polio were conducted. Also celebration of Kranti din, NSS day, Independence Day, Republic day etc is done. Competitions like essay, elocution, Debate, General knowledge etc were organised.
Examination committee	Unit tests, Pre-Semester exams., seminars, group discussions, and annual examinations were conducted. Due to this student are evaluated and well prepared for the annual examination. Through these examinations those students who are weak in studies are isolated and remedial teaching for them was conducted

	to upgrade them.
Competitive examination and vocational guidance committee	This committee guided to the students for various competitive examinations to foster the process of gaining the general knowledge and to make students aware of question paper pattern of MPSC and UPSC. Some students are placed in different services.
Library committee	This committee recommended the purchase of text and reference books, journals, periodicals etc according the need of syllabus of various subjects and also monitored the distribution of reading material to the students
Participation of teachers in Seminars, Conferences and Workshops	Teachers from our college participated in Seminars and Workshops
Collection and analyses of feedback	Collected feedbacks on academic performance and ambience of the institution from students, teachers, alumni, employers analysed them, the reports are communicated to the teachers and the affiliating university for further action.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
CDC	21/04/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens and the same has been well taken by our Institute. A discussion among the faculty members has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. Students have choice to choose their preferred options from the range of available programmes offered by the college. All the courses offered by college are Choice Based Credit System (CBCS). Few of them also include value based and environment-based subjects. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by our university, SWAYAM and the courses of the Government of Maharashtra like Career Katta which has 50 different online courses for students.

16. Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programmes. This is an innovative idea to earn and deposit credit through completed programs and courses. By these students will able to earn credits and get the programme completed. Regarding the implementation of Academic Bank of Credits, the institution has started registering students in Digilocker to get Academic Bank of Credit Account of Government of India from academic year 2022-23. Our university has started Choice-based credit system (CBCS) for its programmes from academic year 2022-23 and it will be implemented gradually for all years. For monitoring ABC, proper technical support system has been created in our college.

17. Skill development:

Skill development as a part of education is indeed important to establish a strong foundation for a thriving future. Self-awareness, excellent communication skills, problem solving and critical thinking capabilities are some of the important benefits of learning through a well-rounded curriculum. A skill-based education system ensures that students are not just learning theoretical knowledge, but also different soft skills and life skills. The main objective of the Skill India programme is to provide adequate training in

market relevant skills to youth. It also aims to create opportunities for the development of talent within the country and improve the overall scope and space for underdeveloped sectors. This advanced system will also help them learn how to manage themselves and be productive. For skill development, college runs job-oriented subjects like Microbiology, Analytical Chemistry and Computer Science; Certificate courses like Microbiological Analysis of Water, Museology, Instrumentation and Sample Analysis, Biofertilizers production, Apiculture, Vermicomposting, Dairy Technology, Food Adulteration, Mushroom Cultivation, Sericulture, Nursery Management, etc. Online courses with Government of Maharashtra like Career Katta which has 50 different online courses for students. Also, the college has taken initiative to start Incubation Center to create awareness of Start-Ups. The Incubation Center organizes expert lectures of businessmen to incubate the students' business ideas. It guides students regarding starting new business, provides information about funding agencies. Many students got benefit of this Incubation Center and have started their business. College also organizes training of students for development of soft skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its economy. In this regard teaching in Indian languages is important. Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi, Hindi and Urdu as second languages in degree programmes. Our students are mostly from rural & remote places and therefore, they need to be taught in Marathi language to understand the concepts of the subject. As students find it difficult to understand the concepts of science subjects in English, so our faculties explain them in Marathi. Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities. It is through the development of a strong sense and knowledge of their own cultural history, arts, languages, and traditions that students can build a positive cultural identity and self-esteem. For this our college organizes annual social gathering and students are motivated to participate in Youth Festivals organized by University. All the participated students are trained to perform the activities like *Bharud*, *Lavani*, *Koli Dance*, Folk Dance, Patriotic Songs, Classical and Traditional singing etc. covering multiculturalism and representing unity in Indian diverse

culture. For online education, SWAYAM and the courses of the Government of Maharashtra like Career Katta which has 50 different online courses are made available for students and they are always motivated and inspire to participate in the courses as per their choice and interest.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives of OBE mentioned in the NEP are Competency, Standard, Benchmark and attainment of targets. The Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. For Outcomes-based Teaching and Learning (OBTL) curriculum is designed by the university for teaching and learning that helps to focus on first identifying the intended outcomes or goals of a module or programme and then aligning teaching, learning, and assessment to maximise the likelihood that students achieve those outcomes. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyse, evaluate and develop responsibility and effective citizenship is one of the programmes outcome of the students. Regular class tests, tutorials, assignments, projects, group discussions, presentations, seminars, etc. are conducted by all the departments and to give justice and monitor over all these things a separate monitoring committee has been formed. Every department has displayed the POs and Cos on the website of the college and accordingly we conduct courses and different aforesaid activities.

20.Distance education/online education:

Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google Meet, Microsoft Team using videos as teaching and learning aids, Group collaboration on WhatsApp and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Besides, webinars have been organised by various departments. Some faculty members have created their YouTube channels and uploaded quality e content based on the prescribed syllabus over there for the students.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	366
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	164
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	212
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	25
File Description	Documents
Data Template	View File
3.2	36

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.7
4.3 Total number of computers on campus for academic purposes	110

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic curricula of all programs are designed & developed by the Board of Studies in the respective subjects of the Dr. Babasaheb Ambedkar Marathwada University Aurangabad. We have accepted the semester pattern at UG & PG level with Choice Based Credit System. The university circulates the academic calendar at the beginning of the academic year. On the basis of this academic calendar, IQAC prepares the action plan of the academic year which is followed by every department of the college. The academic calendar is displayed on the notice board and on the college website. The UG & PG admission process is carried out as per university rules & regulations. Timetable committee plans theory and practical timetable. The departmental meetings are conducted and the syllabi are distributed among the faculties by the HODs. The faculty prepares monthly teaching plans as per the syllabi and it is monitored by the Head of Department and Vice-Principal. The timetable is also displayed on the college notice board and through students' WhatsApp groups. We run Certificate Courses. IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs from different stakeholders and communicate it with teachers and the affiliating university for appropriate actions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yogeshwariscience.org/1-1-1-aqar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Taking inputs from all sections, IQAC prepares Academic Calendar which includes planning of academic and non-academic activities. It also includes planning of Internal Examination mentioning tentative schedule of examinations with dates of examination and result declaration dates. The plan also includes the details of admission and university exams and preparatory work for the same. The Academic Calendar is put on Notice Boards, uploaded on website, printed in Prospectus and students are made aware about it through induction programmes.

The specific entries regarding teaching and conduct of Internal Examinations are also taken in Teacher's diary.

The College has Internal & External Examination Committee. This committee plans for all CIE and university exams to be held at the college. It prepares a calendar of activities for each year. It ensures successful completion of all evaluation related activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yogeshwariscience.org/wp-content/uploads/2021/12/Academic_Calender_21-22.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

487

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

207

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs courses in science stream. Curriculum is designed by the University, Aurangabad which includes various courses/chapters/topics covering cross cutting issues related to gender equality, environmental sustainability, human values and professional ethics. All programmes have one or other cross cutting issue as a part of curriculum. All the students admitted in these programs have exposure to above cross cutting issues. The institution makes effort to visit people or institutes working in these areas during study tours or industrial visits. Thus, all the departments in the college incorporate these issues in the curriculum delivery.

Environmental studies is a compulsory subject for all under graduate second year students, related to environment and sustainability. Similarly cross cutting issues relevant to gender, human values and professional ethics are covered in the prescribed syllabi of university in various subjects in the form of topics, chapters, essays, short stories, poems and co-curricular activities.

The National Service Scheme team organized many environmental activities like Swatch Bharat Abhiyan, tree plantation in college campus and different other activities related to environment. International Soil Day and International Ozone Day is also celebrated by Department of Botany.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

592

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yogeshwariscience.org/wp-content/uploads/2023/AQAR20-21/Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2640

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

317

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students:

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Extra library books.

Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers.

File Description	Documents
Link for additional Information	https://yogeshwariscience.org/2-2-1-aqar/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
899	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To cater to the learning needs of the students who are more diverse in their learning abilities, level of comprehension, previous knowledge and the subject interest, teachers adopt the student-centric methods, such as experiential learning, participative learning and problem solving methodologies.

The activities undertaken by the departments to promote participatory learning are seminar, group discussions, poster presentation, debate competition, quizzes, story-telling, role play, rangoli competition, exhibits presentation, Slogan Making and Poster Competition, Wall Magazine, etc.

Similarly, the experiential learning includes learning through experiments based on the concepts in theory, on-site experiences and active participation in curricular and co-curricular activities. In this context, apart from the regular laboratory course-work, the departments organise various hands-on experimental activities like-competitions on experiment demonstration, hands-on training of handling of sophisticated instruments. Other modes of experiential learning used are project work, field visits, study tours, on-site surveys, demonstration, blood group checking camps, micro biome fermented food festival, visits to industry & research centers and interaction with subject peers.

Problem-solving is the compulsory part of the curricula of Computer Science and Electronics. The students prepare project plan and get it approved from the supervisor. This method mainly includes case study and project study.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://yogeshwariscience.org/2-3-1-aqar/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is fully equipped with modern ICT tools to enhance the quality of teaching-learning process. ICT based platforms help students and teachers to make the subject more informative and interesting. High quality projectors, Laptops, Computers, iPad, Smart board, Wi-Fi are available in the college campus.

Following is the list of ICT Tools used by teachers to conduct lectures and other activities:

1. Microsoft-Team
2. Google Meet
3. Students WhatsApp Groups
4. Students Telegram Groups
5. Google Classroom
6. Facebook pages
7. Blogs
8. YouTube Channels
9. Zoom
10. Webex
11. College Website

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://yogeshwariscience.org/e-content/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of every academic year, an Induction Programme is organized by the college where students are made aware of minimum percentage of attendance, Internal Examination Schedule, evaluation process and minimum passing marks in theory and practical examinations.

We have College Exam committee, where a senior faculty member chairs the committee. The College Examination Committee prepares the schedule of internal examination. This Exam committee looks after the smooth conduct of both; external and internal examination. The passing criteria for examination including internal/external is made clear to the students before commencement of examination.

We have semester pattern, and in every semester, we conduct class tests and Pre-semester exam. Students are informed well in advance about the exact dates of internal exam. and result declaration which is communicated to the students. The college has Departmental WhatsApp Groups and Telegram Channel with 1500 students as subscribers and all necessary information like exam timetable, results, etc. is communicated through it. University guidelines regarding examination, internal examination patterns and syllabus are constantly updated on college website. Answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://yogeshwariscience.org/2-5-1-aqar/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In case of any grievances regarding internal assessment, the student is free to interact with the concerned teacher and get it resolved. Further, he can appeal to the HoD and Principal as well. The grievances of the students related to university examinations-such as online form submission queries related to hall tickets viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee, etc. are addressed in stipulated time by the College Exam Grievance Committee and are forwarded to the university. The received message is intimated to the concerned student immediately.

For students whose marks are not entered or incorrectly entered due to oversight in the university mark list, the College Exam Grievance Committee sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level. Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, wrong question number during the semester end university exams, etc. are addressed to the Principal by College Exam. Grievance Committee. In turn, he/she forwards the same to the university immediately.

File Description	Documents
Any additional information	View File
Link for additional information	https://yogeshwariscience.org/2-5-2-aqar/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Offering and communication of COs, PSOs and POs:

- Detailed COs, POs & PSOs are displayed on college website:<https://yogeshwariscience.org/criterion-ii/>
- Integrated application of ICT using QR codes made an effective communication of COs, PSOs and POs.
- At the start of the academic year, the Principal introduces the POs to the students through an Induction Programme and explain what it means and how it aligns with the overall goals of the programme.
- Each department also organizes a programme for students at the commencement of academic year. In this programme, Head of the department as well as senior faculty members made aware the

students about probable outcomes of the courses and programme.

- All departments arrange their Time-Tables in such a way that first 3 or 4 lectures are reserved specially for the awareness about COs, POs and PSOs among students.

Source for dissemination of COs, POs and PSOs

Stakeholders

Website

All - Students, Teachers, Alumni and Parents

Google Classrooms

Students and teachers

Regular classes and discussions

Students

QR Codes

All - Students, Teachers, Alumni and Parents

Social media (Telegram, WhatsApp Groups)

Students and teachers

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yogeshwariscience.org/program-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Dr. B.A.M. University, Aurangabad. We offer Under Graduate, Post Graduate and Research programs and courses under the Faculty Science. For these programs and courses, the institute followed the curriculum designed by our affiliated

university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing.

We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yogeshwariscience.org/2-6-2-aqar/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

594

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://yogeshwariscience.org/2-6-3-aqar/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://yogeshwariscience.org/2-7-1-aqar/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conducts several extension activities in the neighboring community wherein the students and faculty are engaged in social activities and thereby sensitize students to social

issues.

Staff worked as COVID Warriors

Teaching staff of Yogeshwari Mahavidyalaya, Ambajogai worked as Corona Warriors during the pandemic of COVID 19. A team of 6 teaching staff members was appointed for 15 days during 25/05/2021 to 05/06/2021 for inspection & submission of report of usage of Remdesivir injection for COVID 19 infected patients at Centre for Aging & Mental illness Centre, Lokhandi Sawargaon, as per instructions given by Additional Collector.

A Street Play on Cyber Security Awareness was organized on 05/08/2022 to increase awareness among the society to protect them from online frauds. Students created awareness about cyber frauds and explained few ways by which we can protect ourselves from such frauds. This street play is performed in various schools, colleges, various squares (i.e. chowk) in city. We got very good response from people. 14 students of B.Sc. (CS) I and II year have performed this street play. This activity was conducted under the guidance of Dr. R.G. Joshi & U.B. Thete.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/3-3-1-aqar/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1207

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are total six buildings in the college campus.

The first building has three floors (Ground, First, Second). On ground floor there is;

- Seminar hall (seating capacity - 100)
- Chemistry department
- Chemistry labs (3)
- Physics Department
- Physics labs (4)
- Electronics Department and lab

On the first floor there are;

- Chemistry labs (3)
- Dairy Department and lab
- A seminar hall (SC - 100) and
- Classrooms (6) (SC - 100 to 120)

The second-floor houses;

- Language Department
- Classrooms (10) (SC - 100 to 120 per classroom)

The building beside library has;

- Ground floor - 2 classrooms (SC - 100 to 120 per classroom)
- First-floor houses;
 - Department of Computer Science
 - Computer labs (3)
 - NRC
 - Department of Mathematics
 - Classrooms (2) (SC - 60 each)

Second floor has;

- 5 classrooms (SC - 80 each)

The ground floor of the building beside garden no. 3 houses;

- Department of Zoology
- Zoology labs (2)
- Zoology Museum
- Examination Department

The first floor has;

- Department of Botany
- Botany labs (2)
- Microbiology Department
- Microbiology lab (1)
- Internet room and
- Research labs of Chemistry, Botany, Microbiology and Zoology

ICT Facilities

- 09 classrooms with LCD facilities
- 25 classrooms with Wi-Fi / LAN facilities

- 01 smart classrooms
- 25 classrooms with LMS facilities 03 seminar halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-1-1-aqar/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sports department building has;
- A cabin for the Director of Physical Education
- A multipurpose use indoor hall on ground floor
- Gymnasium for male and female students on first floor
- Gymnasium houses modern equipments like Double Bar, Chin up Bar, Multipurpose Bench, Ten Station Exercise Machine, single Station Exercise Machine, Olympic Bar, Gym Mirrors and Weight Plates etc.
- Gymnasium is open to both students and staff from 6.00 am to 9.00 am & 4.00 pm to 6.00 pm.
- Indoor sports facilities - Chess, Boxing, Table Tennis
- Outdoor sports facilities - 400 meter Running & Jogging Track, playgrounds for Kabaddi, Kho-Kho, Cricket, Volleyball, Shot Put, Long Jump Pit
- Every year various inter-college competitions are organized like Chess, Kho-Kho, and Cricket for boys and girls.

- Infrastructure for Yoga - Programmes on World Yoga Day on 21st June every year and activities are organized like Yoga Nidra Workshops, Yoga Training Camps, etc.
- Infrastructure for cultural activities - Open Theatre (Trimbak Parvati Auditorium) and Nagapurkar Auditorium (SC- 400 students)
- Musical instruments - harmonium, tabla, dholki, dafali

To inculcate cultural and traditional values amongst the students the events such as Youth festival, Traditional days, Inter-college cultural events /competition are organized

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-1-2-aqar/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-1-3-aqar/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully computerized with an automated Integrated Library Management System (ILMS), a software which helps users to access library facilities easily.

- Name of the ILMS Software - LIB-MAN, Cloud based Fully Automated version of Library Management System, version 1.0 with WEB realize 2.0
- Year of automation: 2014
- Flap Barrier Access gate with QR Code system used for entry and exit to the reading hall in the library.
- The Library Management Software consists of modules like
- Acquisition & Cataloguing
- Circulation
- MIS Report
- OPAC: OPAC is a digital database of various books & other reading materials that may belong to globally located libraries.
- M-OPAC: Mobile - Online Public Access Catalogue or M-OPAC is a mobile-based Smartphone app that enables users to search for any book via their Smartphone's by entering keywords such as author's name, title, etc.
- Books are equipped with bar-coding and accession is performed by library software.
- Equipped with over 22789 (15543 titles), Books, Journals & Periodicals, Newspapers, CD/DVD-218
- Outcomes of ILMS:
- The cloud-based automation library software helps in the Acquisition & Cataloguing of books in multiple formats.
- Information about documents can be searched using the powerful search engine of LIB-Man Library Automation Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yogeshwariscience.org/4-2-1-aqar/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT FACILITIES

- All departments are furnished with desktop computers with appropriate internet connectivity with LAN.
- Institution has 08 ICT classrooms including 3 seminar halls, 1

auditorium well equipped with facilities like LCD projector, LAN, Wi-Fi, audio-visual aids.

- YMA has 02 computer-laboratories with 65 computers; additionally, this institute also has 2 laptops.
- Computers with Hardware configuration of Dual core and Core 2 duo processor and 2 GB RAM, 250 GB HDD is available and in the year 2019 college has purchased more advanced computers with hardware configuration core i3, 8th Generation, 8GB RAM, 1 TB GB HDD.
- All computers are connected in Local Area Network (LAN) with 8 routers of opti link and 8 switches of 10/100 MBPS speed. UTP Cat 6 Cable is used connect all the computers.
- The website of the college is administered and updated regularly by the website committee.
- Library uses Lib-Man software with OPAC facility.
- For online education college subscribed MS -Teams for desktop and mobile.
- Quick Heal Total Security Antivirus is used for securing computers.
- College has Cloud based ERP software 'CCMS' purchased from Master Soft ERP Software Pvt. Ltd.
- College has Language Lab which is network-based client and Server technology named 'Digital Language Lab'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-3-1-aqar/

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.55

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Responsibilities of Maintenance of Infrastructure

Sr.

No.

Equipment/

infrastructure

Routine

Check

Monitoring Authority

College-level Coordinator

1.

Instruments

Lab Assistant

and Lab. In-charge

Head of the respective

Department

Vice-Principal

2.

General Electrical maintenance

Electrician, Lab Assistant

and Lab. In-charge

Head of the respective Department

Head of Electrical Department

4.

Generator and Power Supply

Electrician

Head of Electrical Department

Head of Electrical Department

6.

Computers and Peripherals such as Printers, Scanners, Projectors

Department- level Computer Coordinator

Head of the respective Department

Head of Computer Science

6.

Internet Connectivity and Wi-Fi

Lab Assistant and Lab. In-charge

Head of the respective

Department

Head of Computer Science

7.

Website

Website In-charge

Head, Dept. of Computer Science

Website In-charge

9.

CCTV and Biometric

IT

Infrastructure Committee

Principal

IT

Infrastructure Committee

10.

Software

Lab In-charge and Subject In-charge

Head of the respective

Department

Head, Dept. of Computer Science

11.

Library

Librarian

Vice Principal

Library

Committee

12.

Water-coolers and Purifiers

Technician

Vice Principal

Office Superintendent

13.

Plumbing

Lab. Assistant (Plumbing work expertise)

Vice Principal

Lab. Assistant

14.

Classroom-benches and

overall furniture

Central Workshop

Vice Principal

OS

15.

Sports facilities

Sports Director

Vice Principal

Sports Director

16.

Gardening

Head, Dept. of Botany

Vice Principal

Head, Dept. of Botany

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-4-2-aqar/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

473

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

810

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://yogeshwariscience.org/criterion-v-5-1-3-aqar/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

411

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

411

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution involves all the stakeholders in decision making at various levels.

The institution ensures students' involvement and representation through formation of Students' Council as per the guidelines given in Maharashtra Public University Act 2016. The students' council has student representatives from each classes on the basis of merit. It also has representative of Sports, Cultural, NSS and NCC. There is also ladies representation in the council. The Principal is the Chairman of the Council. The Council meets to plan and execute the student related activities like Annual Social Gathering, etc.

The institution has various bodies of administration like Governing Council, College Development Committee and Internal Quality Assurance Cell. Students play key role in planning and organization of various administrative, co-curricular and extra-curricular activities. Following are the committees in the college where students have representation;

- Internal Quality Assurance Cell
- National Service Scheme
- National Cadet Corps
- Sports Committee
- Cultural Committee
- Anti-Ragging Committee
- Student Grievance Redressal Cell
- Internal Complaints Committee

The students involve themselves in events such as Independence Day, Teacher's Day, Republic Day and various other activities. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various associations and societies.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/criterion-v-5-3-2-aqar/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Yogeshwari Mahavidyalaya, Ambajogai was established in 2013. The association is in the process of registration. Alumni of the college attend different events organized by the college. They also take part in various extension and social activities conducted by the college.

Contribution of Alumni

Book Donation: Alumni of the college has given contribution by donating books to the college.

Guest lectures by Alumni:

Alumni of the Yogeshwari Mahavidyalaya, Ambajogai regularly deliver invited talks for the students of the college. Alumni are invited as resource persons for various events such as welcome and farewell functions, and for the guest lectures on various topics. They share their knowledge and experiences about recent technologies.

Placement & Career Guidance Assistance:

Alumni of the college are working in various industries at good positions. They provide information about job opportunities available in their sectors.

Entrepreneurship Awareness:

Some of our alumni have established Pathology Laboratories and they provide training to students on advanced techniques in Clinical Microbiology. Field visits of students are regularly organized for the present students.

Alumni Meet:

Alumni meet are conducted periodically in the college. In this meet the alumni get chance to reconnect with their college, faculties and old friends.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/criterion-v-5-4-1-aqar/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs** (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To provide quality education to socially and economically backward students' to enhance national human resource.

Mission:

- To raise the academic standard of the students.
- To educate students from this area by providing advanced educational facilities.
- To implement curricular and extra-curricular activities for overall development of the abilities of the students.
- To create awareness in students about human rights, culture, scientific temperament and environment.

Keeping in mind the Vision and Mission statements, the institution provides various opportunities for the all-inclusive growth of students.

Transparency is achieved by constituting the Governing Council, College Development Committee, IQAC, various committees for execution of curricular, co-curricular and extra-curricular activities. Governing Council of the institution takes the decision regarding appointments, promotions, finance, policy and infrastructure related matters of the institution. The College Development Committee meets regularly to converse on the agenda related to the growth of the institution. The IQAC suggestions are considered for academic planning of the college. The Principal, with the help of the Management, Vice-Principal, IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-1-1-aqar/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principle of decentralization and participative management is followed in the institution at various levels. All the decisions related to planning and execution of curricular, co-curricular and extra-curricular activities are taken after proper discussion in the meetings of various portfolios or committees held regularly in the college.

The Management of the Yogeshwari Education Society at all times strives for the excellence. Governing Council of the institution takes the decision regarding appointments, promotions, finance, policy and infrastructure related matters of the institution. The College Development Committee meets regularly to converse on the agenda related to the growth of the institution. The IQAC suggestions are considered for academic planning of the college. The Principal looks after the day-to-day activities of the college. He, with the help of the Management, Vice-Principal, IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education.

Teachers influence institutional policies through their representation on various administrative bodies and committees in the college. They play important role as motivators and spearheads of cultural & socially conscious activities by steering the NSS, NCC, Sports. Stakeholders at all levels have an opportunity to contribute his/ her innovative ideas leading towards achievement of excellence. Students are also nominated as representatives to conduct the activities.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-1-2-aqar/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Establishment of Incubation Centre:**

As part of perspective plan under Development Plan for Innovation, it was planned to establish an Incubation Center at our institute to incubate students' business ideas and inculcate entrepreneurship skills among them. A committee was formed to plan the programmes and activities to be implemented through this Center. A senior faculty was appointed In-charge of this center and a separate room with facilities like computer and internet, books is provided to the students. During the last five years, the Center organized 30 activities which includes expert lectures of businessmen, officers and professionals, live interviews and hands-on-training on various business-related topics. Some of our students after receiving guidance from Incubation Center started their business.

- **Outcome:**

1. The students of Microbiology Department have produced Waste Decomposing Microbial Culture Techniques.

2. The research by students of Chemistry has resulted into low-cost soap making and hand wash liquid making techniques.

3. The Center organized expert lectures on Digital Marketing, Disease free Animal Farming etc.

4. It organized training and guidance on Agro Based Industry, Honeybee Keeping, Organic Solid Waste Management by Microbial Culture, Isolation of Azotobacter, Biofertilizers Production, making of solar lamps, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yogeshwariscience.org/6-2-1-aqar/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The institution has developed an organizational structure that**

attains autonomy, transparency, excellence and success in all functions of governance undertaken at their defined levels.

- The Governing Council is the highest administrative body of the institute which monitors academic, administrative and other related activities of the college.
- As per Maharashtra Public Universities Act, 2016 College Development Committee (CDC) is established at the college. The CDC approves the overall comprehensive development plan of the college prepared by IQAC.
- IQAC takes inputs from all the stakeholders and plans the activities to be conducted during the year. It reviews teaching- learning processes and undertakes quality initiatives.
- As a Head of the institution, Principal promotes academic growth in the college and monitors teaching, research and training programmes of the college.
- Vice-principal monitors academic discipline among the students, smooth running of the classes & ensures timely completion of syllabus.
- Heads are responsible for formulating the time-tables, monitoring teaching of colleagues, organizing curricular and co-curricular activities, arrangement of departmental meetings and maintaining leave records.
- All appointments and promotions of teaching and non-teaching staff are done as per the rules and regulations of UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-2-2-1-aqar/
Link to Organogram of the Institution webpage	https://yogeshwariscience.org/6-2-2-2-aqar/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of welfare schemes available for employees:

1. **Leaves:** The college offers various types of leaves to employees that includes Casual Leave, Duty Leave, Medical Leave, Maternity Leave, Paternity Leave and Special Leave.
2. **Sports and Fitness Facilities:** The college provides various sports and fitness facilities such as gymnasium, yoga and meditation programs.
3. **Faculty Development Programme:** The college provide various Faculty Development Programmes for teaching and non-teaching staff to help our staff members stay updated with the latest trends and best practices in their respective fields.
4. **Loan Facility:** The college provides loan facilities (maximum up to 25 lakhs) to its staff members through the institutional cooperative bank at lower interest rates.
5. **Facilitates in Medi-claim:** The institute forwards the Medi-claim proposals of its employees to the government.
6. **Felicitation on Achievement:** The college recognizes the achievements of its staff members and felicitates them for their contribution to the college and society. The college also felicitates its staff members on their retirement from the college.
7. **RO Drinking Water:** The college provides safe drinking water through RO water purifiers.
8. **Post Office in Campus:**
9. **Higher Education Assistance:** The college provides study leaves for pursuing higher education.
10. **Uniform to non-teaching staff**

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-3-1-agar/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staff:

The assessment of employees is conducted through various parameters. The institution has a formal annual performance appraisal for both teaching and non-teaching staff, which is conducted every year. The evaluation of each faculty member's appraisal report is based on various criteria, such as workload, qualifications, experience, student feedback, exam results, research papers published, patents filed, projects worked on, and more. The student feedback is collected and assessed once per year. Every faculty self-appraisal is evaluated by the HoD based on the above criteria and forwarded to the Principal. The consolidated API scores are analyzed, reviewed, and appropriate actions are taken accordingly. Based on the filled-in pro-forma, suggestions are given to the faculty for scope of improvement. In case of adverse remarks in the annual performance report, employees are counseled and provided training to improve efficiency.

The non-teaching staff is also assessed based on their work achievements, qualifications enhancement, and adaptability towards technological changes.

The annual performance reports of the employees and the subsequent rating are taken into consideration for extending benefits, such as CAS promotions for teaching staff, time-bound promotions for non-teaching staff, and continuation of service & enhancement of annual increments and performance awards.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-3-5-aqar/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial management is very transparent. Whatever financial aspects are there, those are kept for discussion in CDC formally and from the CDC it is forwarded to the Governing Council and finally, all financial aspects, decisions, expenditure are approved in a Governing Council. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. The approved letter is handed over to the respective department.

The College has a clear budgeting, auditing and accounting systems from beginning. Initially for every incidental and non-recurring expenses the concerned Departments get approval from the Principal. After completion of the programme the account will be settled with proper bills, counter signed by the Principal.

Internal Audit is done annually by qualified Auditor appointed by the Institute. The financial records are certified i.e., income and expenditures, balance sheet, and notes on accounts. It is kept in CDC wherein it is provisionally approved and forwarded to the Governing Council for final approval.

External Audit is done by Senior Auditor of Joint Director Office, Higher Education as per their schedule and Government Auditor General (AG) panel conducts audit as per their schedule. Minor queries are resolved immediately after compliance.

This year also the institute conducted internal audit by the Auditor appointed by the management. If there are any objections in the

audit they are settled immediately.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-4-1-aqar/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Yogeshwari Mahavidyalaya Ambajogai is a government aided private institution; the prime source of income for the institution is various government agencies, fees from the students, grants from the UGC and other government departments, donations and consultancies.

These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the institution. Sufficient funds are allocated for effective teaching-learning practices that include training programs, FDPs, workshops and interdisciplinary activities. Budget is utilized to meet day-to-day operational and administrative expenses and maintenance of fixed assets. Requisite funds are utilized every year towards the enhancement of library facilities to augment learning facilities. Requisite funds are utilized every year

towards the enhancement of library facilities to augment learning facilities. Number of workshops and seminars are organized. Guest lectures, field trips, industrial visits are organized for students. Some funds are utilized for community development and social welfare activities.

Financial management is very transparent. Whatever financial aspects are there, those are kept for discussion in CDC formally and from the CDC it is forwarded to the Governing Council and finally, all financial aspects, decisions, expenditure are approved in a Governing Council. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. The approved letter is handed over to the respective department.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-4-3-aqar/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been instrumental in planning, reviewing, following up and setting up quality indicators and reviewing the procedures periodically for achieving and maintaining quality. The role of Internal Quality Assurance (IQA) is crucial in ensuring that an institution maintains and enhances the quality of its academic and administrative activities.

Some of the strategies adopted by the IQAC for quality enhancement include: Preparation of Academic Calendar and other plans, Conduct of Seminars, Conferences/ Workshops and FDPs, submitting documents related to NIRF, preparation and submission of AQARs, expanding research activities, collecting feedbacks from various stakeholders, its analysis and Action Taken Reports (ATRs).

During the last five years IQAC suggested few practices for quality improvement. These practises are successfully implemented. IQAC suggested to organize Faculty Development Programs for teaching and non-teaching staff for their knowledge and skills enhancement which resulted into organization of 8 FDPs. During the COVID-19 period IQAC suggested to use ICT tools for an effective teaching learning

which resulted into creation of e-content which include more than 1300 PPTs, 250 videos, 40 books in QR Code form, blogs, WhatsApp groups, Telegram groups, Google Classroom etc.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-5-1-aqar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews teaching learning process, structures, methodologies and learning outcomes. It plans for various circular, co-circular and extra circular activities. IQAC facilitates in preparation of annual teaching plan and its successful implementation. The role of IQAC is crucial in maintaining good attendance in classes, it also monitors the standard evaluation procedures of academic results and action taken on result analysis. It arranges induction programs and counselling sessions for the students. It also monitors conduct of Certificate/ Value added courses. The integration of modern methods of teaching and learning is possible due to the monitoring of IQAC.

Example of Institutional Review and its successful implementation (Identifying slow and advance learners)

The students are categorized into slow and advance learners as per their learning levels on the basis of their performance in previous examination. The faculties are advised to arrange remedial coaching for slow learners wherein their basic concepts and doubts regarding the subject are cleared. Their continuous progress is tracked by conducting tests and at the end of the term their assessment levels are checked by comparing their pervious and current performance. The feedback form learners is taken and used for their improvement. This resulted into bridging the gap between slow learner and advance learners.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-5-2-aqar/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://yogeshwariscience.org/6-5-3-aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Yogeshwari Mahavidyalaya, Ambajogai.

(a) Safety and Security

- **Strict implementation of Anti-Ragging measures and keeping the campus ragging free.**
- **Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC**

- Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.
- The college campus is under surveillance with CC cameras installed at prominent locations.
- Women faculty members accompany girl students when they participate in outdoor activities or tours.
- Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.
 - Emergency contact numbers are displayed in prominent places in the campus.
 - Counseling
 - ICC members enquire and counsel the students addressing their problems time to time.
- Guest lectures are arranged by ICC to address health, stress or gender sensitization issues.
- Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events.

On-line Grievance Redressal Committees for staff and students is available.

File Description	Documents
Annual gender sensitization action plan	https://yogeshwariscience.org/7-1-1-1-aqar/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yogeshwariscience.org/7-1-1-2-aqar/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has facilities for the management of degradable and non-degradable waste.

- The institute has developed a mechanism for solid waste management. The degradable and non-degradable waste is separated. The degradable waste such as dry leaves, grass, etc. is decomposed by using microbial culture developed by the Department of Microbiology. The 3 pits are dug in the campus at various locations in which degradable waste is decomposed.
- The college also has vermi-compost pit which is used to decompose degradable waste.
- The waste liquid from the laboratories is collected through pipes and is left in the soak pit where it is filtered through the four layers of charcoal, sand, bricks and stones and finally left in the ground.
- The microbial culture is neutralized after the experiment by using autoclave machine.
- The e-waste is collected periodically. The quotations are invited for its sale and the e-waste is sold to the vendor who gives quotation of highest price.
- Responsibilities are fixed for the management of waste. The responsibility of solid and biomedical waste management is fixed upon the Head, Dept. of Microbiology. The responsibility of liquid waste management is fixed upon the Head, Dept. of Chemistry and the responsibility of E-waste Management is fixed upon the Head, Dept. of Computer Science.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://yogeshwariscience.org/7-1-1-3-agar/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to provide an inclusive environment to its stakeholders and to fulfill this commitment it arranges various

programmes and activities throughout the year.

The institution organizes state level debate competition in the name of Pujya Babasaheb Paranjape (one of the founders of Y.E.Society) on the topic of contemporary social, economic and political relevance.

The institute also organizes lecture series on occasion of Ganesh festival where eminent orators, reformers, social workers are invited and faculties and students listen to them on the contemporary issues.

The institute celebrates Hindi Diwas by arranging various competitions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of an institution to their constitutional obligations is crucial to promoting a culture of responsible citizenship. This involves educating them about the values, rights, duties, and responsibilities of citizens as enshrined in the Constitution of their country.

One effective way to sensitize students and employees to their constitutional obligations is through formal training programs and workshops. These programs should cover various aspects of the Constitution, such as fundamental rights and duties, the principles of democracy, and the importance of respecting diversity and promoting social justice.

The training programs conducted by the institution emphasize the role of citizens in upholding and protecting the Constitution, including the importance of voting and active participation in civic life. This is achieved as institution organises mock elections, debates, and other activities that encourage students and employees to engage in discussions and debates about the issues that affect their communities.

Furthermore, the institution also promotes a culture of responsible citizenship through its policies and practices. For example, institution encourage community service and volunteerism, support initiatives that promote social justice and inclusivity, and provide opportunities for students and employees to engage in civic activities and advocacy.

Overall, sensitizing students and employees to their constitutional obligations is critical to promoting a culture of responsible citizenship. By providing education, training, and opportunities for engagement, the institution can help create a more informed and engaged citizenry that is committed to upholding the values and principles of the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Celebrating national and international commemorative days, events, and festivals within a college campus is an excellent way to promote cultural and historical awareness among students and staff members. The institution celebrates significant events like Gandhi Jayanti, Chhatrapati Shivaji Maharaj Jayanti, Dr. Baba Saheb Ambedkar Jayanti, and other important days to educate students about the significance of these events.

The institution organises talks, seminars, and panel discussions featuring renowned personalities and experts in various fields to provide insights on these events and their importance. These sessions encourages critical thinking and discussions among students, allowing them to engage with the ideas and concepts presented by the speakers.

Moreover, these events provide opportunities for students to showcase their talents and skills in various cultural activities, competitions, and sports. It also promotes a sense of pride and belonging among students and employees, strengthening their relationships with each other and with the institution.

By celebrating these events, the institution instill a sense of national and cultural pride among students and staff, promoting a sense of unity and cultural harmony. It also serves as a platform for students to learn about the history, culture, and traditions of the country and appreciate the contributions of significant historical figures. Overall, the celebration and organization of national and international commemorative days, events, and festivals within a college campus contributes significantly to the holistic development of students and foster a harmonious environment that encourages creativity, innovation, and growth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

FORMAT

1. Title of the Practice: Clean, Green and Eco-friendly Campus Initiatives

2. Objectives of the Practice:

- To promote awareness on environmental issues among the students & staff.

3. The Context:

To create ecology-friendly campus and to maintain bio-diversity in the campus.

4. Practice:

Eco clubs are established.

Kirloskar Vasundhara International Film Festival.

The NSS, NCC volunteers and staff have planted several tree saplings.

Medicinal garden is also established by the college.

Preservation of biological diversity.

Green auditing system.

Renewable sources of energy.

5. Evidence of Success:

Tree plantation drives.

Awareness campagins.

Observance of days.

6. Problems Encountered and Resources Required:

Clean, Green & Eco-friendly campus initiatives are challenging, as it requires determination and long term assurance from all the stake

holders.

FORMAT

1. Title of the Practice: Nurturing Social responsibility among students

2. Objectives of the Practice:

- To sensitize students on social causes & issues

3. The Context:

It was realized that the students must be sensitized about society and extension activities are found to be necessary.

4. The Practice:

Awareness programmes, guest lectures and workshops are regularly organized to create social awareness among students.

5. Evidence of Success:

- A sense of social responsibility is developed among the students.
- Enthusiastic & voluntarily participation of students in various social activities increased

6. Problems Encountered and Resources Required

- Fund raising is the major problem encountered.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute always strives to provide equal opportunities to women. To achieve this objective, the institution has taken several initiatives, and one of them is conducting Self Defence Training Camps for women.

To cater the specific health and hygiene needs of girl students, the institution conducts Girls Health and Hygiene Camp every year.

The institute celebrates International women's day on 8th March every year to honour the achievements of women and raise awareness about their struggle.

The institution has implemented safety facilities, such as CCTV-enabled campus, ladies common room and sanitary pad vending machines.

The institute conducted gender audit which assessed various aspects of the college, such as policies and practices related to recruitment, retention, and promotion, as well as the institutional culture and climate.

The institute organized two-day workshop on Cyber Crime and Women to address the increasing incidents of cyber-crime against women. The workshop covered a range of topics related to cybercrime and women.

The institute has taken a proactive step towards addressing the issue of sexual harassment by setting up an Internal Complaints Committee (ICC). The ICC is responsible for resolving complaints related to sexual harassment and creating a safe and secure environment for all members of the institute.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic curricula of all programs are designed & developed by the Board of Studies in the respective subjects of the Dr. Babasaheb Ambedkar Marathwada University Aurangabad. We have accepted the semester pattern at UG & PG level with Choice Based Credit System. The university circulates the academic calendar at the beginning of the academic year. On the basis of this academic calendar, IQAC prepares the action plan of the academic year which is followed by every department of the college. The academic calendar is displayed on the notice board and on the college website. The UG & PG admission process is carried out as per university rules & regulations. Timetable committee plans theory and practical timetable. The departmental meetings are conducted and the syllabi are distributed among the faculties by the HODs. The faculty prepares monthly teaching plans as per the syllabi and it is monitored by the Head of Department and Vice-Principal. The timetable is also displayed on the college notice board and through students' WhatsApp groups. We run Certificate Courses. IQAC takes feedback on curriculum, CIE, attainment of COs, POs & PSOs from different stakeholders and communicate it with teachers and the affiliating university for appropriate actions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yogeshwariscience.org/1-1-1-agar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Taking inputs from all sections, IQAC prepares Academic Calendar which includes planning of academic and non-academic activities. It also includes planning of Internal Examination mentioning tentative schedule of examinations with dates of examination and result declaration dates. The plan also includes the details of admission and university exams and preparatory work for the same.

The Academic Calendar is put on Notice Boards, uploaded on website, printed in Prospectus and students are made aware about it through induction programmes.

The specific entries regarding teaching and conduct of Internal Examinations are also taken in Teacher's diary.

The College has Internal & External Examination Committee. This committee plans for all CIE and university exams to be held at the college. It prepares a calendar of activities for each year. It ensures successful completion of all evaluation related activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yogeshwariscience.org/wp-content/uploads/2021/12/Academic_Calender_21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

487

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

207

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs courses in science stream. Curriculum is designed by the University, Aurangabad which includes various courses/chapters/topics covering cross cutting issues related to gender equality, environmental sustainability, human values and professional ethics. All programmes have one or other cross cutting issue as a part of curriculum. All the students admitted in these programs have exposure to above cross cutting issues. The institution makes effort to visit people or institutes working in these areas during study tours or industrial visits. Thus, all the departments in the college incorporate these issues in the curriculum delivery.

Environmental studies is a compulsory subject for all under graduate second year students, related to environment and sustainability. Similarly cross cutting issues relevant to gender, human values and professional ethics are covered in the prescribed syllabi of university in various subjects in the form of topics, chapters, essays, short stories, poems and co-curricular activities.

The National Service Scheme team organized many environmental activities like Swachh Bharat Abhiyan, tree plantation in college campus and different other activities related to environment. International Soil Day and International Ozone Day is also celebrated by Department of Botany.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

592

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yogeshwariscience.org/wp-content/uploads/2023/AQAR20-21/Feedback%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2640

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

317

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations. Following activities are done by teachers for students:

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in NSS, Sports, and academic activities. 7. Extra library books.

Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers.

File Description	Documents
Link for additional Information	https://yogeshwariscience.org/2-2-1-aqar/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
899	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To cater to the learning needs of the students who are more diverse in their learning abilities, level of comprehension, previous knowledge and the subject interest, teachers adopt the student-centric methods, such as experiential learning, participative learning and problem solving methodologies.

The activities undertaken by the departments to promote participatory learning are seminar, group discussions, poster presentation, debate competition, quizzes, story-telling, role play, rangoli competition, exhibits presentation, Slogan Making and Poster Competition, Wall Magazine, etc.

Similarly, the experiential learning includes learning through experiments based on the concepts in theory, on-site experiences and active participation in curricular and co-curricular activities. In this context, apart from the regular laboratory course-work, the departments organise various hands-on experimental activities like- competitions on experiment demonstration, hands-on training of handling of sophisticated instruments. Other modes of experiential learning used are project work, field visits, study tours, on-site surveys, demonstration, blood group checking camps, micro biome fermented food festival, visits to industry & research centers and interaction with subject peers.

Problem-solving is the compulsory part of the curricula of Computer Science and Electronics. The students prepare project plan and get it approved from the supervisor. This method mainly includes case study and project study.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://yogeshwariscience.org/2-3-1-aqar/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is fully equipped with modern ICT tools to enhance the quality of teaching-learning process. ICT based platforms help students and teachers to make the subject more informative and interesting. High quality projectors, Laptops, Computers, iPad, Smart board, Wi-Fi are available in the college campus.

Following is the list of ICT Tools used by teachers to conduct lectures and other activities:

1. Microsoft-Team
2. Google Meet
3. Students WhatsApp Groups
4. Students Telegram Groups
5. Google Classroom
6. Facebook pages
7. Blogs
8. YouTube Channels
9. Zoom
10. Webex
11. College Website

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://yogeshwariscience.org/e-content/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of every academic year, an Induction Programme is organized by the college where students are made aware of minimum percentage of attendance, Internal Examination Schedule, evaluation process and minimum passing marks in theory and practical examinations.

We have College Exam committee, where a senior faculty member chairs the committee. The College Examination Committee prepares the schedule of internal examination. This Exam committee looks after the smooth conduct of both; external and internal examination. The passing criteria for examination including internal/external is made clear to the students before commencement of examination.

We have semester pattern, and in every semester, we conduct class tests and Pre-semester exam. Students are informed well in advance about the exact dates of internal exam. and result declaration which is communicated to the students. The college has Departmental WhatsApp Groups and Telegram Channel with 1500 students as subscribers and all necessary information like exam timetable, results, etc. is communicated through it. University guidelines regarding examination, internal examination patterns and syllabus are constantly updated on college website. Answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://yogeshwariscience.org/2-5-1-agar/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In case of any grievances regarding internal assessment, the student is free to interact with the concerned teacher and get it resolved. Further, he can appeal to the HoD and Principal as well. The grievances of the students related to university examinations-such as online form submission queries related to hall tickets viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee, etc. are addressed in stipulated time by the College Exam Grievance Committee and are forwarded to the university. The received message is intimated to the concerned student immediately.

For students whose marks are not entered or incorrectly entered due to oversight in the university mark list, the College Exam Grievance Committee sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level. Any grievance related to the university question paper like out-of-syllabus, repeated questions, the improper split of marks, marks missed, wrong question number during the semester end university exams, etc. are addressed to the Principal by College Exam. Grievance Committee. In turn, he/she forwards the same to the university immediately.

File Description	Documents
Any additional information	View File
Link for additional information	https://yogeshwariscience.org/2-5-2-agar/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Offering and communication of COs, PSOs and POs:

- Detailed COs, POs & PSOs are displayed on college website:<https://yogeshwariscience.org/criterion-ii/>
- Integrated application of ICT using QR codes made an effective communication of COs, PSOs and POs.
- At the start of the academic year, the Principal introduces the POs to the students through an Induction Programme and explain what it means and how it aligns with the overall goals of the programme.
- Each department also organizes a programme for students at

the commencement of academic year. In this programme, Head of the department as well as senior faculty members made aware the students about probable outcomes of the courses and programme.

- All departments arrange their Time-Tables in such a way that first 3 or 4 lectures are reserved specially for the awareness about COs, POs and PSOs among students.

Source for dissemination of COs, POs and PSOs

Stakeholders

Website

All - Students, Teachers, Alumni and Parents

Google Classrooms

Students and teachers

Regular classes and discussions

Students

QR Codes

All - Students, Teachers, Alumni and Parents

Social media (Telegram, WhatsApp Groups)

Students and teachers

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yogeshwariscience.org/program-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Dr. B.A.M. University, Aurangabad.

We offer Under Graduate, Post Graduate and Research programs and courses under the Faculty Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing.

We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yogeshwariscience.org/2-6-2-aqar/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

594

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://yogeshwariscience.org/2-6-3-aqar/

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://yogeshwariscience.org/2-7-1-aqar/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the	

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly conducts several extension activities in the neighboring community wherein the students and faculty are engaged in social activities and thereby sensitize students to social issues.

Staff worked as COVID Warriors

Teaching staff of Yogeshwari Mahavidyalaya, Ambajogai worked as Corona Warriors during the pandemic of COVID 19. A team of 6 teaching staff members was appointed for 15 days during 25/05/2021 to 05/06/2021 for inspection & submission of report of usage of Remdesivir injection for COVID 19 infected patients at Centre for Aging & Mental illness Centre, Lokhandi Sawargaon, as per instructions given by Additional Collector.

A Street Play on Cyber Security Awareness was organized on 05/08/2022 to increase awareness among the society to protect them from online frauds. Students created awareness about cyber frauds and explained few ways by which we can protect ourselves from such frauds. This street play is performed in various schools, colleges, various squares (i.e. chowk) in city. We got very good response from people. 14 students of B.Sc. (CS) I and II year have performed this street play. This activity was conducted under the guidance of Dr. R.G. Joshi & U.B. Thete.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/3-3-1-agar/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1207

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are total six buildings in the college campus.

The first building has three floors (Ground, First, Second). On ground floor there is;

- Seminar hall (seating capacity - 100)

- Chemistry department
- Chemistry labs (3)
- Physics Department
- Physics labs (4)
- Electronics Department and lab

On the first floor there are;

- Chemistry labs (3)
- Dairy Department and lab
- A seminar hall (SC - 100) and
- Classrooms (6) (SC - 100 to 120)

The second-floor houses;

- Language Department
- Classrooms (10) (SC - 100 to 120 per classroom)

The building beside library has;

- Ground floor - 2 classrooms (SC - 100 to 120 per classroom)
- First-floor houses;
 - Department of Computer Science
 - Computer labs (3)
 - NRC
 - Department of Mathematics
 - Classrooms (2) (SC - 60 each)

Second floor has;

- 5 classrooms (SC - 80 each)

The ground floor of the building beside garden no. 3 houses;

- Department of Zoology
- Zoology labs (2)
- Zoology Museum
- Examination Department

The first floor has;

- Department of Botany
- Botany labs (2)
- Microbiology Department
- Microbiology lab (1)
- Internet room and

- Research labs of Chemistry, Botany, Microbiology and Zoology

ICT Facilities

- 09 classrooms with LCD facilities
- 25 classrooms with Wi-Fi / LAN facilities
- 01 smart classrooms
- 25 classrooms with LMS facilities 03 seminar halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-1-1-aqar/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sports department building has;
- A cabin for the Director of Physical Education
- A multipurpose use indoor hall on ground floor
- Gymnasium for male and female students on first floor
- Gymnasium houses modern equipments like Double Bar, Chin up Bar, Multipurpose Bench, Ten Station Exercise Machine, single Station Exercise Machine, Olympic Bar, Gym Mirrors and Weight Plates etc.
- Gymnasium is open to both students and staff from 6.00 am to 9.00 am & 4.00 pm to 6.00 pm.
- Indoor sports facilities - Chess, Boxing, Table Tennis
- Outdoor sports facilities - 400 meter Running & Jogging Track, playgrounds for Kabaddi, Kho-Kho, Cricket, Volleyball, Shot Put, Long Jump Pit
- Every year various inter-college competitions are organized like Chess, Kho-Kho, and Cricket for boys and girls.
- Infrastructure for Yoga - Programmes on World Yoga Day on 21st June every year and activities are organized like Yoga Nidra Workshops, Yoga Training Camps, etc.
- Infrastructure for cultural activities - Open Theatre (Trimbak Parvati Auditorium) and Nagapurkar Auditorium (SC-400 students)
- Musical instruments - harmonium, tabla, dholki, dafali

To inculcate cultural and traditional values amongst the students the events such as Youth festival, Traditional days, Inter-college cultural events /competition are organized

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-1-2-agar/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-1-3-agar/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully computerized with an automated Integrated Library Management System (ILMS), a software which helps users to access library facilities easily.

- Name of the ILMS Software - LIB-MAN, Cloud based Fully Automated version of Library Management System, version 1.0 with WEB realize 2.0
- Year of automation: 2014
- Flap Barrier Access gate with QR Code system used for entry and exit to the reading hall in the library.
- The Library Management Software consists of modules like
- Acquisition & Cataloguing
- Circulation
- MIS Report
- OPAC: OPAC is a digital database of various books & other reading materials that may belong to globally located libraries.
- M-OPAC: Mobile - Online Public Access Catalogue or M-OPAC is a mobile-based Smartphone app that enables users to search for any book via their Smartphone's by entering keywords such as author's name, title, etc.
- Books are equipped with bar-coding and accession is performed by library software.
- Equipped with over 22789 (15543 titles), Books, Journals & Periodicals, Newspapers, CD/DVD-218
- Outcomes of ILMS:
- The cloud-based automation library software helps in the Acquisition & Cataloguing of books in multiple formats.
- Information about documents can be searched using the powerful search engine of LIB-Man Library Automation Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yogeshwariscience.org/4-2-1-agar/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT FACILITIES

- All departments are furnished with desktop computers with appropriate internet connectivity with LAN.
- Institution has 08 ICT classrooms including 3 seminar halls, 1 auditorium well equipped with facilities like LCD projector, LAN, Wi-Fi, audio-visual aids.
- YMA has 02 computer-laboratories with 65 computers; additionally, this institute also has 2 laptops.
- Computers with Hardware configuration of Dual core and Core 2 duo processor and 2 GB RAM, 250 GB HDD is available and in the year 2019 college has purchased more advanced computers with hardware configuration core i3, 8th Generation, 8GB RAM, 1 TB GB HDD.
- All computers are connected in Local Area Network (LAN) with 8 routers of opti link and 8 switches of 10/100 MBPS speed. UTP Cat 6 Cable is used connect all the computers.
- The website of the college is administered and updated regularly by the website committee.
- Library uses Lib-Man software with OPAC facility.
- For online education college subscribed MS -Teams for desktop and mobile.
- Quick Heal Total Security Antivirus is used for securing computers.
- College has Cloud based ERP software 'CCMS' purchased from Master Soft ERP Software Pvt. Ltd.
- College has Language Lab which is network-based client and Server technology named 'Digital Language Lab'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-3-1-agar/

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.55

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Responsibilities of Maintenance of Infrastructure

Sr.

No.

Equipment/

infrastructure

Routine

Check

Monitoring Authority

College-level Coordinator

1.

Instruments

Lab Assistant

and Lab. In-charge

Head of the respective

Department

Vice-Principal

2.

General Electrical maintenance

Electrician, Lab Assistant

and Lab. In-charge

Head of the respective Department

Head of Electrical Department

4.

Generator and Power Supply

Electrician

Head of Electrical Department

Head of Electrical Department

6.

Computers and Peripherals such as Printers, Scanners, Projectors

Department- level Computer Coordinator

Head of the respective Department

Head of Computer Science

6.

Internet Connectivity and Wi-Fi

Lab Assistant and Lab. In-charge

Head of the respective

Department

Head of Computer Science

7.

Website

Website In-charge

Head, Dept. of Computer Science

Website In-charge

9.

CCTV and Biometric

IT

Infrastructure Committee

Principal

IT

Infrastructure Committee

10.

Software

Lab In-charge and Subject In-charge

Head of the respective

Department

Head, Dept. of Computer Science

11.

Library

Librarian

Vice Principal

Library

Committee

12.

Water-coolers and Purifiers

Technician

Vice Principal

Office Superintendent

13.

Plumbing

Lab. Assistant (Plumbing work expertise)

Vice Principal

Lab. Assistant

14.

Classroom-benches and

overall furniture

Central Workshop

Vice Principal

OS

15.

Sports facilities

Sports Director

Vice Principal

Sports Director

16.

Gardening

Head, Dept. of Botany

Vice Principal

Head, Dept. of Botany

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yogeshwariscience.org/4-4-2-aqar/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

473

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

810

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://yogeshwariscience.org/criterion-v-5-1-3-aqar/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
411	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
411	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution involves all the stakeholders in decision making at various levels.

The institution ensures students' involvement and representation through formation of Students' Council as per the guidelines given in Maharashtra Public University Act 2016. The students' council has student representatives from each classes on the basis of merit. It also has representative of Sports, Cultural, NSS and NCC. There is also ladies representation in the council. The Principal is the Chairman of the Council. The Council meets to plan and execute the student related activities like Annual Social Gathering, etc.

The institution has various bodies of administration like Governing Council, College Development Committee and Internal Quality Assurance Cell. Students play key role in planning and organization of various administrative, co-curricular and extra-curricular activities. Following are the committees in the college where students have representation;

- Internal Quality Assurance Cell
- National Service Scheme
- National Cadet Corps
- Sports Committee
- Cultural Committee
- Anti-Ragging Committee
- Student Grievance Redressal Cell
- Internal Complaints Committee

The students involve themselves in events such as Independence Day, Teacher's Day, Republic Day and various other activities. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various associations and societies.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/criterion-v-5-3-2-aqar/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Yogeshwari Mahavidyalaya, Ambajogai was established in 2013. The association is in the process of registration. Alumni of the college attend different events organized by the college. They also take part in various extension and social activities conducted by the college.

Contribution of Alumni

Book Donation: Alumni of the college has given contribution by donating books to the college.

Guest lectures by Alumni:

Alumni of the Yogeshwari Mahavidyalaya, Ambajogai regularly deliver invited talks for the students of the college. Alumni are invited as resource persons for various events such as welcome and farewell functions, and for the guest lectures on various topics. They share their knowledge and experiences about recent technologies.

Placement & Career Guidance Assistance:

Alumni of the college are working in various industries at good positions. They provide information about job opportunities available in their sectors.

Entrepreneurship Awareness:

Some of our alumni have established Pathology Laboratories and they provide training to students on advanced techniques in Clinical Microbiology. Field visits of students are regularly organized for the present students.

Alumni Meet:

Alumni meet are conducted periodically in the college. In this meet the alumni get chance to reconnect with their college, faculties and old friends.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/criterion-v-5-4-1-agar/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To provide quality education to socially and economically backward students' to enhance national human resource.

Mission:

- To raise the academic standard of the students.
- To educate students from this area by providing advanced educational facilities.
- To implement curricular and extra-curricular activities for overall development of the abilities of the students.
- To create awareness in students about human rights, culture, scientific temperament and environment.

Keeping in mind the Vision and Mission statements, the institution provides various opportunities for the all-inclusive growth of students.

Transparency is achieved by constituting the Governing Council, College Development Committee, IQAC, various committees for execution of curricular, co-curricular and extra-curricular activities. Governing Council of the institution takes the decision regarding appointments, promotions, finance, policy and infrastructure related matters of the institution. The College Development Committee meets regularly to converse on the agenda related to the growth of the institution. The IQAC suggestions are considered for academic planning of the college. The Principal, with the help of the Management, Vice-Principal, IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-1-1-agar/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principle of decentralization and participative management is followed in the institution at various levels. All the decisions related to planning and execution of curricular, co-curricular and extra-curricular activities are taken after proper discussion in the meetings of various portfolios or committees held regularly in the college.

The Management of the Yogeshwari Education Society at all times strives for the excellence. Governing Council of the institution takes the decision regarding appointments, promotions, finance, policy and infrastructure related matters of the institution. The College Development Committee meets regularly to converse on the agenda related to the growth of the institution. The IQAC suggestions are considered for academic planning of the college. The Principal looks after the day-to-day activities of the college. He, with the help of the Management, Vice-Principal, IQAC, Faculty and Non-teaching staff, coordinates to design and look into the quality of education.

Teachers influence institutional policies through their representation on various administrative bodies and committees in the college. They play important role as motivators and spearheads of cultural & socially conscious activities by steering the NSS, NCC, Sports. Stakeholders at all levels have an opportunity to contribute his/ her innovative ideas leading towards achievement of excellence. Students are also nominated as representatives to conduct the activities.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-1-2-agar/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- **Establishment of Incubation Centre:**

As part of perspective plan under Development Plan for Innovation, it was planned to establish an Incubation Center at our institute to incubate students' business ideas and inculcate entrepreneurship skills among them. A committee was formed to plan the programmes and activities to be implemented through this Center. A senior faculty was appointed In-charge of this center and a separate room with facilities like computer and internet, books is provided to the students. During the last five years, the Center organized 30 activities which includes expert lectures of businessmen, officers and professionals, live interviews and hands-on-training on various business-related topics. Some of our students after receiving guidance from Incubation Center started their business.

- **Outcome:**

1. The students of Microbiology Department have produced Waste Decomposing Microbial Culture Techniques.

2. The research by students of Chemistry has resulted into low-cost soap making and hand wash liquid making techniques.

3. The Center organized expert lectures on Digital Marketing, Disease free Animal Farming etc.

4. It organized training and guidance on Agro Based Industry, Honeybee Keeping, Organic Solid Waste Management by Microbial Culture, Isolation of Azotobacter, Biofertilizers Production, making of solar lamps, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://yogeshwariscience.org/6-2-1-agar/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

- The institution has developed an organizational structure that attains autonomy, transparency, excellence and success in all functions of governance undertaken at their defined levels.
- The Governing Council is the highest administrative body of the institute which monitors academic, administrative and other related activities of the college.
- As per Maharashtra Public Universities Act, 2016 College Development Committee (CDC) is established at the college. The CDC approves the overall comprehensive development plan of the college prepared by IQAC.
- IQAC takes inputs from all the stakeholders and plans the activities to be conducted during the year. It reviews teaching- learning processes and undertakes quality initiatives.
- As a Head of the institution, Principal promotes academic growth in the college and monitors teaching, research and training programmes of the college.
- Vice-principal monitors academic discipline among the students, smooth running of the classes & ensures timely completion of syllabus.
- Heads are responsible for formulating the time-tables, monitoring teaching of colleagues, organizing curricular and co-curricular activities, arrangement of departmental meetings and maintaining leave records.
- All appointments and promotions of teaching and non-teaching staff are done as per the rules and regulations of UGC, Directorate, Higher Education, Govt. of Maharashtra, Maharashtra Public University Act: 2016 and affiliating university.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-2-2-1-agar /
Link to Organogram of the Institution webpage	https://yogeshwariscience.org/6-2-2-2-agar /
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of welfare schemes available for employees:

1. **Leaves:** The college offers various types of leaves to employees that includes Casual Leave, Duty Leave, Medical Leave, Maternity Leave, Paternity Leave and Special Leave.
2. **Sports and Fitness Facilities:** The college provides various sports and fitness facilities such as gymnasium, yoga and meditation programs.
3. **Faculty Development Programme:** The college provide various Faculty Development Programmes for teaching and non-teaching staff to help our staff members stay updated with the latest trends and best practices in their respective fields.
4. **Loan Facility:** The college provides loan facilities (maximum up to 25 lakhs) to its staff members through the institutional cooperative bank at lower interest rates.
5. **Facilitates in Medi-claim:** The institute forwards the Medi-claim proposals of its employees to the government.
6. **Felicitation on Achievement:** The college recognizes the achievements of its staff members and felicitates them for their contribution to the college and society. The college also felicitates its staff members on their retirement from the college.
7. **RO Drinking Water:** The college provides safe drinking water through RO water purifiers.
8. **Post Office in Campus:**
9. **Higher Education Assistance:** The college provides study

leaves for pursuing higher education.

10. Uniform to non-teaching staff

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-3-1-agar/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staff:

The assessment of employees is conducted through various parameters. The institution has a formal annual performance

appraisal for both teaching and non-teaching staff, which is conducted every year. The evaluation of each faculty member's appraisal report is based on various criteria, such as workload, qualifications, experience, student feedback, exam results, research papers published, patents filed, projects worked on, and more. The student feedback is collected and assessed once per year. Every faculty self-appraisal is evaluated by the HoD based on the above criteria and forwarded to the Principal. The consolidated API scores are analyzed, reviewed, and appropriate actions are taken accordingly. Based on the filled-in pro-forma, suggestions are given to the faculty for scope of improvement. In case of adverse remarks in the annual performance report, employees are counseled and provided training to improve efficiency.

The non-teaching staff is also assessed based on their work achievements, qualifications enhancement, and adaptability towards technological changes.

The annual performance reports of the employees and the subsequent rating are taken into consideration for extending benefits, such as CAS promotions for teaching staff, time-bound promotions for non-teaching staff, and continuation of service & enhancement of annual increments and performance awards.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-3-5-agar/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial management is very transparent. Whatever financial aspects are there, those are kept for discussion in CDC formally and from the CDC it is forwarded to the Governing Council and finally, all financial aspects, decisions, expenditure are approved in a Governing Council. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. The approved letter is handed over to the respective department.

The College has a clear budgeting, auditing and accounting systems from beginning. Initially for every incidental and non-recurring expenses the concerned Departments get approval from the Principal. After completion of the programme the account will be settled with proper bills, counter signed by the Principal.

Internal Audit is done annually by qualified Auditor appointed by the Institute. The financial records are certified i.e., income and expenditures, balance sheet, and notes on accounts. It is kept in CDC wherein it is provisionally approved and forwarded to the Governing Council for final approval.

External Audit is done by Senior Auditor of Joint Director Office, Higher Education as per their schedule and Government Auditor General (AG) panel conducts audit as per their schedule. Minor queries are resolved immediately after compliance.

This year also the institute conducted internal audit by the Auditor appointed by the management. If there are any objections in the audit they are settled immediately.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-4-1-agar/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Yogeshwari Mahavidyalaya Ambajogai is a government aided private institution; the prime source of income for the institution is various government agencies, fees from the students, grants from the UGC and other government departments, donations and consultancies.

These funds are utilized for all recurring and non-recurring expenditure. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the institution. Sufficient funds are allocated for effective teaching-learning practices that include training programs, FDPs, workshops and interdisciplinary activities. Budget is utilized to meet day-to-day operational and administrative expenses and maintenance of fixed assets. Requisite funds are utilized every year towards the enhancement of library facilities to augment learning facilities. Requisite funds are utilized every year towards the enhancement of library facilities to augment learning facilities. Number of workshops and seminars are organized. Guest lectures, field trips, industrial visits are organized for students. Some funds are utilized for community development and social welfare activities.

Financial management is very transparent. Whatever financial aspects are there, those are kept for discussion in CDC formally and from the CDC it is forwarded to the Governing Council and finally, all financial aspects, decisions, expenditure are approved in a Governing Council. Institute adheres to utilization of budget approved for academic expenses and administrative expenses by management. The approved letter is handed over to the respective department.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-4-3-aqar/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC has been instrumental in planning, reviewing, following up and setting up quality indicators and reviewing the procedures periodically for achieving and maintaining quality. The role of Internal Quality Assurance (IQA) is crucial in ensuring that an institution maintains and enhances the quality of its academic and administrative activities.

Some of the strategies adopted by the IQAC for quality enhancement include: Preparation of Academic Calendar and other plans, Conduct of Seminars, Conferences/ Workshops and FDPs, submitting documents related to NIRF, preparation and submission of AQARs, expanding research activities, collecting feedbacks from various stakeholders, its analysis and Action Taken Reports (ATRs).

During the last five years IQAC suggested few practices for quality improvement. These practises are successfully implemented. IQAC suggested to organize Faculty Development Programs for teaching and non-teaching staff for their knowledge and skills enhancement which resulted into organization of 8 FDPs. During the COVID-19 period IQAC suggested to use ICT tools for an effective teaching learning which resulted into creation of e-content which include more than 1300 PPTs, 250 videos, 40 books in QR Code form, blogs, WhatsApp groups, Telegram groups, Google Classroom etc.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-5-1-aqar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews teaching learning process, structures, methodologies and learning outcomes. It plans for various circular, co-circular and extra circular activities. IQAC facilitates in preparation of annual teaching plan and its successful implementation. The role of IQAC is crucial in maintaining good attendance in classes, it also monitors the

standard evaluation procedures of academic results and action taken on result analysis. It arranges induction programs and counselling sessions for the students. It also monitors conduct of Certificate/ Value added courses. The integration of modern methods of teaching and learning is possible due to the monitoring of IQAC.

Example of Institutional Review and its successful implementation (Identifying slow and advance learners)

The students are categorized into slow and advance learners as per their learning levels on the basis of their performance in previous examination. The faculties are advised to arrange remedial coaching for slow learners wherein their basic concepts and doubts regarding the subject are cleared. Their continuous progress is tracked by conducting tests and at the end of the term their assessment levels are checked by comparing their pervious and current performance. The feedback form learners is taken and used for their improvement. This resulted into bridging the gap between slow learner and advance learners.

File Description	Documents
Paste link for additional information	https://yogeshwariscience.org/6-5-2-agar/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://yogeshwariscience.org/6-5-3-aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to Yogeshwari Mahavidyalaya, Ambajogai.

(a) Safety and Security

- Strict implementation of Anti-Ragging measures and keeping the campus ragging free.
- Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC
- Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.
- The college campus is under surveillance with CC cameras installed at prominent locations.
- Women faculty members accompany girl students when they participate in outdoor activities or tours.
- Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.
 - Emergency contact numbers are displayed in prominent places in the campus.
 - Counseling
 - ICC members enquire and counsel the students addressing

their problems time to time.

- Guest lectures are arranged by ICC to address health, stress or gender sensitization issues.

- Eminent persons from police department and constitutional members are invited to counsel the students regarding ragging, eve teasing and harassments during college events.

On-line Grievance Redressal Committees for staff and students is available.

File Description	Documents
Annual gender sensitization action plan	https://yogeshwariscience.org/7-1-1-1-agar /
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yogeshwariscience.org/7-1-1-2-agar /

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has facilities for the management of degradable and non-degradable waste.

- The institute has developed a mechanism for solid waste management. The degradable and non-degradable waste is

separated. The degradable waste such as dry leaves, grass, etc. is decomposed by using microbial culture developed by the Department of Microbiology. The 3 pits are dug in the campus at various locations in which degradable waste is decomposed.

- The college also has vermi-compost pit which is used to decompose degradable waste.
- The waste liquid from the laboratories is collected through pipes and is left in the soak pit where it is filtered through the four layers of charcoal, sand, bricks and stones and finally left in the ground.
- The microbial culture is neutralized after the experiment by using autoclave machine.
- The e-waste is collected periodically. The quotations are invited for its sale and the e-waste is sold to the vendor who gives quotation of highest price.
- Responsibilities are fixed for the management of waste. The responsibility of solid and biomedical waste management is fixed upon the Head, Dept. of Microbiology. The responsibility of liquid waste management is fixed upon the Head, Dept. of Chemistry and the responsibility of E-waste Management is fixed upon the Head, Dept. of Computer Science.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://yogeshwariscience.org/7-1-1-3-agar/
Any other relevant information	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives to provide an inclusive environment to its stakeholders and to fulfill this commitment it arranges various programmes and activities throughout the year.

The institution organizes state level debate competition in the name of Pujya Babasaheb Paranjape (one of the founders of Y.E.Society) on the topic of contemporary social, economic and political relevance.

The institute also organizes lecture series on occasion of Ganesh festival where eminent orators, reformers, social workers are invited and faculties and students listen to them on the contemporary issues.

The institute celebrates Hindi Diwas by arranging various competitions

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing students and employees of an institution to their constitutional obligations is crucial to promoting a culture of responsible citizenship. This involves educating them about the values, rights, duties, and responsibilities of citizens as enshrined in the Constitution of their country.

One effective way to sensitize students and employees to their constitutional obligations is through formal training programs and workshops. These programs should cover various aspects of the Constitution, such as fundamental rights and duties, the principles of democracy, and the importance of respecting diversity and promoting social justice.

The training programs conducted by the institution emphasize the role of citizens in upholding and protecting the Constitution, including the importance of voting and active participation in civic life. This is achieved as institution organises mock elections, debates, and other activities that encourage students and employees to engage in discussions and debates about the issues that affect their communities.

Furthermore, the institution also promotes a culture of responsible citizenship through its policies and practices. For example, institution encourage community service and volunteerism, support initiatives that promote social justice and inclusivity, and provide opportunities for students and employees to engage in civic activities and advocacy.

Overall, sensitizing students and employees to their constitutional obligations is critical to promoting a culture of responsible citizenship. By providing education, training, and opportunities for engagement, the institution can help create a more informed and engaged citizenry that is committed to upholding the values and principles of the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>Celebrating national and international commemorative days, events, and festivals within a college campus is an excellent way to promote cultural and historical awareness among students and staff members. The institution celebrates significant events like Gandhi Jayanti, Chhatrapati Shivaji Maharaj Jayanti, Dr. Baba Saheb Ambedkar Jayanti, and other important days to educate students about the significance of these events.</p> <p>The institution organises talks, seminars, and panel discussions featuring renowned personalities and experts in various fields to</p>
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provide insights on these events and their importance. These sessions encourages critical thinking and discussions among students, allowing them to engage with the ideas and concepts presented by the speakers.

Moreover, these events provide opportunities for students to showcase their talents and skills in various cultural activities, competitions, and sports. It also promotes a sense of pride and belonging among students and employees, strengthening their relationships with each other and with the institution.

By celebrating these events, the institution instill a sense of national and cultural pride among students and staff, promoting a sense of unity and cultural harmony. It also serves as a platform for students to learn about the history, culture, and traditions of the country and appreciate the contributions of significant historical figures. Overall, the celebration and organization of national and international commemorative days, events, and festivals within a college campus contributes significantly to the holistic development of students and foster a harmonious environment that encourages creativity, innovation, and growth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

FORMAT

1. Title of the Practice: Clean, Green and Eco-friendly Campus Initiatives

2. Objectives of the Practice:

- To promote awareness on environmental issues among the students & staff.

3. The Context:

To create ecology-friendly campus and to maintain bio-diversity in the campus.

4. Practice:

Eco clubs are established.

Kirloskar Vasundhara International Film Festival.

The NSS, NCC volunteers and staff have planted several tree saplings.

Medicinal garden is also established by the college.

Preservation of biological diversity.

Green auditing system.

Renewable sources of energy.

5. Evidence of Success:

Tree plantation drives.

Awareness campagins.

Observance of days.

6. Problems Encountered and Resources Required:

Clean, Green & Eco-friendly campus initiatives are challenging, as it requires determination and long term assurance from all the stake holders.

FORMAT

1. Title of the Practice: Nurturing Social responsibility among students

2. Objectives of the Practice:

- To sensitize students on social causes & issues

3. The Context:

It was realized that the students must be sensitized about society and extension activities are found to be necessary.

4. The Practice:

Awareness programmes, guest lectures and workshops are regularly organized to create social awareness among students.

5. Evidence of Success:

- A sense of social responsibility is developed among the students.
- Enthusiastic & voluntarily participation of students in various social activities increased

6. Problems Encountered and Resources Required

- Fund raising is the major problem encountered.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute always strives to provide equal opportunities to women. To achieve this objective, the institution has taken several initiatives, and one of them is conducting Self Defence Training Camps for women.

To cater the specific health and hygiene needs of girl students, the institution conducts Girls Health and Hygiene Camp every year.

The institute celebrates International women's day on 8th March every year to honour the achievements of women and raise awareness about their struggle.

The institution has implemented safety facilities, such as CCTV-enabled campus, ladies common room and sanitary pad vending machines.

The institute conducted gender audit which assessed various aspects of the college, such as policies and practices related to recruitment, retention, and promotion, as well as the institutional culture and climate.

The institute organized two-day workshop on Cyber Crime and Women to address the increasing incidents of cyber-crime against women. The workshop covered a range of topics related to cybercrime and women.

The institute has taken a proactive step towards addressing the issue of sexual harassment by setting up an Internal Complaints Committee (ICC). The ICC is responsible for resolving complaints related to sexual harassment and creating a safe and secure environment for all members of the institute.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduce PG courses in Microbiology & Botany
2. To submit proposals for research centers in Computer Science and Mathematics.
3. Firm up collaborations to bridge the gap between academia and industry. Institute has planned to focus on interaction with industry with the involvement of every faculty and students as well.
4. Intensive training for preparing students for competitive examinations.
5. To promote entrepreneurship and innovation through skill development. Skill development will be the focused area for enhancing employability of students.
6. Improvement in ICT enabled infrastructure.
7. Development of skills of the students by inculcating core values among them through value-based education.